

WEEK 6, TERM 3 2025 NEWSLETTER

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UPCOMING DIARY DATES

29/08 Book Week Parade

04/09 Jump Rope for Heart

05/09 Student Free Day

11/08 Governing Council

15/09 Parent Teacher Interview Week

18/09 Year 6 Aqautics

(18/09) School Photos

(19/09) Assembly (1:40pm)

MESSAGE FROM LEADERSHIP: Online Safety for Students and Families

Dear Families.

As we continue to embrace the digital age, it is essential that our students are equipped with the knowledge and skills to navigate the online world safely. This is a current issue for a number of our primary students. We regularly focus on online safety, providing valuable resources for both students and families.

Understanding Online Safety

Online safety involves protecting personal information, recognising potential threats and behaving responsibly in digital environments. With the increasing use of the internet for education and social interaction, understanding these aspects is crucial for our students' wellbeing. It is important to note that our school's **Behaviour Support Policy** extends to online conduct, even outside of school hours. This ensures a consistent approach to respectful and safe interactions both in and out of the classroom.

Tips for Students:

- 1. **Protect Personal Information:** Never share personal details such as your full name, address, phone number or school name online without parental consent.
- 2. **Think Before You Click:** Be cautious about clicking on links or downloading attachments from unknown sources, as they may contain harmful content.
- 3. **Use Strong Passwords:** Create complex passwords using a mix of letters, numbers and symbols and avoid using easily guessed information like birthdays or pet names.
- 4. **Be Kind Online:** Treat others with respect and kindness. Remember that words can have a lasting impact, so think before you post or comment.
- 5. **Report Suspicious Activity:** If you encounter anything online that makes you uncomfortable or seems suspicious, report it to a trusted adult immediately.

Guidance for Families:

- 1. Set Boundaries: Establish clear rules about internet usage, including time limits and approved websites or apps.
- 2.**Stay Informed:** Keep up-to-date with the latest online trends and potential risks. This will help you guide your children effectively.
- 3. **Communicate Openly:** Encourage open discussions about online experiences. Make sure your children feel comfortable sharing any concerns with you.
- 4. Use Parental Controls: Utilise parental control settings on devices and apps to monitor and restrict inappropriate content.
- 5. **Educate Together:** Engage in learning about online safety as a family. Explore resources to build understanding. When selecting apps for your children, ensure they are age-appropriate by checking ratings and reviews.

Resources:

- eSafety Commissioner: Visit eSafety.gov.au for comprehensive resources and advice on online safety.
- Common Sense Media: Explore commonsensemedia.org for reviews and recommendations on apps, games, and websites.

By working together, we can create a safe and supportive online environment for our students. Let's empower them to make informed decisions and enjoy the benefits of the digital world responsibly.

Thank you for your continued support and commitment to our students' safety.

Kind regards,



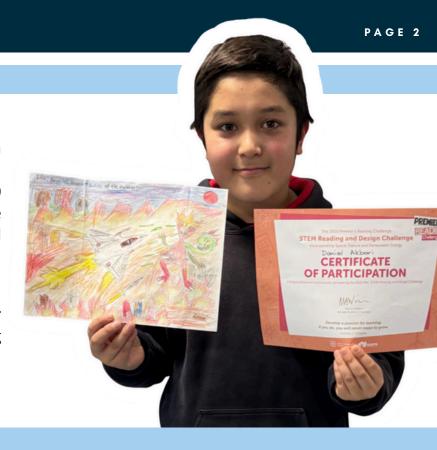
Vanessa Mortimer Principal

LIBRARY NEWS

Sue Denman

The Premier's Reading Challenge holds a STEM competition. Daniel from Room 31 participated this year. There were over 3000 entries making judging a difficult task for the STEM partners and judges. Though Daniel did not win a prize, he submitted a wonderful entry, one he is very proud of.

Daniel received a Participation certificate for his entry and is looking forward to entering the competition next year.



SPECIAL OPTIONS NEWS

Room 15 (Maddi Terry and Toyah Smith - Reception - Year 2)

This Term, Room 15 are enjoying lessons in the Farm Garden with Sue! We have had the opportunity to help Sue to weed our garden beds, feed the chickens, collect eggs, plant new plants in the sensory garden, water and care for the fruits and vegetables growing. During our weekly lessons, Sue encourages us to try some of the fruits and vegetables growing in the garden.

Later in the term, students will have the opportunity to use some of our produce to make their own pizzas! Room 15 love spending time in the garden with a highlight of watering the plants!

"I like to feed the chickens " - **Dineth**

"I like the chickens" - Ranveer











SL5 (Nicolle Bennett - Reception - Year 2) and Room 16 (Lauren Burton - Years 3-6)

The Speech and Language Class along with our R-2 and 3-6 Special Options classes, are very fortunate to receive invitations to some amazing events throughout the year, organised by Variety – the Children's Charity. Variety supports children and families who are facing challenges through sickness, disadvantage or living with disability.



On Wednesday 6th August, SL5 and Room 16 travelled to the Regal Theatre in Kensington Park to watch The Smurfs. The children were also treated to snacks and a drink, which made the experience even more exciting!

We all had a wonderful time, and this shared experience gave us a rich learning opportunity to practise our oral recounting and personal response writing skills.

Naima: "I liked the movie because it was funny."

Harvey: "I thought it was good because I ate snacks!"

Shane: "I thought the movie was kinda good because kindness always wins! I liked eating all the snacks."

Violet: "I liked the music. My favourite character was Smurfette because she was fun."

Mariah: "I thought the movie was very long!"

Zachary: "I liked it because the Smurfs funny. Hannah sat next to me."









FARM GARDEN NEWS

Sue Denman - Kitchen and Garden Specialist

Our chickens have settled into their new home extremely well and are laying an egg per day. In recent weeks, the students have been surprised by the size of one egg in particular - weighing 95 grams compared to only 54 grams. The egg was so big, we couldn't close the carton! All the spinach leaves and sour sob weeds being fed to the chickens must be keeping them very content.

The lone Sunflower has been following the sun last week, growing rather large for this time in the winter months. The Cockatoos are sure to be waiting for the seeds to develop.

Our local galahs have made friends with our chickens and are often seen visiting in the chook run or Farm Garden.

In the Nunga corner, plants are thriving in the drier conditions and are looking very healthy. The Saltbush is a favourite with the students - often being a tasty treat.

We have been planting some donated tomato seedlings over the past few weeks, filling in spare space in the garden beds. The students are already talking about how juicy they will be and we cannot wait to taste some later in the year.











CAR PARKING AT INGLE FARM

You may have noticed that each of our gates along Belalie Road are now closed and require key access. Each of these gates allow access for staff parking and are not for public access.

GATE 1 carpark is designated for Children's Centre, CAFHS and DHS staff.

GATE 2 car park is designated for Ingle Farm Primary School staff and disability permit holders.

GATE 3 car park is designated for Ingle Farm Primary School staff and deliveries.

As per the map below, families can use the 'Kiss and Drop' stretch, by staying in their vehicle and ensuring they are not standing for longer than 5 minutes. Vehicles who do not follow this law may be fined by Salisbury Council and / or reported to SAPOL Traffic Watch. Staff do their best to monitor road safety at the beginning and end of each school day, however, their primary concern is the safety and duty of care of students.

Families are encouraged to also report other vehicles who are not following road law to the following link.

https://www.police.sa.gov.au/online-services/traffic-watch2

There are two carparks along Belalie Road for the Ingle Farm Soccer Club and Ingle Farm Football Club that can be used, along with any available parking along surrounding streets where there are no yellow lines.





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