

## Term 3 Curriculum Overview – Room 8 – Reception

### English

#### Oral Language

- Reading aloud – Big Books
- Participating in group time
- Topic Vocabulary
- Sharing: Speaking and listening, audience skills, asking/answering questions

#### Phonics

- Revising groups of letter sounds
- Decoding, segmenting and blending
- Spelling activities using focus sounds

#### Phonological Awareness

- Rhyme, syllables, word families
- Beginning, middle and end sounds
- Onset/rime

#### Writing

- Independent writing
- Spelling focus words
- Bookmaking
- Genre: Narrative
- Story mapping
- Descriptions: link to narrative focus (characters, settings)
- Vocabulary: adjectives



#### Reading

- Focus on sight words/high frequency words
- Simple decodable texts
- Guided Reading
- Recognising letters, words, sentences

### Mathematics

#### Number

- Continued focus on number
- Counting, numeral formation
- Representing quantities

#### Measurement: using units of measurement

- Days of the week, Months of the year
- Daily timetable: ordering events, before/after
- Comparing sizes: longer/shorter, bigger/smaller
- Comparing weight: heavier/lighter
- Comparing mass: which holds more?



#### Shape/Pattern

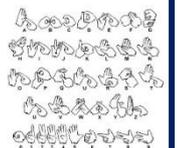
- Revision of 2D and 3D shapes and patterns

#### Positional Language

- Understanding and using position concepts (in, on, under, next to, beside, behind)
- Mapping
- Following directions/giving directions

### AUSLAN

- Simple greetings and verbs
- Counting to 10
- Colours, Songs



### Humanities and Social Sciences

- Where are our families from? Country names/flags
- Sharing greetings in first languages
- Family tree



### Health/Child Protection

#### Feelings

- Empathy: Recognising and understanding our feelings and the feelings of others

#### Safe/unsafe

- Recognising safe and unsafe situations
- Revise school expectations and responsibilities
- Water safety (begin prior to swimming Term 4)

#### Healthy Eating

### Design and Technology

- Computer Login
- Jolly Phonics, Kid Pix, Targeting Maths

### Visual Arts

- Link to Narrative focus: characters, settings.

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### Science – Miss Eleni

In Science students will engage in guided investigations and make observations using their senses in Chemical Sciences. They will explore what everyday objects around the school and at home are made of and use specialised vocabulary when discussing properties of materials.

### Music – Ms Ruth

In Music the students will use drums and other percussion instruments to explore sounds, practise beat keeping and create simple rhythms. Students will use the electric keyboards to explore musical notes, instrument sounds and rhythms. Students will use ukuleles to learn instrument parts and care, correct grip and strumming techniques.

In Dance, students will explore body positions, movement and use of space. They will view and recreate dances from a range of genres and cultures, creating, practising and performing dance steps in a sequence. Students will use dance props to explore movement and create simple dances in groups.

### Physical Education – Mr Polyak

This term students will continue to develop their fundamental movement skills in a range of physical activities. Students will be focusing on recalling and extending their knowledge and understanding of different throwing techniques. They will explore the concepts found in team games involving, working together, communicating and moving a ball towards a goal to score points. Students will participate in learning activities designed to help them process their emotions when winning or losing games.