

2025 annual report to the Community

Ingle Farm Primary School

Ingle Farm Primary School number: 1162

Partnership: Montague



School principal:

Vanessa Mortimer



Date of endorsement:

27/01/2026



Context Statement

Ingle Farm Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 454. Ingle Farm Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 14% students with disabilities, 20% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

In 2025, Ingle Farm Primary School continued its strong focus on inclusive education, student wellbeing, and community engagement. The following highlights capture key events and successes celebrated across the school year. Community Events

The school hosted major community-focused events including the Village Fair, which brought families, students, and staff together in a vibrant celebration of learning and connection.

Intensive English Language Program (IELP) Students achieved significant milestones in 2025, with graduates successfully transitioning to high school and local schools. IELP students also participated in community experiences such as excursions and public events, strengthening confidence and cultural connection.

Learning and Literacy Family literacy workshops supported student learning beyond the classroom, equipping families with practical strategies to assist reading and writing development at home. Sessions were well attended and supported the home to school connection.

Choir was once again successful for Year 5 students who joined weekly session. Our Arts Specialist teacher supported students to perform at local aged care communities and also at each assembly. Other Arts and Cultural experiences engaged students in creative learning through performances and workshops, including visits from professional dance groups. These experiences enhanced expression, confidence, and enjoyment of the arts.

Book Week Celebrations were interactive and outdoor literacy activities aligned to shortlisted texts, were designed to promote reading across year levels. Student Leadership was extended through workshops and classroom visits R-6 to connect wellbeing and curriculum learning. Students demonstrated leadership through the student-led breakfast program, promoting responsibility, teamwork, and care for others.

Inquiry and hands-on Science learning featured strongly. Students explored practical experiments and activities that supported curiosity and engagement.

The school community acknowledged the dedication of Education Support Officers and Teaching staff, recognising their vital contribution to student success and wellbeing.

These highlights reflect Ingle Farm Primary School's ongoing focus on achievement, inclusion, and community connection throughout 2025.

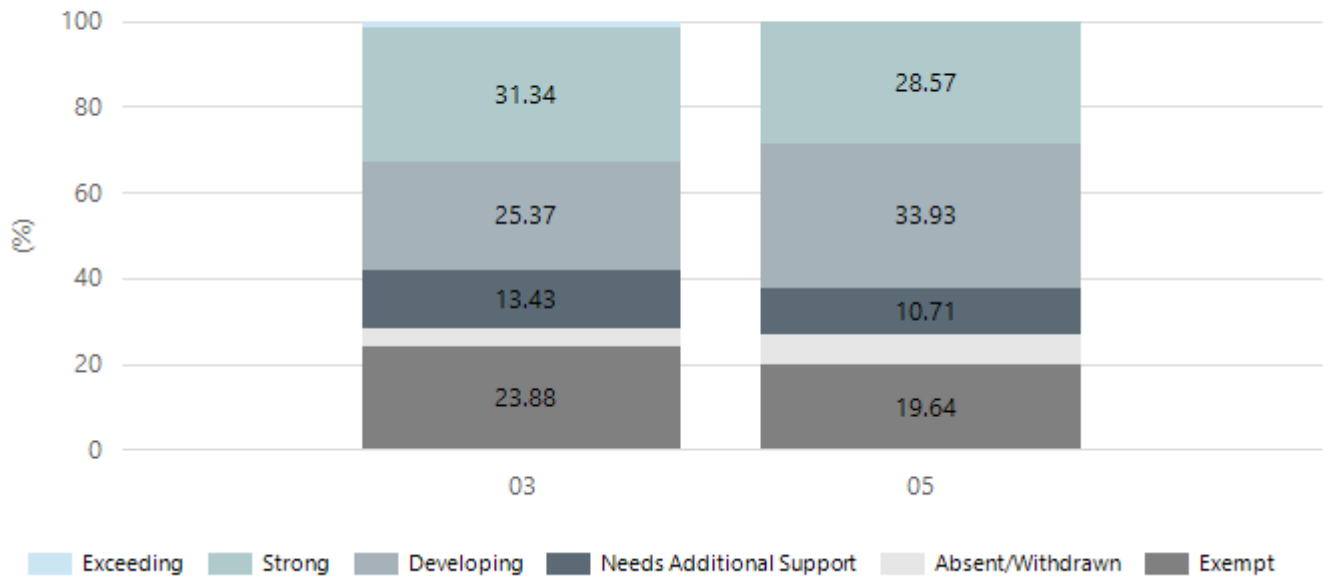
Vaughan Anderson Chairperson 2025

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

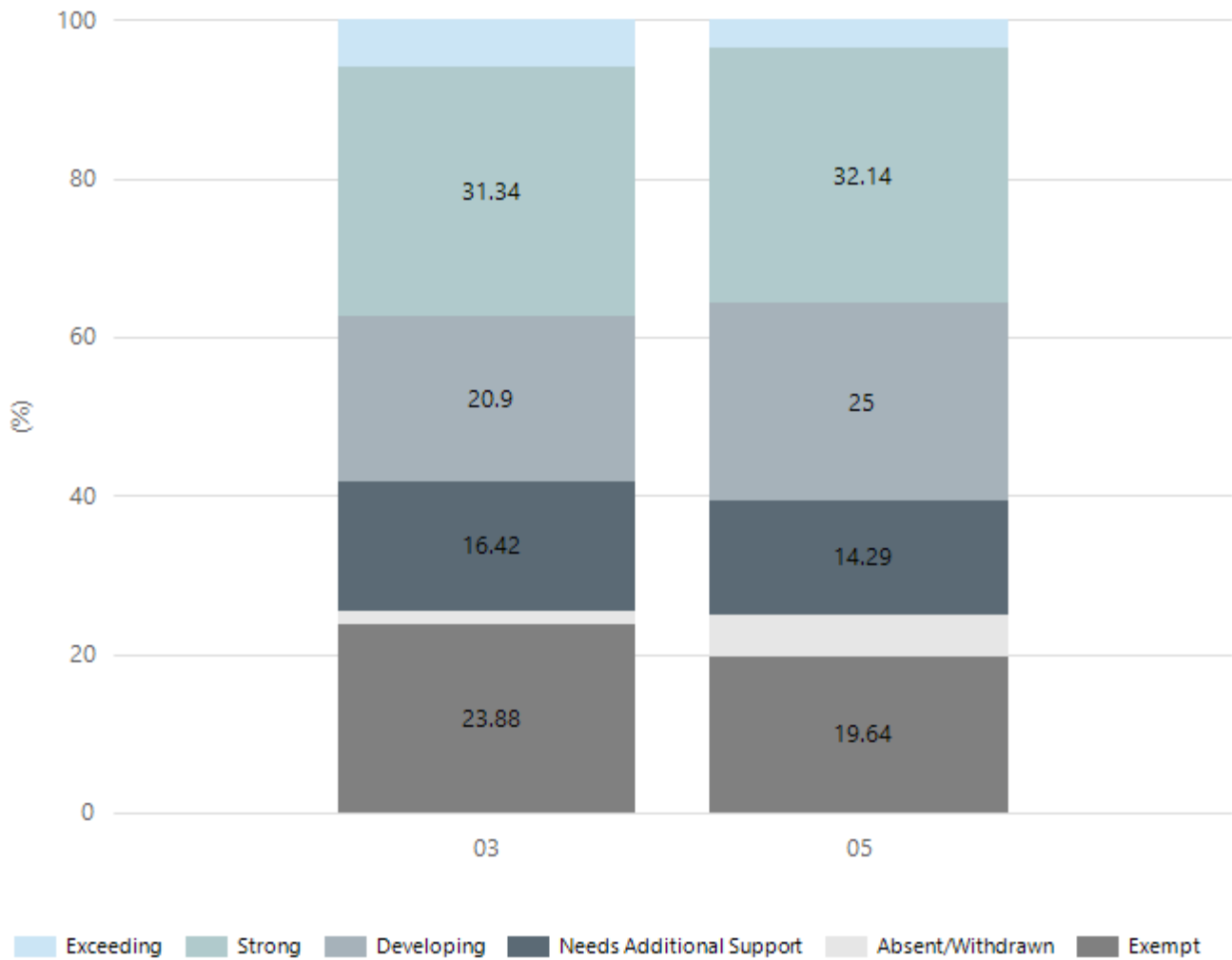
Numeracy



Year Level	03	05
Exceeding	1	
Strong	21	16
Developing	17	19
Needs Additional Support	9	6
Absent/Withdrawn	3	4
Exempt	16	11
Total	67	56

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

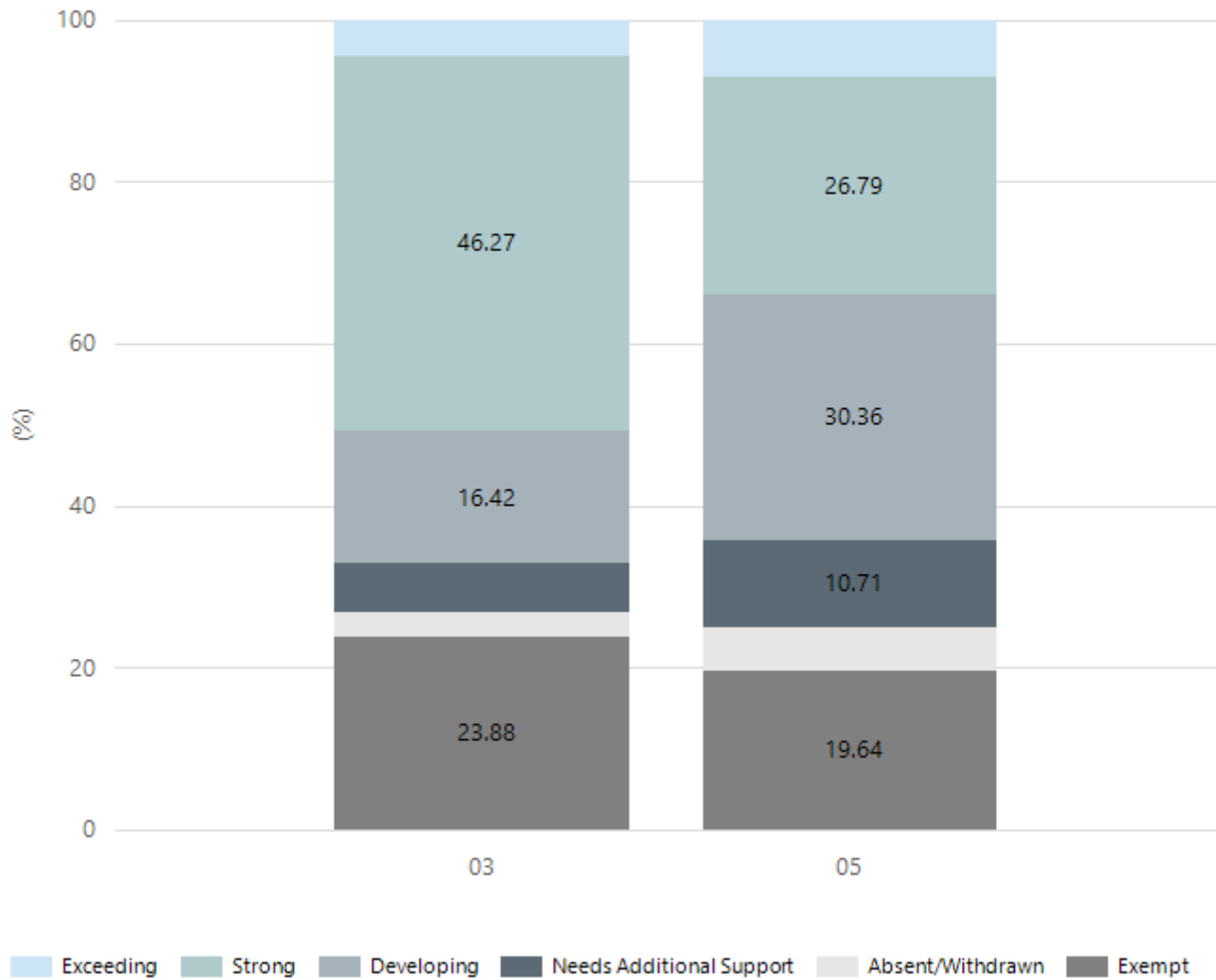
Reading



Year Level	03	05
Exceeding	4	2
Strong	21	18
Developing	14	14
Needs Additional Support	11	8
Absent/Withdrawn	1	3
Exempt	16	11
Total	67	56

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

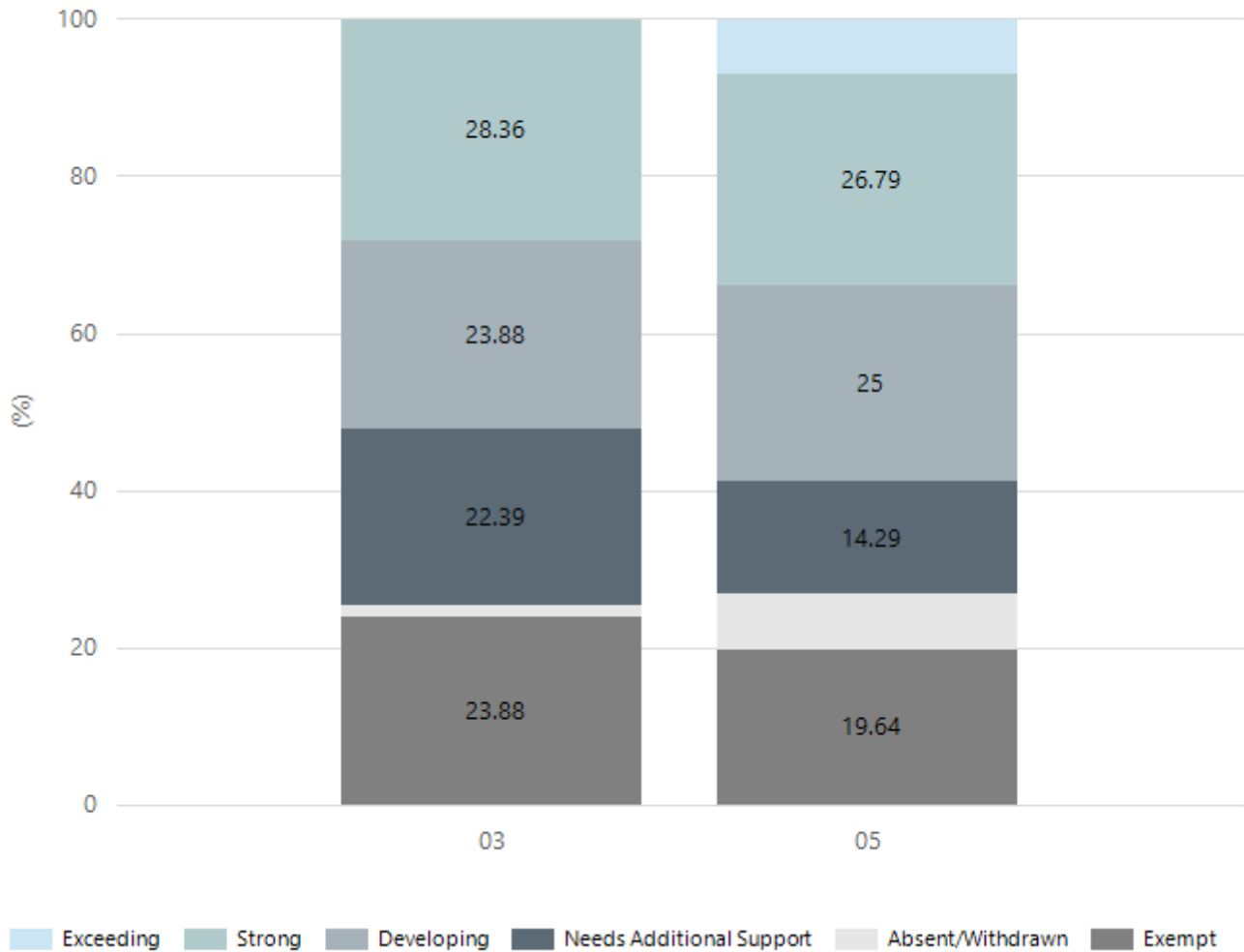
Writing



Year Level	03	05
Exceeding	3	4
Strong	31	15
Developing	11	17
Needs Additional Support	4	6
Absent/Withdrawn	2	3
Exempt	16	11
Total	67	56

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

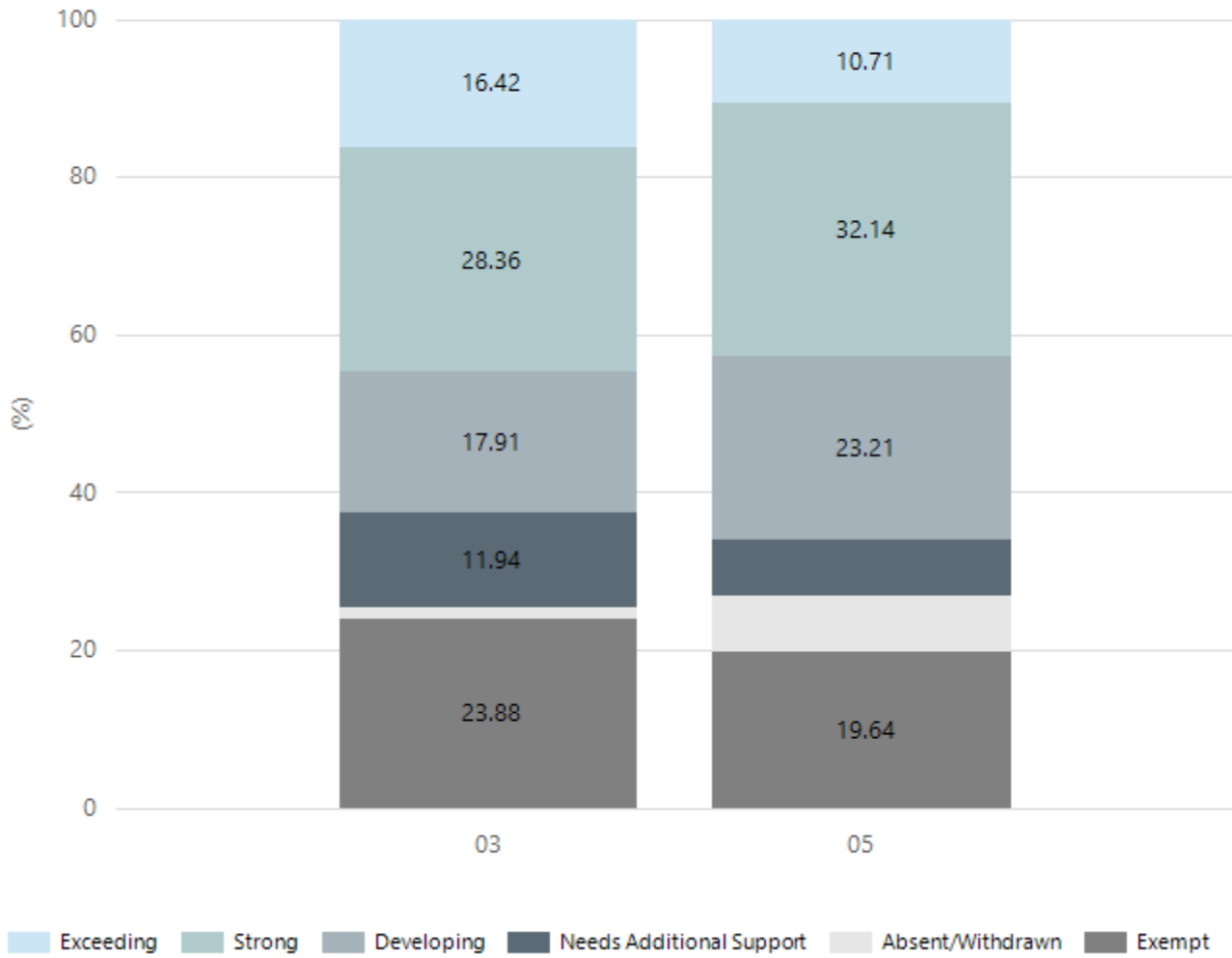
Grammar



Year Level	03	05
Exceeding		4
Strong	19	15
Developing	16	14
Needs Additional Support	15	8
Absent/Withdrawn	1	4
Exempt	16	11
Total	67	56

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	11	6
Strong	19	18
Developing	12	13
Needs Additional Support	8	4
Absent/Withdrawn	1	4
Exempt	16	11
Total	67	56

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2023	2024	2025
Reception	86.8%	86.4%	87.9%
Year 01	87.3%	89.2%	88.0%
Year 02	88.3%	85.5%	89.6%
Year 03	86.8%	85.3%	89.4%
Year 04	86.9%	86.4%	87.3%
Year 05	88.5%	90.2%	86.7%
Year 06	89.5%	87.6%	88.7%
Primary Other	90.1%	85.6%	84.3%
Secondary Other			36.8%
Total	88.3%	86.9%	87.4%

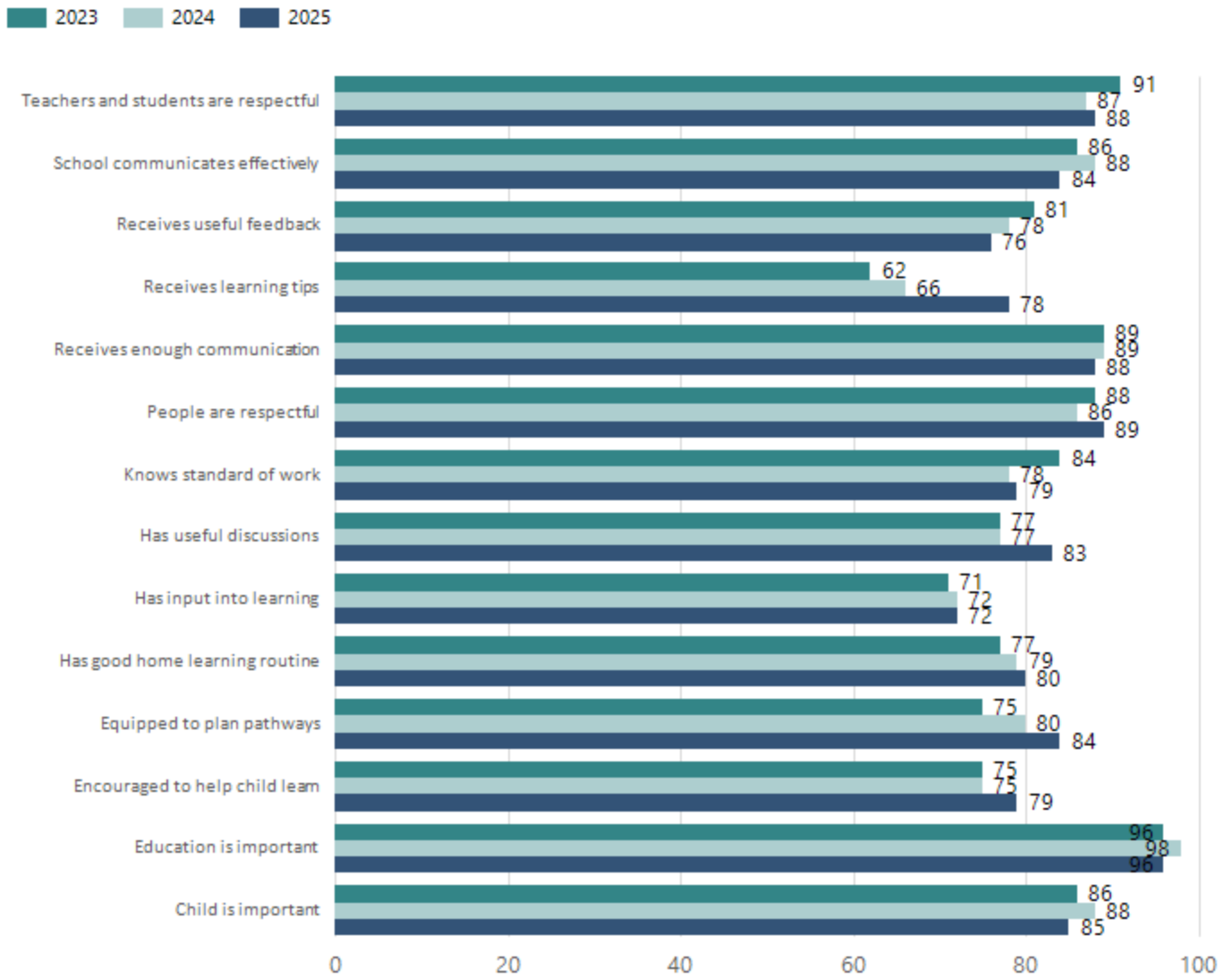
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	15	56.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	4.0%
OV - LEFT SA FOR OVERSEAS	2	7.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	11.0%
U - UNKNOWN	6	22.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	35
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	44.1	1.0	22.4
Persons	0.0	46.0	1.0	33.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	8,763,572.32
Grants: Commonwealth	NIL
Parent Contributions	76,274.72
Fund Raising	3135.64
Other	NA

Data Source: School supplied data.