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UPCOMING DIARY DATES

- | | |
|---|---|
| 27/05 Dental for Schools Week | 07/06 Student Free Day |
| 27/05 Reconciliation Week | 10/06 Public Holiday-King's Birthday |
| 27/05 Reconciliation Assembly / Picnic | 14/06 Athletics Day |
| 06/06 Pyjama Day | 21/06 Reception Transition Visit 1 |

MESSAGE FROM LEADERSHIP

Dear Families

I hope you are enjoying our May sunshine. It has been a lovely way to start the new school Term. We are currently planning for Reconciliation Week. Families are invited to join us Friday 31st May for Reconciliation Day. Students can wear black, yellow and red or cultural clothing. Families are invited to visit classrooms, attend assembly and picnic.

9:00am Classes will continue with Reconciliation activities, complete their flag hands or read Aboriginal stories

9:40am Reconciliation Assembly

10:30am Picnic on the oval. If inclement weather, classes will sit with their buddy class inside.

We are also working as a staff team on co-designing writing goals with our students as part of our School Improvement Plan.

Goal 1 of our plan is focused on teachers working with students both orally and in their writing to build skills in making linguistic choices and language to plan, draft and review texts.

An example of writing goals is below:

1 Increase R-6 achievement in English

COP If teachers explicitly teach reading and writing strategies, including high dialogic talk, within the teaching and learning cycle then we will increase literacy achievement R-6.

ACTIONS

- 1 Teachers will co-design reading and writing goals with students to inform practice and next teaching steps.
- 2 Teachers will apply reciprocal formative feedback through dialogic talk.

SUCCESS CRITERIA Students will demonstrate transferable phonological awareness, phonics and spelling skills in reading and writing.

I can:

- Write for a specific audience, purpose and context.
- Write a narrative which has an introduction, complication and a resolution.
- Include familiar ideas, details and events to develop the storyline.
- Describe characters with actions, speech or narrative voice (thoughts and feelings),
- Describe setting well as an integral part of the story.
- Use language conventions with the consistent use of verbs, adverbs, adjectives and descriptive phrases.
- Use sentence structure to enhance story-telling.

I am learning how to:

- Develop imaginative or reflective elements (humour, drama, suspense.
- sympathy)
- Use detail for significant people and places in the story and to create tension.
- Use detail to describe special characteristics of characters (opinion, personality, status).
- Create a sense of atmosphere. Control language choice to enhance story.
- Control sentence structure to pace story and build tension.
- Use punctuation to control and pace story.

We hope you will hear your child/ren sharing their learning goals with you at home.

We also look forward to welcoming our new Receptions for visits later this Term. This will be the first year we have a mid-year intake. Madi Elliot will be joining us at the Farm as our new Reception Teacher.

I look forward to seeing you throughout the term for school events, class visits and learning celebrations.

Warm Regards



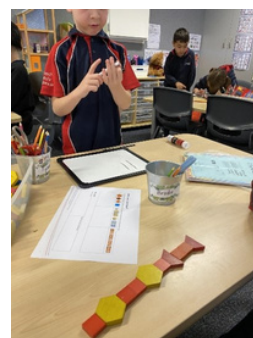
Vanessa Mortimer
Principal

ROOM 12 NEWS

Room 12 are learning to describe and copy patterns. We are also learning to continue and create our own patterns. Room 12 students love making patterns with a variety of objects. We can make patterns using colours, shapes, sizes, numbers and patterns with the same or different kinds of objects. Patterns have a number of elements. The students count the number of elements in a unit of repeat as well as the total number in their patterns. We have learnt that patterns also increase and decrease by the same amount.

A pattern is a repeating sequence. It must have the same unit of repeat the same number of elements.

Can you remember what a pattern is?



ROOM 24 NEWS

In Room 24, we have been earning points for showing our school values; helping each other, putting in our best efforts during learning tasks and more. We have seen improvements in the way we encourage each other and look for the positives when giving out points. Sometimes Mrs O'Toole gives points and sometimes students are in charge of awarding them. We were so excited to reach our goal of 500 points and could choose one of the prizes! As a class we discussed each prize and had a vote - we chose to spend a lesson outside playing with our school Therapy Dog Gracie. Everyone had such a fun time out in the sun running around and playing - including students and Gracie! Well done Room 24, keep persisting towards the next 500 points!



ROOM 31 NEWS

Room 31 have been busy this week, letting their creative juices flow by creating a special gift for their Mum or special person in their life. Students showed strong problem solving and persistence creating a design for their gifts this week as well as developing their fine motor skills, patience and focus. Here are some of the lovely thoughts from the Room 31 students:

What do you love about your Mum or special person?:

Sigh: "I love how my Nanna loves me, and has fun with us."

Avreen: "She is unique in her own way."

Kush: "She cooks good food and I love her."

Sahij: "I love my Mum because she always helps me."

Mhaiya: "She helps me with my work and stuff."

Jalila: "I love my Mum so much because she takes care of me and she is so caring to me and she loves me for me."

William: "She cooks good food for me and she lets me watch TV and she is best Mum ever."

Tell me something interesting about your Mum or special person:

Peter: "She is unique. She helps me to get to school to do my best and cooks me nice food."

Neil: "Her favourite thing to do with me is to help me study."

Toby: "Something interesting about my Mum is that she is Polish."

Saba: "She cooks my favourite food and she is beautiful."

Joe: "I love both my Mum and Step Mum, they are really nice and I want them to stay with me my whole life."

Rem: "I love everything about my Mum ever since birth. My Mum does anything and everything for me."

The students put a lot of thought and effort into their gifts and were very proud of themselves. We hope you enjoy them!



COMMUNITY NEWS





OLSH

OUR LADY OF THE SACRED HEART COLLEGE

SCHOLARSHIPS

APPLY NOW FOR 2025

Applications Close Monday, 3 June 2024



LEARN MORE

RECONCILIATION WEEK

WEEK 5 27TH MAY - 3RD JUNE 2024

Reconciliation Week is an important time for schools to educate students about Indigenous cultures, histories, and perspectives, as well as promote understanding and reconciliation between Aboriginal and non-Aboriginal Australians.



Ingle Farm
Primary School

MAY 31

9:00 AM

CLASSROOM ACTIVITIES

9:40 AM

RECONCILIATION ASSEMBLY

10:30 AM

WHOLE SCHOOL PICNIC

i Families are invited to visit classrooms, attend the whole school assembly in our gymnasium and picnic located on the oval. If inclement weather, classes will sit with their buddy class inside. Students can wear black, yellow and red or cultural clothing.

TRANSITION VISITS

to school



Ingle Farm
Primary School

FRIDAY, 21ST JUNE

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9:15 AM - 10:30 AM

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MEET SCHOOL LIBRARY

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- Parent Information Session from 9:15am
- Opportunity for school tours and uniform purchases following session

FRIDAY, 28TH JUNE

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9:15 AM - 12:00 PM

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MEET IN CLASSROOMS

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- Please bring a packed lunch
- Access our front office for directions to classroom

FRIDAY, 5TH JULY

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9:15 AM - 12:00 PM

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MEET IN CLASSROOMS

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- Please bring a packed lunch
- Access our front office for directions to classroom



Government of South Australia
Department for Education