

## Term 3 Curriculum Overview

Liz Hayes Room 4

<b>Subject</b>	<b>Focus</b>
<b>English</b>	This term we will be focusing on narratives. Students will be exploring and evaluating the features and structure of these texts. We will continue working on phonemic awareness using the Heggerty system. Students will continue working at individual levels on their spelling words based on their phonics knowledge. We will also be reviewing the Jolly Phonics sequence.
<b>Maths</b>	This term we will continue to be focus on Measurement and Geometry. Students will compare and order shapes and objects based on length, area, volume and capacity using appropriate uniform and informal units. Students will learn to interpret simple maps of familiar locations and identify the relative positions of key features.
<b>Health and Physical Education</b> <i>Hannah Long</i>	This term students will continue to develop their fundamental movement skills in a range of physical activities. Students will be focusing on recalling and extending their knowledge and understanding of different throwing techniques. They will explore concepts of team games that involve attackers and defenders, working in teams, communicating and moving a ball towards a goal to score points. Students will be using familiar and unfamiliar balls in these activities to demonstrate transferring of skills. Students will participate in learning activities designed to help them process their emotions when winning or losing games.
<b>The Arts - Music</b> <i>Ruth Lock</i>	Use drums and other percussion instruments to, explore sounds, practise beat keeping and create rhythms. Explore the Dance elements of body, actions, space, time, energy and relationships. View, discuss and recreate dances from a range of genres and cultures. Create, practise and perform dance steps in a sequence using basic choreographic devices (unison, mirror, alternation, and repetition)
<b>Science</b> <i>Eleni Giamoukoglou</i>	In Science students will engage in guided investigations and observe using their senses in Chemical Sciences. They will explore what everyday objects around the school and at home are made of and use specialised vocabulary when discussing properties of materials. Students will predict and experiment with physical changes in everyday materials.
<b>ICT</b> <i>Hannah Long</i>	Recognise and explore digital systems (hardware and software components) for a purpose. Explore how people safely use common information systems to meet information, communication and recreation needs
<b>Languages</b> <i>Ruth Lock</i>	AUSLAN (Australian Sign Language) - Students will participate in simple interactions with their peers and teachers using high-frequency signs, non-manual features and gestures to talk about self, family and class activities.
<b>Child Protection Curriculum</b> <i>Nik Skrob</i>	Continuing - Relationships. This includes: rights and responsibilities, Identity and relationships, power in relationships and trust and networks.