

## Reception/Year 1 Term 3 Curriculum Overview 2020

### English

#### Oral Language

- Reading aloud – Big Books
- Participating in group time
- Topic Vocabulary
- Sharing: Speaking and listening, audience skills, asking/answering questions

#### Phonics

- Revising groups of letter sounds
- Decoding, segmenting and blending
- Spelling activities using focus sounds

#### Phonological Awareness

- Rhyme, syllables, word families
- Beginning, middle and end sounds
- Onset/rime

#### Writing

- Independent writing
- Spelling focus words
- Bookmaking
- Genre: Narrative
- Story mapping
- Descriptions: link to narrative focus (characters, settings)
- Vocabulary: adjectives



#### Reading

- Focus on sight words/high frequency words
- Simple decodable texts
- Guided Reading
- Recognising letters, words, sentences

#### Additional Year 1 Curriculum:

- Using alternate spellings of vowel digraphs
- Narrative sequencing and writing
- Jolly Grammar program



### AUSLAN with Miss Ruth

- Alphabet, counting to 10, simple greetings, colours, signing our names

### Mathematics

#### Number



- Continued focus on number
- Counting, numeral formation
- Representing quantities

#### Measurement: using units of measurement

- Days of the week, Months of the year
- Daily timetable: ordering events, before/after
- Comparing sizes: longer/shorter, bigger/smaller
- Comparing weight: heavier/lighter
- Comparing mass: which holds more?

#### Shape/Pattern

- Revision of 2D and 3D shapes and patterns



#### Positional Language

- Understanding and using position concepts (in, on, under, next to, beside, behind)
- Mapping
- Following directions/giving directions



#### Additional Year 1 Curriculum:

- Telling time to the half hour
- Place value

### Design and Technology

- Jolly Phonics, Kid Pix, Targeting Maths
- Computer Login and accessing learning programs
- Epic! books online
- Teach Your Monster to Read App



### Humanities and Social Sciences

- Where are our families from? Country names/flags
- Sharing greetings in first languages
- Family tree



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### Physical Education – Miss Hannah

This term students will continue to develop their fundamental movement skills in a range of physical activities. Students will be focusing on recalling and extending their knowledge and understanding of different throwing techniques. They will explore the concepts found in team games involving, working together, communicating and moving a ball towards a goal to score points. Students will participate in learning activities designed to help them process their emotions when winning or losing games.

### Science – Miss Eleni

In Science students will engage in guided investigations and make observations using their senses in Chemical Sciences. They will explore what everyday objects around the school and at home are made of and use specialised vocabulary when discussing properties of materials.

### Music – Ms Ruth

In music, students will use drums and other percussion instruments to explore sounds, practise beat keeping and create simple rhythms, use electric keyboards to explore musical notes, instrument sounds and rhythms and use ukuleles to learn instrument parts and care, correct grip and strumming technique. They will explore body positions, movement and use of space, view and recreate dances from a range of genres and cultures, create, practise and perform dance steps in a sequence and use dance props to explore movement and create simple dances in groups.

### Visual Arts

- Exploring line drawing, self portraits
- Step by step guided drawing
- Using Art equipment – using palette paints
- Link to narrative genre – drawing characters and settings of stories

### Health/Child Protection

#### Feelings

- Empathy: Recognising and understanding our feelings and the feelings of others

#### Safe/unsafe

- Recognising safe and unsafe situations
- Role play scenarios
- Revise school safety expectations and responsibilities

#### Healthy Eating