

2022 - 2024

# School Improvement Plan for Ingle Farm Primary School

Site Number:  
1162

## Goal 1: Increase the percentage of students achieving SEA in reading.

### Targets

2022:

#### READING

**Whole School:** Ingle Farm Primary School to achieve 0.42 in their school performance score.

**Rec:** 85% of students (37 out of 46 students) to achieve 28/40 in the Phonics Screening Check

**Year 1:** 80% of students (41 out of 51 students) to achieve 28/40 in the Phonics Screening Check

**Year 2:** 80% of students (31 out of 41 students) to achieve a scale score of 95 or above in PAT-R

**Year 3:** 75% of students (43 out of 57 students) to achieve SEA in NAPLAN reading

32% of students (18 out of 57 students) to achieve HB in NAPLAN reading

**Year 4:** 76% of students (30 out of 39 students) to achieve a scale score of 106 or above in PAT-R

**Year 5:** 71% of students (33 out of 46 students) to achieve SEA in NAPLAN reading

28% of students (13 out of 46 students) to achieve HB in NAPLAN reading

**Year 6:** 56% of students (30 out of 39 students) to achieve a scale score of 118 or above in PAT-R

2023:

#### READING

**Whole School:** Ingle Farm Primary School to achieve 0.44 in their school performance score.

**Rec:** 90% of students (42 out of 46 students) to achieve 28/40 in the Phonics Screening Check

**Year 1:** 85% of students (40 out of 46 students) to achieve 28/40 in the Phonics Screening Check

**Year 2:** 85% of students (44 out of 51 students) to achieve a scale score of 95 or above in PAT-R

**Year 3:** 80% of students (33 out of 41 students) to achieve SEA in NAPLAN reading

37% of students (16 out of 41 students) to achieve HB in NAPLAN reading

**Year 4:** 81% of students (47 out of 57 students) to achieve a scale score of 106 or above in PAT-R

**Year 5:** 76% of students (30 out of 39 students) to achieve SEA in NAPLAN reading

27% of students (11 out of 39 students) to achieve HB in NAPLAN reading

**Year 6:** 61% of students (28 out of 46 students) to achieve a scale score of 118 or above in PAT-R

2024:

**Whole School:** Ingle Farm Primary School to achieve 0.46 in their school performance score.

**Rec:** 95% of students (44 out of 46 students) to achieve 28/40 in the Phonics Screening Check

**Year 1:** 90% of students (42 out of 46 students) to achieve 28/40 in the Phonics Screening Check

**Year 2:** 90% of students (46 out of 51 students) to achieve a scale score of 95 or above in PAT-R

**Year 3:** 85% of students (35 out of 41 students) to achieve SEA in NAPLAN reading

42% of students (18 out of 41 students) to achieve HB in NAPLAN reading

**Year 4:** 86% of students (50 out of 57 students) to achieve a scale score of 106 or above in PAT-R

**Year 5:** 81% of students (32 out of 39 students) to achieve SEA in NAPLAN reading

32% of students (13 out of 39 students) to achieve HB in NAPLAN reading

**Year 6:** 66% of students (31 out of 46 students) to achieve a scale score of 118 or above in PAT-R

### Challenge of Practice

If we consistently use agreed data sets to inform a differentiated approach to explicit teaching of reading, focusing on comprehension, then we will increase the percentage of students achieving SEA in reading.

### Success Criteria

By the end of the **Foundation year**, students read short, decodable and predictable text types, applying developing knowledge of sounds and letters and decoding strategies. (**Data tools** Phonological Awareness Skill Mapping (PASM), Phonics Screener and Running Records)

By the end of **Year 1**, students understand the different purposes of texts and read short texts with some unfamiliar vocabulary, simple and compound sentences. (**Data tools** Phonics Screener and Running Records)

By the end of **Year 2**, students understand similar texts, identifying text structures and language features, reading for meaning and self-correcting using knowledge of phonics, punctuation, and sentence structure. (**Data tools** Running Records)

By the end of **Year 3**, students read texts with increasing fluency applying phonics and word knowledge, understanding language features and vocabulary choices. (**Data tools** Progressive Achievement Test (PAT) Reading, NAPLAN reading, Running Records)

By the end of **Year 4**, students understand different text structures for different purposes and audiences, reading unfamiliar vocabulary including multisyllabic words. (**Data tools** PAT Reading, Running Records)

By the end of **Year 5**, students understand how language features and vocabulary influence text interpretations and decode unfamiliar words using phonic, grammatical and contextual knowledge. (**Data tools** PAT Reading, Running Records)

By the end of **Year 6**, students compare and analyse information in complex texts, explaining literal and implied meaning. (**Data tools** PAT Reading, Running Records)



Government of South Australia  
Department for Education



Goal 2: Increase the percentage of students achieving NMS, in spelling.

Targets	Challenge of Practice	Success Criteria
2022: SPELLING Year 3: 81% of students (47 out of 57) to achieve NMS in NAPLAN Spelling Year 5: 83% of students (39 out of 46) to achieve NMS in NAPLAN Spelling		By the end of the <b>Foundation year</b> , students spell showing evidence of letter and sound knowledge, including upper- and lower-case letters. ( <b>Data tools</b> Phonics Screener, Jolly Phonics Spelling Screener.) By the end of <b>Year 1</b> , students accurately spell high-frequency words and words with regular spelling patterns. ( <b>Data tools</b> Jolly Phonics Spelling Screener.)
2023: SPELLING Year 3: 86% of students (36 out of 41) to achieve NMS in NAPLAN Spelling Year 5:88% of students (35 out of 39) to achieve NMS in NAPLAN Spelling		By the end of <b>Year 2</b> , students accurately spell words with regular spelling patterns and spell words with less common long vowel patterns. ( <b>Data tools</b> Jolly Phonics Spelling Screener.) By the end of <b>Year 3</b> , students use knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately. ( <b>Data tools</b> NAPLAN, Jolly Phonics Jolly Phonics Spelling Screener.)
2024: SPELLING Year 3: 91% of students (38 out of 41) to achieve NMS in NAPLAN Spelling Year 5:93% of students (37 out of 39) to achieve NMS in NAPLAN Spelling	If teachers explicitly teach and scaffold the learning of phonology, morphology, orthography and etymology, then we will increase the percentage of students achieving NMS in Spelling.	By the end of <b>Year 4</b> , students create texts, demonstrating understanding of the form and function of words in sentences, using increasingly accurate spelling. ( <b>Data tools</b> NAPLAN, Jolly Phonics Jolly Phonics Spelling Screener.) By the end of <b>Year 5</b> , students create texts demonstrating understanding of grammar and specific vocabulary using increasingly accurate spelling. ( <b>Data tools</b> Spelling, NAPLAN, Jolly Phonics Spelling Screener.) By the end of <b>Year 6</b> , students create texts demonstrating understanding of grammar and complex vocabulary, using accurate spelling. ( <b>Data tools</b> Jolly Phonics Spelling Screener)

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Principal

X

Education Director

X

Governing Council Chair Person

