

NEWSLETTER

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UPCOMING DIARY DATES

(15/09)

Parent Teacher Interview Week

26/09

Last Day of Term 3

Casual Day

•

• 2:05pm finish

18/09

Year 6 Aqautics

18/09

School Photos

19/09

Assembly (1:40pm)

13/10 First Day of Term 4

MESSAGE FROM LEADERSHIP: Online Safety for Students and Families

Dear Families,

We are heading towards the end of term with many highlights. Book week was a great success. Many thanks to families who joined in for some fun at the parade and supported students to dress-up. Students thoroughly enjoyed events over the week and they are now gearing up for The Village Fair in Term 4. We are still looking for additional stall holders and volunteers. Please let the front office know if you can help.

A topic which has not been a highlight is concerning online behaviour. It has been with disappointment that I have needed to enact our behaviour code <u>Bullying-Prevention-Policy-2025.pdf</u>, including suspensions from school, for students who are using social media platforms to tease, harass and in some instances bully. Schools are required to follow-up all reported behaviours, even when out of school hours. Teaching staff have been working with students, particularly in our senior classes but also primary classes, to re-visit what online safety involves. We have been clear that screen shots are important to report inappropriate comments, unkind groups chats and use of media platforms that are not age appropriate.

We are concerned about all behaviour that is not in line with our school values (and policies). It compromises friendships, mental health and reputations. From the age of 10, students are legally responsible for actions. Behaviours can be addressed through SAPOL if families choose to provide information through a Police Report. Online behaviour that is provided is actioned in line with our Behaviour Code and Department policy and procedures. This includes incidents outside of school hours. https://www.education.sa.gov.au/policies/shared/behaviour-support-policy.pdf

I seek your support to discuss online safety and personal reputation in a proactive manner with your child. Please be aware of what is occurring and be familiar with apps being accessed. Many have age restrictions. I provide the following resources available to support students.

https://www.esafety.gov.au/parents/resources/online-safety-book https://www.esafety.gov.au/parents

Staff will continue to contact families where concerns exist and we ask that you support your child/ren to collect evidence (screen shots) of any online behaviour of concern so this can be addressed. Student wellbeing and safety is paramount to supporting our students to be learning focused and making choices consistent with our school values; Respect, Honesty and Persistence. Harassment and bullying is unacceptable and will continue to result in the enactment of our School Behaviour Code. Your support is valued and appreciated to ensure we promote a safe and respectful learning culture. It is also important families don't approach other students online or on school grounds.

As this is the final newsletter for Term 3, I wish you a great break for the holidays and hope you get some days in the sunshine with your family. I will see you a little later in Term 4 as I am on Long Service Leave for the first two weeks. Thank you to Ben Steed our Deputy who will take on the Principal role during that time.

Kind regards,



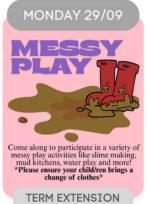
Vanessa Mortimer Principal

OSHC NEWS

Spring Holiday Program

We are Child Care Subsidy approved. **Bookings close Friday 19**th **September.** For new enrolments please contact OSHC on **8262 7208** or **0434 308 814**

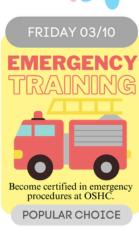






















FRIDAY 10/10

ROOM 18 AND 20 NEWS

Charli Stevenson and Campbell Porter - Year 6

Room 18 and 20's Breakfast Club Initiative

This term, students from Rooms 18 and 20 have been actively involved in our school's Breakfast Club. They took the initiative to promote the club by designing vibrant posters displayed throughout the school. Working in groups, they developed unique logos, names, and breakfast menu items. Each Friday, these groups took turns preparing and cooking their nutritious breakfast items for the school community, with promotion through Behind The Farm. Every dish was carefully crafted to align with the Australian Guide to Healthy Eating. Students have learnt that healthy breakfasts are essential as it provides the necessary nutrients and energy to start the day. It enhances concentration, learning, and overall well-being, setting students up for success.

Student Reflections

What have you enjoyed about cooking for the school community?

Students have loved collaborating with their peers, learning new cooking skills, and witnessing the positive impact of their efforts on the school community.

What was your favourite part of the process?

Many students enjoyed the creative process of designing their unique breakfast items and the joy of serving their creations to others.















FARM GARDEN NEWS

Sue Denman - Kitchen and Garden Specialist

As we near the end of the term, classes who have been working with Sue in our garden this semester, begin their cooking block of our Garden to Kitchen program. Students read and follow recipes, working together to bake cookies and cook home made pizzas.



































