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## DIARY DATES

- |  |  |
|--|--|
| <b>1st September</b><br>Book Week Parade   | <b>26th September</b><br>Year 6 Aquatics   |
| <b>4th September</b><br>Student Free Day   | <b>27th September</b><br>IELP TB Screening |
| <b>25th September</b><br>IELP TB Screening |  |



## MESSAGE FROM LEADERSHIP

Dear Families

Last week was a special week at Ingle Farm and across the state. We acknowledged and thanked our Education Support Officers (ESOs) who play a crucial role in providing assistance and support to our students in a range of settings. Here are some examples of all the things that our ESOs do at The Farm.

- ESOs provide individualised support to students who need learning support in literacy and numeracy and who may be facing personal challenges in their educational journey.
- ESOs help manage educational resources, texts, materials, gardening and technological tools so students engage in all aspects of the curriculum.
- ESOs support with administrative tasks and navigate the expected and the unexpected every day.
- ESOs work on our Special Options Classes: Inclusive education is so important, and our ESOs work with students who have special educational needs and disabilities, ensuring they receive the accommodations and support for success.
- ESOs support students to make 'A' choices with behaviour, working alongside teachers to promote a positive and respectful learning environment.
- ESOs help to organise and coordinate educational camps and excursions, together with other extracurricular activities that contribute to students' having opportunities to build culture within and across classes.
- ESOs are responsible for maintaining student records, attendance, and performance data, ensuring that accurate information is available for analysis and decision-making.

On behalf of all our students and teachers, I thank our Education Support Officers for contributing to the overall well-being and success of our students by providing assistance, guidance, kindness and care throughout their educational journey.

We look forward to seeing our at our Book Week Parades Friday 1st September. Ingle Farm Primary School is open with a normal program.

Warm Regards



Vanessa Mortimer  
Principal

## PERFORMING ARTS NEWS

This term in Performing Arts, students have been practising stage orientation and audience skills while performing Mimes (using imaginary objects) and Tableaux (frozen stories). They have portrayed a variety of characters and actions individually, in pairs and in groups, by moving into positions and becoming statues using the key elements of Tableaux – Actions, Levels, Expression and Storytelling.

Early years students have re-enacted children's stories, including "The Tortoise and the Hare" and "The Three Billy Goats Gruff". They have also used magic wands and spells to turn their partner in different animals, characters and positions.





## ROOM 24 AND 23 IN THE FARM GARDEN

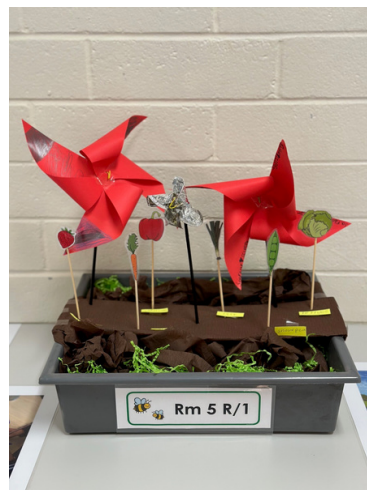
Room 24 and 23 have been busy in the kitchen making sandwiches and pancakes! We sourced a lot of our ingredients from the school garden which assured us that our food was as organic and as fresh as possible. Throughout the process of growing, we learnt patience and caring for our plants. Our final products were Lettuce and Mayonnaise Sandwiches, Spinach Pancakes with a Maple Syrup drizzle. Some skills and keywords used in cooking include:

- **Cut** the bread in **quarters**
- **Spread** the **bread** with a **butter knife**
- **Stir** and **mix** the **flour** with a **whisk**
- **Heat** the **pan** on the **stove**
- **Flip** the **batter** with a **spatula**
- **Chop** and **slice** and **lettuce roots**



## ROOM 5 NEWS

During Science Week, Room 5 worked hard on a whole class science project and entered into the science project competition. Students were inspired by visits to the garden and came up with some innovative ideas to help look after the gardens. The goal was to make a windmill out of recyclable materials that would scare away birds. Students made and tested a paper windmill and then designed a windmill using reflective material. Students were ecstatic when their Science teacher, Mr Mark announced that Room 5 won first prize from the Pink Unit.







**RECEPTION 2024**

**MID YEAR INTAKE**

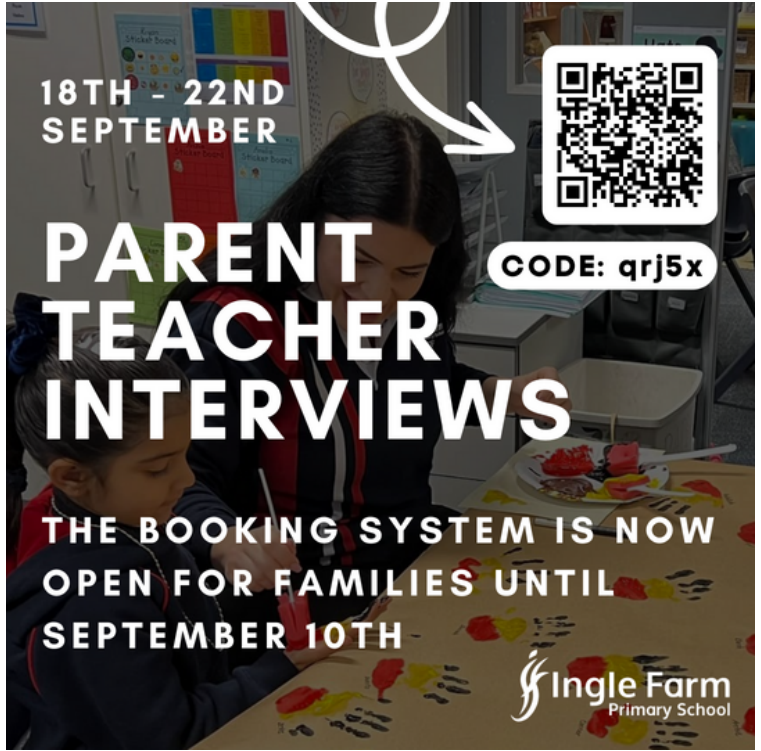
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**REGISTRATION OF INTEREST FORM**

If your child turns 5 years between 1 May and 31 October, they can start school in Term 3 the same year.

**REGISTRATION OF INTEREST FORMS DUE SEP 29**

**Ingle Farm Primary School**



**18TH - 22ND SEPTEMBER**

**PARENT TEACHER INTERVIEWS**

**CODE: qrj5x**

**THE BOOKING SYSTEM IS NOW OPEN FOR FAMILIES UNTIL SEPTEMBER 10TH**


**Ingle Farm Primary School**



**MONDAY, SEPTEMBER 4TH**

**STUDENT FREE DAY**

**OSHC AVAILABLE**



**INGLE FARM LITTLE ATHLETICS L.A.C. EST. 1973**

**Come & Try Little Athletics for free!**  
**Most Sundays from 17/9/22, 9am Starts at the Bridgestone Athletics Centre**

**Training locally at Golding Oval, Para Vista**  
**Want more info? Contact us via Facebook, or at [inglefarmlittleathletics@gmail.com](mailto:inglefarmlittleathletics@gmail.com)**

**50 Years of Little Athletics SA**



**MINI HOOPSTERS**

**Join Mini Hoopsters in the Social Basketball Competition**

**Join a team or bring your friends and make a team**  
**Boys & Girls ages 5-16**

**Come & try sessions Tuesdays 4:15-5:15pm**  
**REGISTRATIONS ARE OPEN!!**

**for more information**  
**email: [minihoopsters@yahoo.com](mailto:minihoopsters@yahoo.com)**  
**w: [minihoopsters.com.au](http://minihoopsters.com.au)**

**Step One Finance** **SHOWCASE MEMORABILIA** **VARO PROPERTY**



**SOUTH AUSTRALIA**

**Government of South Australia**  
**Department for Education**