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**UPCOMING DIARY DATES**

08/08	Assembly (9:30am)	22/08	ESO Day
11/08	Student Free Day	25/08	Book Week
12/08	Science Week	29/08	Book Week Parade
18/08	Early Years Swimming	05/09	Student Free Day

**MESSAGE FROM LEADERSHIP**

Dear Families

Students and staff have been working hard to progress learning and this is formally reflected in our NAPLAN data. We are always mindful that NAPLAN is just one data set that we use at Ingle Farm however it is encouraging to see patterns of progress are highly evident.

Families have now received individual student NAPLAN reports. Since 2023, NAPLAN results have been reported against proficiency standards that provide clear information on student achievement. The standards are set at a challenging, yet reasonable level, expected for the student at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

The 4 proficiency levels within NAPLAN reports

- **Exceeding:** The student's result exceeds expectations at the time of testing.
- **Strong:** The student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

NAPLAN is the only national assessment that all Australian children undertake. Schools use the assessment to:

- better identify students who need greater challenges or extra support
- identify strengths and areas of need within teaching programs
- set goals in literacy and numeracy
- review programs and support offered to schools.

NAPLAN also provides nationally comparable data to help governments evaluate how education programs are working and whether students are meeting important literacy and numeracy standards.

In Reading, more students are making medium progress compared to the rest of the schools in Australia – progress is heading in the right direction.

In Numeracy, students are performing in an estimated standard according to all Australian school – Expected progress is being maintained. Emphasis on stretching students

Estimated standardised student progress between 2023 and 2025 Literacy and Numeracy Tests				
Progress	Reading		Numeracy	
	IFPS	All Schools	IFPS	All Schools
<b>Low</b>	18%	25%	28%	25%
<b>Medium</b>	67%	50%	47%	50%
<b>Upper</b>	15%	25%	25%	25%

**Year 3 Overview Data Analysis****Spelling:**

60% of Year 3 students fell within the Strong/Exceeding spelling domains

84% of Year 3 students fell within the Developing/Strong/Exceeding spelling domains

8/50 students 'Needs Additional Support' = 16%

**Reading:**

50% of Year 3 students fell within the Strong/Exceeding reading domains

78% of Year 3 students fell within the Developing/Strong/Exceeding reading domains

11/50 students 'Needs Additional Support' = 22%

**Grammar & Punctuation:**

38% of Year 3 students fell within the Strong/Exceeding grammar & punctuation domains

70% of Year 3 students fell within the Developing/Strong/Exceeding grammar & punctuation domains

15/50 students 'Needs Additional Support' = 30%

**Numeracy:**

45% of Year 3 students fell within the Strong/Exceeding numeracy domains

81% of Year 3 students fell within the Developing/Strong/Exceeding numeracy domains

9/48 students 'Needs Additional Support' = 18.75%

**Year 5 Overview Data Analysis****Spelling:**

58.5% of Year 5 students fell within the Strong/Exceeding spelling domains

90% of Year 5 students fell within the Developing/Strong/Exceeding spelling domains

4/41 students 'Needs Additional Support' = 9.75%

**Reading:**

47% of Year 5 students fell within the Strong/Exceeding reading domains

81% of Year 5 students fell within the Developing/Strong/Exceeding reading domains

8/42 students 'Needs Additional Support' = 19%

**Grammar & Punctuation:**

46% of Year 5 students fell within the Strong/Exceeding grammar & punctuation domains

80% of Year 5 students fell within the Developing/Strong/Exceeding grammar & punctuation domains

8/41 students 'Needs Additional Support' = 19.5%

**Numeracy:**

39% of Year 5 students fell within the Strong/Exceeding numeracy domains

85% of Year 5 students fell within the Developing/Strong/Exceeding numeracy domains

6/41 students 'Needs Additional Support' = 14.63%

We are now in a position to continue with our individualised learning goals for students so they continue to progress from each of their entry points.

A special thanks to members of our school community who joined our Volunteer Training today. We really value your support.

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Kind regards,



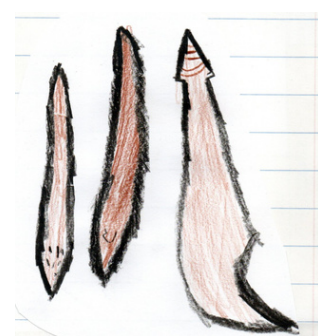
Vanessa Mortimer  
Principal

## ABORIGINAL EDUCATION NEWS

**Shaun Klingbiel and Annette Buckskin**Aboriginal Families and Culture

Our Aboriginal families come from many different language groups from all around Australia. From South Australia, we have Kurna, Narangga, Muru, Wirangu, Adnyamathanha and Pitjantjatjara families. We also have Mangala, Wergaia, Barkindji, Dharug, Wiradjuri and Yuru families.

Aboriginal students have been learning about different Aboriginal groups, focusing on location, the landscape, Dreaming Stories, art and traditional games. Students have learnt about a Narangga Dreaming Story called Badhara's Rock. Badhara's is about a young boy who disrespected his Elders and the laws of the land. As a consequence, he was turned into a rock as a reminder of the importance of listening, respect, and following cultural teachings. This story teaches Narangga children to care for Country, respect their community, and learn from their ancestors.

Getting to Know Aboriginal Students

Hi my name is **Khobi**, I come from Narungga Country on the Yorke Peninsula. The Narungga use a wide variety of plants and animals. Fish, crabs, oysters, kangaroo, emu, and goanna formed a significant part of their diet as well as roots, seeds and native fruits. Clothing was made from wallaby, kangaroo and possum skins while wood and roots were used as spears, digging sticks and shields, and for constructing shelters and housing. Fishing and hunting nets were made from a reed.



Hi, my name is **Peter**, I come from Wiradjuri Country. Wiradjuri Country is one of the largest Aboriginal territories in Australia, located in central New South Wales. The Wiradjuri people are known as the "people of the three rivers". Dreaming stories that are important to us are Wawi – a giant goanna spirit, Baiame – the creator spirit, often called the "Sky Father" and Mundu – the Rainbow Serpent. Animals that are important to us are the kangaroo, wedge-tailed eagle, snakes, frogs, turtles and goannas.



Hi my name is **Sigh**, I come from Adnyamathanha Country in the Flinder's Ranges. Adnyamathanha means 'Rock People'. Animals that are important to us are rock wallabies, red kangaroo, wedge-tailed eagle and snakes. Akurra, is an important character in our dreaming stories. It created waterholes and gorges. We use hard rocks for making tools and ochre rocks for making paint for ceremonies and rock art.





## ABORIGINAL EDUCATION NEWS

**Shaun Klingbiel and Annette Buckskin**Reconciliation Week Colouring In Competition

For Reconciliation Week students participated in a competition to design a reconciliation sports top. There were some amazing entries with students demonstrating their design skills and understanding of Aboriginal culture. The winners for this year are Harlie from Room 3, Sophie P from Room 24 and Hajer from Room 18.

Big Sister, Little Sister Girls' Program

Our Aboriginal girls have been proudly participating in the Big Sister, Little Sister Program, working alongside Aboriginal students from Para Hills High School. As part of the program, the girls created bracelets for Reconciliation Week, which were presented to staff at the Reconciliation Week Morning Tea held at the Para Hills Education Office. This program has provided a wonderful opportunity for students to build strong connections, develop communication skills, and explore the role of being a mentor and leader within their community.



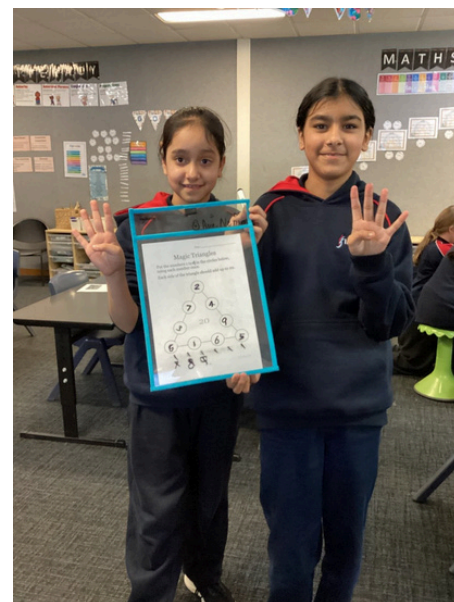
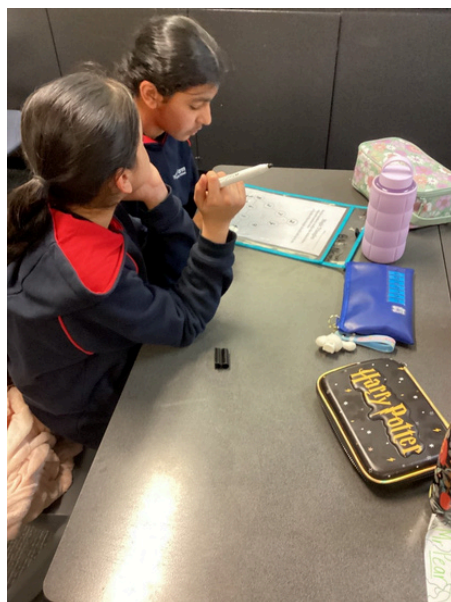
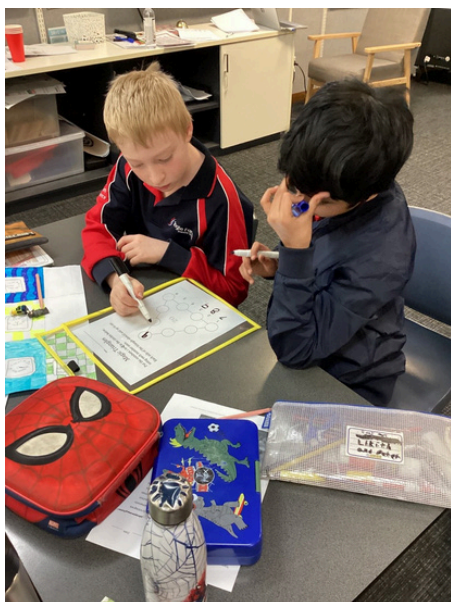
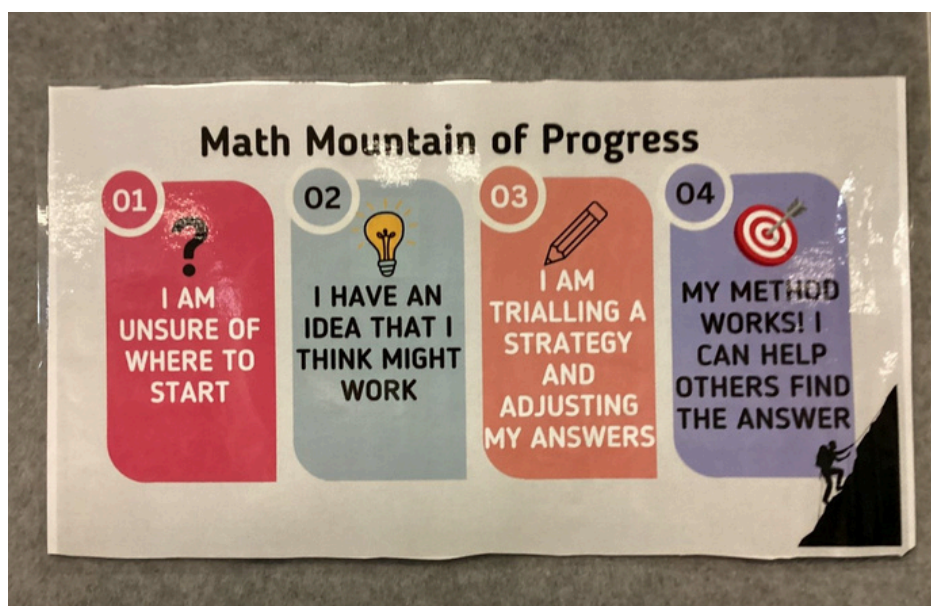
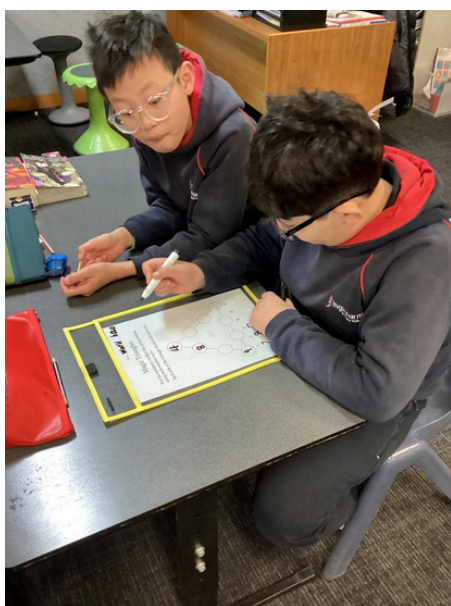


## ROOM 29 NEWS

**Kieran Eldridge - Year 5**

In Room 29, students have been diving into non-routine maths tasks—problems that don't have a clear or predictable path to a solution. These types of tasks challenge students to think flexibly, test different strategies, and persevere when things don't work the first time. It's not about getting the "right" answer straight away, but about exploring possibilities, making sense of patterns, and justifying their thinking. A key focus in our classroom has been on developing resourcefulness. Instead of waiting for step-by-step instructions, students are encouraged to use what they know, try out tools or models, work with others, and reflect on what's working or not. We've seen amazing moments where students spot a breakthrough after testing different ideas, or find a new way to represent a problem that helps everyone in the group move forward.

Just as importantly, students are learning to acknowledge their own progress and the efforts of their peers. We regularly pause during and after tasks to reflect on what strategies we used, how we showed persistence, and what we understand now that we didn't before. Celebrating growth has helped build a culture where mistakes are part of learning and everyone feels safe to take risks.





## TERM 3 2025 STUDENT FREE DAYS



**MONDAY, 11TH AUGUST**



**FRIDAY, 5TH SEPTEMBER**



**OSHC AVAILABLE**



**Ingle Farm  
Primary School**

# Nature Play



scan

**REGISTER FOR A SCHOOL TOUR**

# 2026 RECEPTION

**FRIDAY, 8TH AUGUST** **9:30 AM** **12:00 PM**

## TERM 3

# KIDS CLUB

THE  
SALVATION  
ARMY

**THURSDAY 7<sup>TH</sup> AUGUST @ 4:30 - 6:00PM**  
**THURSDAY 28<sup>TH</sup> AUGUST @ 4:30 - 6:00PM**  
**THURSDAY 18<sup>TH</sup> SEPTEMBER @ 4:30 - 6:00PM**

**GOLDEN GROVE SALVATION ARMY**  
**99 WYNN VALE DRIVE, WYNN VALE**

**\$2 per person**

**GAMES, ACTIVITIES, CRAFTS, SNACKS**

**FOR AGES 5-11**

FOR MORE INFORMATION CONTACT

Deb 84086965

Northern Kids Club brought to you by:

Ingle Farm, Golden Grove, Playford and Tea Tree Gully  
 Salvation Army  
 Contains Christian Content



**Scouts  
SA**

**Joeys**

**5 – 8 years old**

**Be Prepared to Join Scouts!**

**Come and Try – 3 visits for FREE**

Northridge Para Vista Scout Group

Kentish Green, Warren Road, Para Vista

Joeys – Tuesday Nights – 6.00pm – 7.00pm

Contact: Gary Powell (Group Leader) – 0481 354 800

Email: [gl.northridge@sa.scouts.com.au](mailto:gl.northridge@sa.scouts.com.au)

[www.sa.scouts.com.au](http://www.sa.scouts.com.au)



**Government of South Australia**

Department for Education