

Term 2 over-

Wellbeing check in

Hello families, and welcome to term 3! Hope you have all had a restful break and have been enjoying some normalcy as restrictions have been lifted.

It is important to take time out for our personal wellbeing as this year has been very challenging with new obstacles never been faced before.

Important and

Swimming—week 2

Urrbrae excursion—
week 4

Science week—week 5

Book week—week 6

Student free day—
August 10

Student free day—
September 11

Food and drinks

Please remember that Ingle Farm Primary has a very strict **NO NUTS** policy.

In our class we have a student who is allergic to nuts, bananas and sesame.

So please continue to be mindful of this when packing lunchboxes.

We have also been having a brain food break so if you would like to pack

dates information

Athletics day (yr4-7)—
September 17

Colour run—
September 25

Canteen— is now open again and is being run by the company pie time.

Communication

Please keep in mind that Seesaw is still my main method of communication for families. I will continue to communicate **with parents** through private messages and family announcements.

If you do not have seesaw, please let your child know so I can send home your code to join. I understand if families do not wish to join seesaw but please keep in mind that the school relies heavily on seesaw for communication with families.

Reminders

Homework

Students are required to complete spelling and math activities each week. On the homework grids it outlines how many activities for spelling and math students are required to complete nightly/weekly. On top of this students should be reading for a minimum of 15 minutes each night. **Homework is checked every Friday.**

Library

Please note that Tuesday is our library borrowing time. Students seem to be forgetting to return their books and this is therefore resulting in invoices going home for payment for the 'missing' books. Please ensure your child keeps their library books in the folder given to them at the beginning of the year and bring them each Tuesday for return.

If your child has not finished the book they are reading and wishes to continue to reading it, they may return and re-borrow.
(This will reduce payment invoices and loss of books)

Curriculum Overview

Mathematics

Measurement – this term we will be focussing on all elements of measurement from the curriculum.

We will be looking at length, weight/mass, volume/capacity and also temperature.

Fractions— we will begin to look at fractions at the end of this term to prepare for term 4 learning.

Multiplication, time, money and place value will all be revised during home work tasks. These topics have all been covered in the previous terms so students already have an understanding in order to complete tasks for homework.

Literacy

Writing text type – Sequential explanation.
Exploring the process of the water cycle.

Spelling, Comprehension & Grammar – Weekly spelling words based on individual needs, spelling and text type focused comprehension & grammar activities.

Reading – Each student will be working on their individual reading goal through Guided Reading, individual reading, reading at home and reading with an adult.

HASS

Geography— revision of Australia and its neighbours.

Then looking into the main climate types of the world and the similarities and differences between the climates of different places.

Design and Technologies

Food and fibre production: investigating food and fibre production and food technologies used in modern and traditional societies

Digital technologies; developing skills in typing, and Collect, access and present different types of data using sim-

SPECIALISED SUBJECTS

Physical Education: Students will practice throwing skills using a range of different shaped balls with a main focus on the rules and tactical demands found in touch football. Students will also engage with track and field events in preparation for the schools athletics day. They will continue building their specific vocabulary to recall and give feedback to peers to improve their knowledge and understanding.

Science: In Science students will engage in guided investigations and observe using their senses in Chemical Sciences. Students will learn about states of matter and changes between the three main states of matter.

The Arts: Music: Use instruments to create and perform rhythms as an ensemble. Follow basic musical notation, explore instrument sounds and rhythms, and compose simple musical pieces.

Dance: Explore Dance elements. Create, practise and perform dance steps in a sequence using basic choreographic devices

How to assist your child at home

Despite home learning ending, there are still ways to help your children with their homework.

To help your children become successful, independent learners, I encourage parents to let students have a go at learning tasks first; and if your child is struggling then parents can be there to support with further explanations.