 **8262 4864**

 **dl.1162.info@schools.sa.edu.au**

 **2 Belalie Road, Ingle Farm**

 **PO Box 423, Ingle Farm SA 5098**

 **0416906278 text for absences**

UPCOMING DIARY DATES

08/03 Student Free Day

28/03 Sports Day

11/03 Public Holiday

29/03 Public Holiday

13/03 NAPLAN begins

01/04 Public Holiday

26/03 School Photos

04/04 Photos Mop Up

MESSAGE FROM LEADERSHIP

Dear Families

We are very proud of Student Leadership at Ingle Farm. We have our Student Leaders, Peer Mediators and Team Captains. We congratulate our Leaders and Captains on their appointments. Leaders will support all our school events and will also work alongside teachers to collect learning feedback about our School Improvement Plan priorities. We want to continually make sure our improvement goals are positively and successfully impacting on learning progress. By seeking regular feedback, we will adjust our practice so students meet learning goals.

Our School Improvement Plan has two goals.

Goal 1: Increase R-6 achievement in English

Goal 2: Increase R-6 achievement in Mathematics

I will continue to share more of our plan.

Home Learning

All classes have now begun formal homework. Homework is that 'compound' word that evokes a wide range of responses and emotions! Many of us base our thoughts on homework around our own experiences at school. At Ingle Farm, staff accept there is unlikely to be any homework structure that works for all families on any given night.

Each class will have slight differences in format however the expectation is that as primary school educators we are providing an opportunity for students to work on their organisational and time management skills at home to complete tasks over a weekly or fortnightly time frame. These organisational skills are expected in high school and serve well as life skills in any chosen career!

We ask that you promote opportunities at home to support your child/ren to use time efficiently within other home commitments to complete set tasks.

We also remind you that tasks set for homework are to encourage students to practise or complete skills that have been taught at school. The teaching and learning that occurs at school can be consolidated at home through practice and revision.

If your child/ren experience difficulties, please contact teacher/s so that concerns can be resolved quickly. Teachers are experienced, qualified professionals who provide students with new learning at school in a planned, sequenced manner with expectations of each individual student's achievement potential. We appreciate feedback about how successfully your child/ren manage their homework routines.

Please remember that if you child has any extended time off due to travel or illness, the Department provides sequential online learning <https://www.education.sa.gov.au/our-learning-sa>

Car Park Courtesy

A friendly reminder that parking before and after school is not available in the staff car park unless a site permit has been provided for extenuating circumstances or if a disability permit is displayed. We do know these times are very busy, with limited spaces, however, we ask that you show patience and respect – think of it as great role modelling for your child/ren. The Council and SAPOL have been asked to monitor car parking around our site as a response to concerns raised over the previous few weeks. This is also to track the Kiss and Drop at the front of the school. The Kiss and Drop design is to keep the flow of traffic moving and is therefore not a place to park, leaving a car unattended. We also ask that students use the zebra crossing for safety as yard duty teachers have expressed concern about families allowing children to run through banked up traffic.

As the new school year is now well underway and class relationships and routines are in place, I look forward to a settled and learning focussed partnership with you to ensure we collectively support each of our students to achieve at the very best of their ability.

Warm Regards



Vanessa Mortimer
Principal

ROOM 5 NEWS

During this term, students in Room 5 are focusing on retelling experiences or events that occur at school through recounting, as part of their literacy learning. This includes weekly visits to the school garden, the library, or play spaces. Each day, students are building their vocabulary and developing their oral language skills by sharing personal experiences from their weekends or playtime. The 5Ws writing framework (when, where, what, who, and why) is being used to guide oral retelling or independent writing of students. It will be very exciting to see the growth with the implementation of classroom learning tools such as the 'Effort Meter' to support persistence in learning.



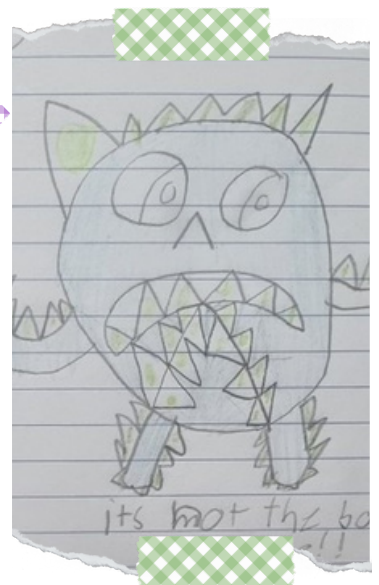
ROOM 26 NEWS

A meanie critter has moved into our brain and we want them OUT!

Have you ever heard someone say, "I'm not good at this" or "I can't do this"? In Room 26, we decided that we were going to be the bosses of our brains, not our internal critical critters. Our brains are like a two-story house and the internal critical critters live upstairs. They are un-fun, hairy, meany critters and they tell us to give up on problem solving, being flexible, creative or regulating our emotions. They tell us we can't learn something new. Sometimes, they are so sneaky we don't even know they have moved into the house! They start talking to us quietly, they tell us things about ourselves that are critical, or put downs. Slowly their voice gets louder and louder and it is hard to turn them off and not believe them. We decided that those internal critical critters were wrong and we say, "YOU'RE NOT THE BOSS OF ME!"

Here are some examples of us telling our meany critical critters to go away!

- "I'm going to try best Critter, I'm not giving up." *Aarya*
- "You're not the boss of me and I can try new things." *Sienna-May*
- "Go away! I AM going to try my best!" *Daniel*
- "I not going to give up, you don't need to be so mean Critter!" *Natasha*
- "I can try whatever I want and you can't stop me!" *Aahaan*
- "I'm not going to listen to you, I'm going to listen to myself." *Fraidoon*
- "I can learn and you can't tell me what to do while I am trying." *Karma*
- "That's enough! I'm amazing and I'm going to study." *Nishka*
- "Critter, I'm not going to listen to you, I'm going to try my best!" *Socaina*
- "You can't tell me what to do!" *Saharnaz*



ROOM 18 NEWS

In Room 18, we have been learning about the negative impact of single use plastic on our environment. We will be writing persuasive arguments about why single use plastic should be banned worldwide and the devastating impact plastic pollution has on marine life. As part of our research, we designed and created persuasive posters to encourage members of the school community to 'Reduce, Reuse, Recycle.' We hope everyone can work together to reduce the plastic waste in our school.



FARM GARDEN NEWS



Our zucchini almost doubled in size in a few days, enjoying the warm weather and sunshine. The students will enjoy cooking this in our lessons later in the term.

The students enjoyed watching a cheeky Monarch butterfly swaying in the breeze in the Farm Garden.

COMMUNITY NEWS

SPORTS ACADEMY

TRIAL DATES
1 & 6 MARCH 2024
8:45AM-12:00PM
(FOR 2025 ENTRY)

Register your interest via QR code

Roma Mitchell Secondary College
 Briens Road, Gepps Cross
 South Australia, 5094
 Phone 8161 4600

AFLW
SOCCER
CRICKET
VOLLEYBALL
BASKETBALL

VALLEY VIEW SECONDARY SCHOOL

Twilight Open Night

Wednesday 27 March 2024

- 5.30pm Welcome
- 5.45pm Principal Address
- 6.00pm School Tour

BOOKINGS ESSENTIAL
 Scan the QR code to **BOOK NOW**

~ Every Student Matters ~

- 8360 6111
- dl.1184.info@schools.sa.edu.au
- 240 Wright Road, Para Vista
- Valleyview.sa.edu.au
- Valley View Secondary school

STUDENT FREE DAY

OSHC Available

Friday, 8th March

WEEK 6 AND 9 ASSEMBLIES WILL BE **CANCELLED** DUE TO 8/3 STUDENT FREE DAY AND 29/3 PUBLIC HOLIDAY

- 08/03 - STUDENT FREE DAY
- 11/03 - ADELAIDE CUP PUBLIC HOLIDAY
- 29/03 - GOOD FRIDAY PUBLIC HOLIDAY
- 01/04 - EASTER MONDAY PUBLIC HOLIDAY

STARTING SCHOOL IN JULY 2024

Is your child turning 5 this year?

REGISTER NOW TO SECURE YOUR PLACE

VISIT OUR FRONT OFFICE TO COLLECT A REGISTRATION OF INTEREST FORM OR DOWNLOAD ONLINE USING THE LINK PROVIDED



Joeys **5 – 8 years old**

Cubs **8 – 11 years old**

Venturers **14+ years old**

Be Prepared to Join Scouts!

Come and Try – 3 visits for FREE

Northridge Para Vista Scout Group

Kentish Green, Warren Road, Para Vista

Joeys – Tuesday Nights – 6.00pm – 7.00pm

Cubs – Tuesday Nights – 7.00pm – 8.30pm

Scouts – Thursday Nights – 7.00pm – 9.00pm

Venturers – Friday Nights – 7.00pm – 10.00pm

Contact: Gary Powell (Group Leader) – 0481 354 800

Email: gl.northridge@sa.scouts.com.au

www.sa.scouts.com.au

PREMIER'S READING Challenge

Is your child taking up the Challenge in 2024??

If so, please ensure they fill in their student reading records as they read their books, get them signed off as they go and please make sure your child hands it in to their teacher or the school contact person by:

Friday 6 September.

The Challenge is to read **12 books in total.**

In:

- Reception to Year 6, **8** of these books are to be from the Challenge booklists, available on our website, and **4** of their own choice.
- Years 7 to 9, students read **4** books from the Challenge lists and **8** of their own choice.
- Years 10 to 12, students read **12** books of their own choice, and these can include prescribed texts and any other texts from their studies.

Student reading records are available from your child's teacher, or from the school contact person, who is usually someone in the school library (ask your child's teacher).

Enjoy the Challenge!

Yours Sincerely,

Mark A. Williams
Manager, Premier's Challenges
www.prc.sa.edu.au

Department for Education
GPO Box 1152, Adelaide SA 5001
Phone (08) 8226 2006
Mobile 0421 584 016
Courier R11/37A
Email prc@sa.gov.au

OPEN NIGHT
WEDNESDAY 6 MARCH
4.00pm to 7.00pm

PARA HILLS HIGH SCHOOL

50th Anniversary

PARA HILLS HIGH SCHOOL
raising standards, shaping excellence

We can't wait to meet you!

Come and join us to explore our hidden gems! We are a small and friendly school that takes pride in every student achieving their personal best. Our community has high expectations and big aspirations.

We warmly welcome all prospective families to visit our school and discover the Para Hills High School Way. You can take a tour of our school, learn about our special interest streams in Digital Technologies and the Arts, and meet our award-winning staff and students. We look forward to seeing you!

SPECIALIST PROGRAMS

- Special Interest Digital Technologies & Arts streams
- International study tours
- SAASTA
- STARS

RECENT AWARDS

- Winners of the SA Public Education Awards 2022 & 2023
- Winners of the the ACEL Education Leadership Award 2023
- Winners of the NAASA Science Olympics 2023

CO-CURRICULAR & STUDENT PARTICIPATION

- Student Leadership programs
- Robotics & Technology
- National & international academic competitions
- Dance & Drama performances
- Australian Business Week
- Inter-school sports
- Instrumental music



SCAN TO REGISTER or go to <https://forms.office.com/r/dJlt8efDI6>.

90 BEAFIELD ROAD, PARA HILLS SA 5096 | 8258 5466 | www.phhs.sa.edu.au



GEPPTS CROSS JUNIOR FOOTBALL CLUB

NEW PLAYERS WELCOME

Vacancies across all grades, boys and girls from Auskick through to U18s

2024 REGISTRATIONS NOW OPEN!

Contact Kerry:

junior.registrar@therams.com.au

0413 007 575

Duncan Fraser Reserve, Rowe Ave Northfield



Government of South Australia

Department for Education