

8262 4864
dl.1162.info@schools.sa.edu.au
2 Belalie Road, Ingle Farm
PO Box 423, Ingle Farm SA 5098
0416906278 text for absences

DIARY DATES

6th November Dental for Schools	22nd November Just Too Deadly Graduation
7th November Reception Transition	23rd November Reception Transition
13th November Dental for Schools	



MESSAGE FROM LEADERSHIP

Dear Families

Term 4 has started with a bang at our Farm! Week 1 was our External School Review. Our Review Team from the Department for Education visited classrooms, met with families; including Governing Council members, talked with students, led a staff meeting and coordinated meetings with staff. Our draft report provides us with very positive feedback about our school and school improvement planning. While our final report identified many strengths, it was feedback relating to school culture and student agency that we were especially proud of. The following excerpt captures a snapshot of this feedback.

'Staff, students and parents report there are high expectations for learning and behaviour. This was evident in student conversations as they were able to clearly articulate the school values and how they positively impact their learning. Leaders and teachers report the Positive Behaviour for Learning Project is effectively improving student behaviour and engagement in learning. Students have the opportunity to have a positive impact on the school through student leadership and peer mediator roles. Student leaders meet regularly with the school leaders and are role models for other students. They are involved in decision making processes, produce 'Behind the Farm' (a weekly school news media update) and support students requiring help. Peer mediators support students in the yard with social interactions and issues, through modelling and coaching others.'

In Week 2, we jumped into our Village Fair. This was another event that reflected how well our community comes together. Teacher and students designed a wide range of stalls. We were very fortunate to have fabulous weather to welcome families and visitors. A very big thank you to everyone who made this event such a success! We are beyond grateful to our community partners and local businesses who spent so much time planning and prepping to be with us on the day. We were incredibly lucky to have had so many families show their support not only at the event but in the lead up to, by donating and volunteering. The students of the Farm did us proud, they were so excited after putting enormous effort into each and every one of their stalls. Finally our amazing staff team- their dedication to making this day perfect for our learners was extraordinary. They went above and beyond. What a way to celebrate World Teachers' Day! Special mention to our absolute team players who joined me in the dunk tank; Mr Polyak, Mrs Hannah, Mr Salinas, Mr Short, Miss Alley, Mr Brodie, Mrs O'Toole, Mr Mark and Miss Britt.

Our Village Fair supported significant curriculum learning including budgeting, technology design, art display and performance, advertising and sales. Our students received lovely feedback on their use of school values and contributed to us raising funds of \$1700.00 for our outdoor kitchen in the Farm Garden. Check out our social media to see a great summary of a super day!

Warm Regards



Vanessa Mortimer
Principal

ROOM 2 NEWS

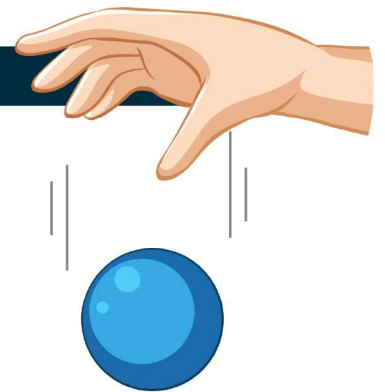
For the first two weeks of this term, we were full steam ahead with our Village Fair preparation. We had our 'Box City' to create, 'Treasure Hunt' game stall to prepare for and bags to decorate ready for our goodies. We allocated ourselves jobs for 'Box City' where we all had something to construct - our list left Miss G very impressed with all of our imaginative ideas. We had Kmart, Sushi Train, Big W, Hungry Jacks, Tea Tree Plaza, Ingle Farm Shopping Centre, Ingle Farm Primary School, houses and so much more to create. We used recycled boxes, painted them and drew on them with paint to transform these old boxes into our incredible little city. The detail was amazing! Our preparation involved some 'Treasure Hunt' game things with prizes to organise and items to decorate. We also decorated our bags to match the 'Reduce, Reuse, Recycle' theme of this year's Village Fair.

It was all worth it in the end after having such a wonderful Village Fair day and receiving so many wonderful comments about our 'Box City' and 'Treasure Hunt' game.



SCIENCE NEWS

This term, students in Year 4 have been learning about push and pull force and investigating how the amount of energy, affects the motion of an object based on designing, creating, and using a catapult. We also focused on gravity, a force that acts from a distance. Students conducted short experiments, including how different ramp heights affect how a ball rolls, how the distance a marble is dropped affects the force at which it drops, and how two equal-sized toy cars with different weights act when released from a slide.



ABORIGINAL EDUCATION NEWS

VILLAGE FAIR OPENING

Students from Room 27 and Room 31 have been working with Annette to learn how to weave their own headbands. Students have made headbands in colours representing their countries. Students wore their headbands as part of their involvement in the opening of the Village Fair.



ABORIGINAL BOYS GROUP

Aboriginal students have been working with Anthony (ESO) to learn more about their culture, to build strong relationships and work together on projects. Students read Bunbi the Owl, learning about how important it is to care for animals. Students made owl masks. Students have also been learning about different Aboriginal symbols and their meanings. Students made stories in the sand using symbols.



ABORIGINAL GIRLS GROUP

Aboriginal students have been working with Anthony (ESO) to learn more about their culture, to build strong relationships and work together on projects. Students read Bunbi the Owl, learning about how important it is to care for animals. Students made owl masks. Students have also been learning about different Aboriginal symbols and their meanings. Students made stories in the sand using symbols.



KAURNA LANGUAGE LESSONS

All classes have been learning the Kurna language. Students have learnt greetings, numbers, names for family members and the names of native animals.

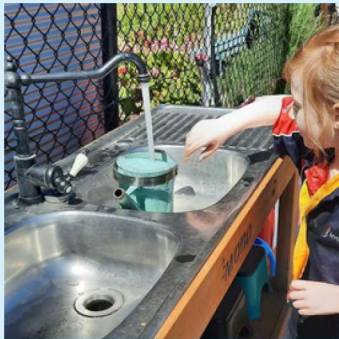
- Mother- Ngaityai
- Dad- Ngaityarli
- Sister- Yakana
- Brother- Yunga

Kuma	1 One	Purlaityi	2 Two	Marnkutyi	3 Three
					

THE FARM GARDEN

The Farm Garden is bursting at its seams. The students have harvested beetroot, radishes, lettuce, spinach, and silverbeet. Last term we eagerly planted our zucchini and cucumber seedlings, which we germinated in our glasshouse. Rm 10 planted up pumpkin seeds in the glasshouse and just one week later, the seedlings had their first true leaves which meant they could be planted into garden. We are excited to see them climb through the garden and hopefully produce some tasty pumpkins. The garlic, leeks and spring onions will be ready for harvest soon and used in our next dishes.

Our washing station made by the team at Mobo Disability Services at Goolwa has taken pride in our garden. The students will be able to wash the produce, their hands and fill watering cans with ease. We are very excited with our new addition.



If you missed the opportunity to attend the Village Fair or to purchase a beautiful plant, we will be holding a morning sale on Thursday 9th November in the Farm Garden before school (8:15-8:50am). Come along with some loose change and take home a lovingly potted plant. All plants are selling for only \$1.00. Don't miss the chance to grab a great deal.



TRANSITION VISIT 1

TUESDAY 7TH NOVEMBER

9:15AM - 10:30AM

 **MEET IN SCHOOL LIBRARY**

PARENT INFORMATION SESSION HELD FROM 9:15 AM

Opportunity for school tour and uniform purchases following session

TRANSITION VISIT 2

WEDNESDAY 15TH NOVEMBER

9:15AM - 12:00PM

 **MEET OUTSIDE RECEPTION CLASSROOMS**

PLEASE BRING A PACKED LUNCH AND A HAT FOR OUTSIDE PLAY

Reception classrooms are located by the playground, please follow signage or check in at the front office



1 in 4 children have a vision problem.
Does yours?

OBSERVABLE SIGNS

- Head turns when reading
- Loses place when reading
- Uses finger to keep place
- Short attention span for reading or copying
- Frequently omits words
- Writes uphill or downhill
- Squints, closes/covers eye
- Unable to stay on ruled lines
- Lack of orientation
- Confuses left and right
- Difficulty with similarities and differences
- Reverses letters/words
- Whispers to self when reading
- Quickly loses interest in reading
- Excessive blinking
- Holds books too close
- Makes errors in copying
- Frequently rubs eyes

APPEARANCE OF EYES

- One eye turns in or out
- Reddened eyes or lids
- Eyes tear often
- Encrusted eyelids
- Frequent styes on eyes

COMPLAINTS WHEN USING EYES AT DESK

- Headaches
- Burning/itching eyes
- Nausea after reading
- Print blurs
- Double vision
- Words move on the page

We believe that eyesight should be cherished to last a lifetime.

eyes & vision
eyelove.com.au




AusBike

AGES 5 - 12



A new national program, designed by Australia's peak cycling body, AusCycling, is running at Central District Cycling Club.

AusBike gives kids the essential skills to experience the freedom, fun and adventure of life on a bike.

AusBikers are safe & active kids!
Our accredited coaches will help build your child's competence and confidence on two wheels...and who knows where their love of riding will take them?!



REGISTER NOW

The AusBike program has been developed with the support of the Australian Government through the Australian Sports Commission.



Campbelltown (08) 8336 7788 Munno Para (08) 8284 1445



Government of South Australia
Department for Education