

Welcome back to term 3. I hope everyone had a lovely break and enjoyed the sunny days.

Homework

This term I am trying something new. The children will have a variety of tasks to choose from. I have included tasks that need continued practise. There is flexibility for those parents that work. Homework can fit into your family's schedule. I will collect homework books at the end of week 5.



Keeping healthy

Room 10 does a great job of eating healthy foods.

Recess ideas.

- Yoghurt
- Cheese and veggie sticks
- Fruit and vegetables
- Air blown popcorn



EPIC Reading

WOW! We have read so many books.

Keep 4-5 times every week.

Keep up the great work!



What is happening in Term 3?

Mathematics

- Measurement
- Addition and subtraction
- Numbers to 100
- Tens and ones
- Collecting data
- Consolidating number facts
- Counting by 2s, 5s ,10s

English

- Narrative writing
- Compound sentences
- Phonics and spelling
- Comprehension
- Listening and speaking
- Recount writing
- Information reports
- Handwriting
- spelling

Hass

- Our history
- Recycling
- Asian adventures

Child Protection

- Who do you trust?
- Revisit strangers and early warning signs.
- Keeping safe.
- It is OK to say no!



Specialist teachers

PE

This term students will continue to develop their fundamental movement skills in a range of physical activities. Students will be focusing on recalling and extending their knowledge and understanding of different throwing techniques. They will explore the concepts found in team games involving, working together, communicating, and moving a ball towards a goal to score points. Students will participate in learning activities designed to help them process their emotions when winning or losing games.



The Arts

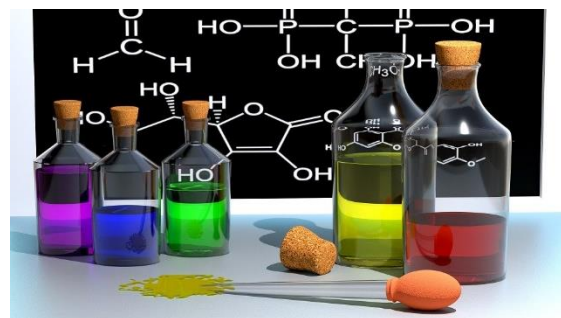
Use drums and other percussion instruments to, explore sounds, practise beat keeping and create rhythms, Use electric keyboards to explore musical notes, instrument sounds and rhythms, and compose/record simple musical pieces, Use ukuleles to learn instrument parts and care, correct grip, strumming technique and simple chords. Explore the Dance elements of body, actions, space, time, energy and relationships, View, discuss and recreate dances from a range of genres and cultures, create, practise, and perform dance steps in a sequence using basic choreographic devices (unison, mirror, alternation, and repetition) Use dance props to explore movement and create dances in groups.

PERCUSSION family



Science

In Science students will engage in guided investigations and observe using their senses in Chemical Sciences. They will explore what everyday objects around the school and at home are made of and use specialised vocabulary when discussing properties of materials. Students will predict and experiment with physical changes in everyday materials.



I am looking forward to another amazing term. Do not forget to keep in touch via Seesaw and contact me if your child is not coming to school.

Regards Janet