

NEWSLETT



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DIARY DATES

11th August Student Free Day

14th August

17th August

21st August R-2 Swimming Week

28th August

1st September



MESSAGE FROM LEADERSHIP

Dear Families

Term 3 has started with fast pace and a range of whole school events in action. Our Science Alive excursion was a big hit. Our Primary Classes did well during Swimming Week. Our Early Years students have swimming in Week 5. Book Week is fast approaching with the theme, "Read, grow, inspire."

In School Improvement Planning, Goal 1 is; Increase achievement of R-6 students in reading. with Challenge of Practice; If we differentiate the teaching of evidence-based reading practices by using data, then we will increase achievement of R-6 students in reading.

As part of our work towards continued progress with this goal, we are beginning to work with a pilot group of staff to transition to a new reading assessment strategy. This means some classes this term will be no longer using traditional Running Records for reading. We are moving to DIBELS (Dynamic Indicators of Basic Early Literacy Skills). DIBELS is a set of standardised assessments designed to measure specific skills related to literacy development. These skills include phonemic awareness, phonics, fluency, vocabulary, and comprehension. DIBELS assessments are quick, specific and standardised. Teachers can effectively track student progress over time. They allow students who might be at risk of reading difficulties to be identified efficiently and results also inform instructional decisions. Many schools are moving to DIBELS and the Department for Education have also allocated a test within DIBELS as the new benchmark at Year 2 to replace Running Records. At Ingle Farm, we will use all the DIBELS assessments so we can track R-6 reading progress in a formative and consistent manner.

In short, the key reasons for this change are:

- DIBELS assessments are standardised with benchmarks allowing educators to compare students' performance across different schools, assessments provide a clearer picture of how a student's skills compare to expected levels of proficiency.
- DIBELS assessments are typically shorter and quicker to administer than Running Records which is valuable when assessing a large number of students.
- DIBELS assessments provide specific data on literacy skills, allowing educators to target instruction more precisely.
- Results can help teachers identify specific areas where a student might be struggling and tailor interventions accordingly.
- DIBELS assessments are designed to identify students who might be at risk of reading difficulties. This allows schools to provide targeted interventions and support before difficulties become significant.

We will continue to share more information to you with a goal of having DIBELS R-6 by 2024.

Warm Regards



Vanessa Mortimer Principal

> Respect Honesty Persistence

WEEK 3. TERM 3 2023

ROOM 15 NEWS

It has been a joy teaching and learning with the students from Room 15. These are some highlights we have captured.



















WEEK 3, TERM 3 2023

FARM GARDEN UPDATE

The holiday break has seen our vegetable crops continue to grow along with some pesky weeds. The students have been working really hard since returning to school to remove these so our vegetables can enjoy more of the nutrients they need. The winter rains are very welcome and are contributing to a very healthy growth spurt in the Garden. Our Lettuce and Silverbeet are almost ready to harvest and will be utilised in classroom cooking later in the term. Some of our students have been mastering their weaving techniques to support our tomato seedlings and others have created a potato growing frame. The Capsicum seeds we germinated in our Glasshouse were planted out into a garden bed recently and we cannot wait to see them grow strong. Over the next few weeks, the students will be planting radishes, cucumbers and eggplant. Being able to pick produce straight from the plant is something the students are looking forward to. Spring cannot come quick enough.



FARM BARN FUN

In Term 2 the Reception students learned about farm animals and how to write a description. At the end of Term 2 Rooms 7, 8 and 9 went for an excursion to the Hahndorf Farm Barn. The students had so much fun milking the cow, holding the chicks and feeding the lambs. We came back to school and did some writing about Daisy the Cow and our Day at the Farm Barn. Students did so well "bumping up" their sentences using number, colour, size, shape and texture words in their writing!

Honesty

Persistence



Respect

WEEK 9, TERM 2 2023













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Monday

Tuesday Wednesday Thursday Munno Para PS, Maltarra Rd 6.00 pm Turramurra Recreation Centre, 1000 Lower NE Rd 6.30 pm Salisbury East Community Centre, 28 Smith Rd 6.30 pm Greenwith Community Centre, The Golden Way 6.30 pm Modbury West Community Hall, Capulet Crescent 6 pm Golden Grove PS, 140 Bicentennial Dr 7 pm

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