

### Term 3 Letter / Overview

Dear Parents & Caregivers

Term 3 is going to be an exciting term, with all the students back at school and settled into school life. The start to the term is jammed packed with swimming (week 2) and an excursion to the Urrbrae Wetlands (week 4).

With all students back last term, we have built relationships with each other and have a fun and vibrant classroom to show. All students contribute to class discussions and learning, whilst getting along with their peers and having fun in the process.

I look forward to term 3 now restrictions have eased and life is returning to normal in the school world. We have exciting learning opportunities to look forward to and we will keep moving forward as a class and individually.

If you ever have any questions, you can catch me before and after school hours, as well as communicating via seesaw.

Thanks, Mr. Sam

#### Reminders

- No hats required.
- New canteen! (Pie Time) can order on QKR app or at school.
- Absences messages sent via see saw or ring the front office.
- Swimming week 2.
- Urrbrae Wetland excursion week 4.

### Room 27 Term 2 Overview

#### English

The focus for term 3 will be on sequential explanations. This will link in with our focus on The Water Cycle. Students will learn about The Water Cycle through experiments, discussions, observations and an excursion to the Urrbrae Wetlands. They will also learn about the text structure and language features to develop their own successful sequential explanation.

Guided reading and spelling will be the same as last term with the students completing weekly rotations. These rotations focus on oral language, phonics, comprehension, spelling and becoming a balanced reader.

#### Numeracy

During term 3 we will be learning about money, in-particular financial mathematics. This will involve students planning to sell or make a product and calculate how to create a profit with a given budget. Depending on circumstances, the students might be able to purchase and sell their product to the rest of the school. Towards the end of the term, the focus will be on fractions, in-particular investigating and solving problems that involve fractions with the same denominator.

## **HASS**

To start the term off, the students will be finishing off exploring the first fleet and colonial settlement, how it changed over time and how it changed Australian native environments. Following the completion of History, the focus will be moved to Economics and Business with an emphasis on needs and wants.

## **Design and Technology**

If materials and time permit, this term students will be designing a sustainable area that could be incorporated into a school setting. Students will explore what sustainability means and looks like along with certain materials and living organisms that aid in living in a sustainable manner.

## **Health & Well Being**

We will continue with teaming up with Miss. Nichole's class along with the help of Mrs. Lucas our Wellbeing Coordinator once a week and continue learning the child protection curriculum. This will involve students learning about themselves as people and how to control their feelings. We will also explore safe behaviours and acceptable and safe behaviours with our peers. A new exciting program has been supplied for the Green Unit called Girlswise and Wiseguys. Room 27 will be teaming up with Mrs. Mary's class and will be exploring health and wellbeing concepts.

## **Auslan**

Auslan Term one focusing AUSLAN will be: Recapping on alphabet and counting, emphasising body and facial expressions, greetings and Introductions, names and finger spelling, frequently used phrases and construction of basic sentences.

## **Specialist Teachers**

### **Physical Education**

This term students will engage in attacking and defending sports such as touch football, soccer and netball and work towards recalling and identifying key components specific to each sport. Students will practice their throwing and catching skills under pressure sport specific activities and modified games. By the end of the term students will demonstrate their knowledge of the rules and understanding of the game by umpire and running their own games without teacher support. Students will be learning about the health-related fitness components and the connection they have to all physical activities. For the second part of the term they will engage in track and field activities in preparation for the schools athletics day. They will continue building their specific vocabulary to recall and give feedback to peers to improve their knowledge and understanding.

## **Science**

Year 4/5

In Science students will participate in investigations and observe using their senses in Chemical Sciences. Students will learn about states of matter and changes between the three main states of matter. They will explore what natural and processed objects around the school and at home are made of and the range of physical properties that influence their use. Students will use specialised vocabulary when discussing properties of materials. Students will predict and experiment with physical changes in everyday materials.

## **Performing Arts**

In Dance students will: Improvise and structure movement ideas for dance sequences using the elements of dance and choreographic techniques to represent a story or mood. Students will practise technical skills in fundamental movement with a focus on safe movements. Students will explore dances from different cultures and time periods, identifying ways elements of dance express ideas and communicate meaning. Students will discuss similarities and differences between dances they view and make and collaborate to make dances, focusing on performing with control and accuracy. Students will practice safe movement

