

# Room 25 Term 3 Overview

Welcome back! We are half way through the year and have made it through some uncertain and unusual times due to COVID-19. I was so pleased to see our students and families adapting to the many changes and restrictions that were put in place. As things slowly return to normal I look forward to meeting with families for interviews later this term 😊

## Important Dates

Swimming - Week 2  
Urrbrae Excursion – Week 4  
(Thursday OR Friday TBA)  
Science Week – Week 5  
Book Week – Week 6  
Year 4 Athletics - 17/9/20  
Colour Run - 25/9/20

### Student Free Days

Monday 10/8/20  
Friday 11/9/20

Assemblies - Week 3, 6, 9

Library day – Mondays  
Homework due - Fridays

## Homework

### Every night:

- Read 20 minutes & record
- Practise times tables
- Finish class spelling task and practise words

### Each week:

- 2 Spelling grid activities
- 2 Maths grid activities

## Absences

Please message me on Seesaw or phone the school on 8262 4864.

## Reminders

**School uniform** – Red & navy blue (no black pants, denim or brand logos) No hats needed in Term 3.

**Canteen** – To re-open this term. Order at the canteen or through the Qkr app before 8:30am. Canteen is now open to families before and after school, the opening hours are 7:30am – 3:30pm.

**Homework** – It is expected that students are doing homework each night when possible. To the left are the homework expectations. Activity choice grids are in homework books.

## Specialist Subjects

**The Arts** – Dance sequencing using choreographic techniques to represent a story or mood. Exploring dances from different cultures and time periods.

**Physical Education** – Throwing skills using a range of different shaped balls with a focus on Touch Football. Track and Field events to prepare for Athletics Day.

Continued practise on team work and giving feedback to peers

**Science** – Investigations in Chemical Sciences. Learning about the changes in states of matter. Explore what everyday objects are made of and experiment with physical changes in materials.

## Curriculum

**Literacy** – Sequential Explanation writing about Water Cycles

**Mathematics (Measurement & Geometry)** - weight, length, capacity/volume & temperature. Creating 3D shapes, describing and comparing their features.

**HASS (Geography)** – Climate types of the world. Researching the characteristics of Australia's neighbouring countries and the lives of people who live there.

**Design and Technologies** – Exploring the equipment, procedures and ethics of milk production. Using the internet to find information and develop researching skills.

**Child Protection Curriculum** – Identity, relationships, trust and networks