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2 Belalie Road, Ingle Farm

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0416906278 (text for absences)

DIARY DATES

Swimming (3-5)

Monday 1st Nov – Friday 4th Nov

Children's University Graduation

Monday 1st Nov

Reception Transition Visit

Tuesday 2nd Nov



MESSAGE FROM THE PRINCIPAL

Dear Families

Welcome to Term 4. We are set for a great final term although it will be a very significant and somewhat sad year, as we farewell both our Year 6s and 7s as they head into High School. We will celebrate the graduation of 119 Ingle Farm Senior students. This is of course an exciting time for these students too and we will enjoy sharing the celebration of their primary years.

This will change our school structure so we will soon begin the 2022 class placement process. This is a very complex exercise and please note we do not allocate teachers to classes at this stage. We try to consider friendship information that we receive from families and students and balance that with recommendations from teachers. You will receive a letter via Seesaw (and in hard copy) inviting you to share information about your child/ren for this process. Teachers will also work with students in class to identify peer preferences for 2022. A copy will come home for you to share with your child. Teachers will aim to ensure every child has at least one nominated peer with them in their 2022 class. Parents will be informed of their student's 2022 class in the End of Year school report. Students will also visit their new classroom (and where possible new teacher) in Week 9 this term. We would also appreciate it if you could inform us if you are intending to leave at the end of the year as we hope to ensure final class lists are complete before students begin the vacation break.

As our 2019 – 2021 School Improvement Plan (SIP) comes to an end, staff, students and Governing Council are engaging in ongoing review conversations and planning meetings so that our successes are tracked and our future directions are identified. By analysing our National Assessment Program – Literacy and Numeracy (NAPLAN) data, ACER Progressive Achievement Tests (PAT) and Phonics data we celebrate that the growth trend is evident. Our work continues and our 2022 – 2024 SIP is under construction with your feedback and input appreciated.

NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance. However, we are particularly proud of the growth our students have made in reading in line with our SIP goal 1.

Goal 1: Students develop as balanced readers through consistent whole school practices in the teaching and learning of reading progressions.

2019 Year 3 Reading 60%	2021 Year 3 Reading 92%
2019 Year 5 Reading 53%	2021 Year 5 Reading 76%

Goal 2: Students develop oral language, phonological awareness and phonics proficiency through intentional and scaffolded teaching R-7.

The Year 1 Phonics Screening Test occurs in Term 3 every year in every Department for Education school. Year 1 teachers complete the one-on-one test with every student taking about 15 minutes. There are 40 words divided into 2 equal sets with a mixture of real words and pseudo-words testing how well students can blend letters and sounds.

Our Year 1 Phonics data has shifted so an increasing number of students are achieving the benchmark. In 2019 only 23% of our students reached the benchmark. In 2020 59% were successful. In 2021 73% of our students are at benchmark. This validates the strong work our staff put into making a difference for each and every student.

The Finance Committee and Governing Council has decided to support families and not raise the Materials and Services Charges Fees for 2022. It is proposed school fees will remain at \$260.00 per student. We recognise the challenges everyone is still experiencing with COVID. Many families may be eligible to apply for the financial assistance of the Department's School Card Scheme. Eligibility for the School Card scheme does not roll over from one year to the next, all families need to reapply for school card at the beginning of each school year.

On Page 4 of the Newsletter is a Material and Services Charges Notice outlining the proposed charges for 2022. Please take some time to read this document as your feedback is important. You are invited to attend the Governing Council meeting on Thursday 2nd December at 6:00pm where you will have an opportunity to discuss your feedback prior to approval being sought by Governing Council. Alternatively you can express your views in writing to Astrid Pouwels, chairperson of the Governing Council. On behalf of Governing Council, I request your support of its recommendation to increase the legally recoverable amount for the 2022 Materials and Services Charge from \$253.00 to keep it at \$260.00 for Year Levels Reception – Year 6 as this will enable us to continue to maintain our current programs.

Finally, I thank you once again for your patience with all the construction work occurring across the school. Our second disability ramp is nearly complete and our storm water is now complete and functioning. Pending work is scheduled for the vacation period to minimise impact on school routines.

Looking forward to spending more time with families during school events and daily teaching and learning.

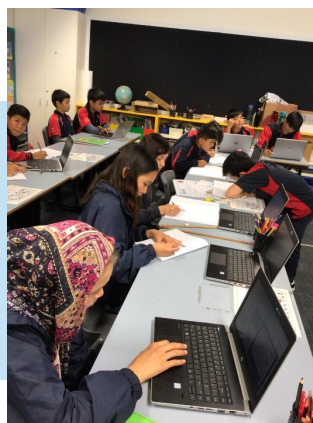
Warm Regards



Vanessa Mortimer
Principal

SCIENCE NEWS

This Term we will be exploring Physical Science with a focus on forces and states of matter. Students will explore the mechanics of their world through engaging experiments and hands-on projects. They will discover important scientific principles and understand that forces influence objects that are at rest or that are already in motion. They will broaden their understanding of forces as a push or pull on an object. Students will also experience different types of contact and non-contact forces through the exploration of games.



ROOM 9 NEWS

In Room 9 this term, we are focusing on the language used in procedural texts. To support our learning, we made fairy bread. First, we gathered our ingredients and made sure we had everything we needed. Then we took the process step by step and identified all of the verbs we were hearing along the way. Here are some verbs we came up with as a class: open, take, scoop, spread, sprinkle, shake, cut, eat. Before we cut our slice of bread, we explored how to find the middle and make sure both sides were even. We cut them into quarters too, what an exciting way to learn about fractions! The children enjoyed making fairy bread and took it home as a yummy snack. Some shared it with siblings, others enjoyed it all on their own!



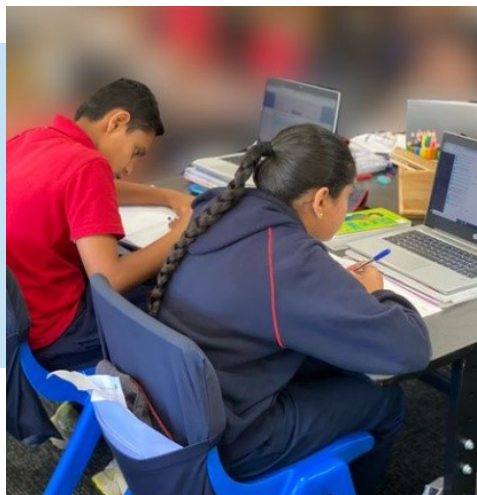
ROOM 23 NEWS

"We are geared up and ready to continue our learning journey in Term 4!"



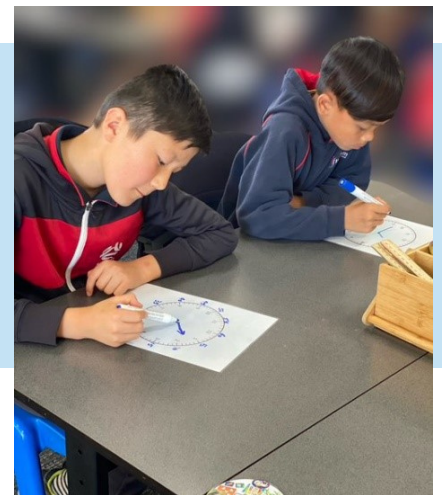
History:

The Australian Gold Rush



Writing:

Bioraphies - researching Miner and Adventurer, Edward Hargraves



Maths:

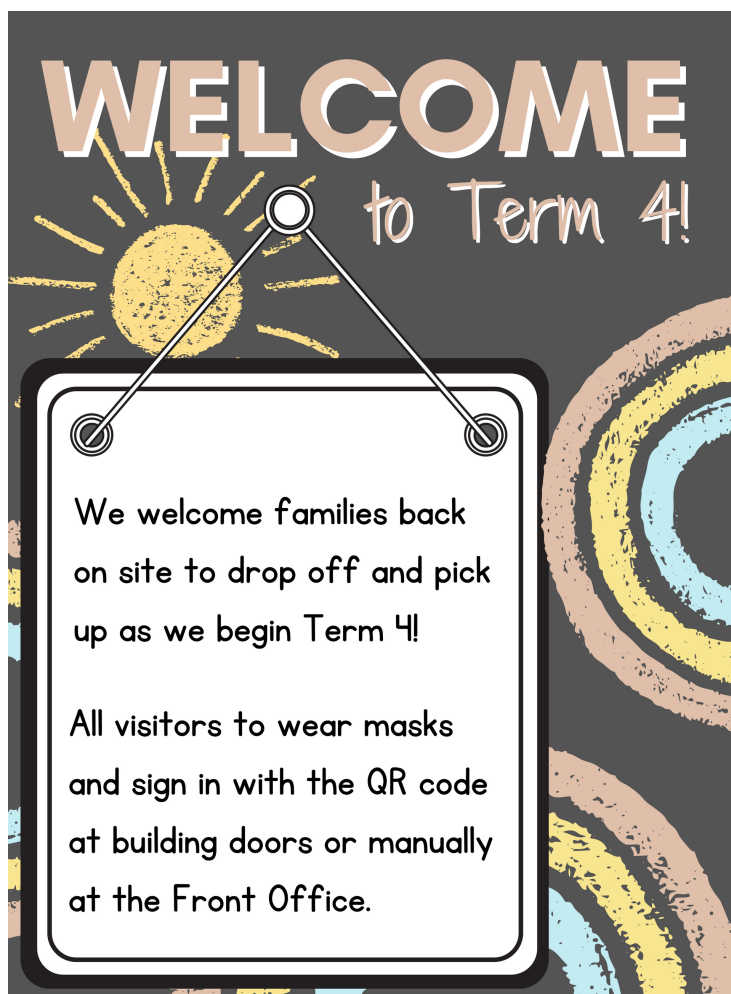
Measurement



Ingle Farm Primary School - 1162		
Notice of Materials and Services Charges for 2022		
Notice of Charges for Reception - Year 6		
HEADING	ITEMS AND SERVICES	COST (\$)
Printed and electronic materials related to the educational program and which are provided for the student	Workbooks	\$40.00
	Text Book Hire / E-Book Access	\$0.00
	Photocopied Material	\$25.00
	SUBTOTAL (ZPREM)	\$65.00
Stationery items that are provided for the student	Stationery Items	\$70.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZSTAT)	\$70.00
Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials	Access to Student Information Technology	\$60.00
	Access to Machinery	\$10.00
	Access to Equipment	\$0.00
	Curriculum/Subject Supplies and Services	\$0.00
	Other [please Specify]	\$0.00
	Other [please Specify]	\$0.00
	SUBTOTAL (ZACMS)	\$70.00
Materials for inclusion in the school library and to enable use by the student	Library resources including access to borrowing library resources	\$55.00
	SUBTOTAL (ZACLI)	\$55.00
Total Materials and Services Charge (excluding Subject Charges)		\$260.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

Subject Description	Cost (\$)
	\$0.00
	\$0.00
	\$0.00
	\$0.00
	\$0.00



2022 CLASSES

Your name _____ Your 2022 Year Level: _____

Write down 5 other students who you think you can work well with in your 2022 class.

Please share your choices with an adult at home.
When you all agree please sign and return to school.

Parent/Caregiver signature _____



Government of South Australia
Department for Education

DfE T/A South Australian Government Schools CSIRO
Provider No. 00018A