



24 June 2020

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Diary Dates:

Term 3

Monday 8 August

Student Free Day

Friday 11 September

Student Free Day

Term 4

Friday 16 October

School Photos

19-23 October

Book Week

Term 1, 2021

Friday 5 March

School Photos

Ingle Farm Primary School

2 Belalie Road,
Ingle Farm, SA 5098
Phone: 8262 4864
Fax: 83497837
OSHC Ph: 8262 7208
Absences Ph: 0416 906 278
Email: dl.1162.info@schools.sa.edu.au
Principal: Vanessa Mortimer



Department for Education
T/A South Australian
Government Schools
CRICOS Provider
No. 00018A



Government of South Australia
Department for Education

MESSAGE FROM THE PRINCIPAL

Dear Families,

It is hard to believe that we are nearly at the end of Term 2. As the term draws to a close I am very aware that we have been connecting together during very uncertain times. I thank you for your regular communication with us through the front office, Seesaw, Facebook and email. (dl.1162.info@schools.sa.edu.au , school text 0416 906 278 www.web.seesaw.me/parents www.facebook.com/inglefarmps)

We are ready for the next stage of our COVID-19 roadmap and we look forward to welcoming families back on school grounds from Monday 29 June.

From Monday 29 June, the following activities can resume providing government health advice and physical distancing requirements are followed.

- parents, volunteers, departmental support and other service providers may again enter school
- school assemblies (these will recommence in Term 3)
- class photos (Term4 – see date in this newsletter edition)
- all intrastate camps and excursions
-

Please note social distancing is still very much a requirement with adults. Apart from scheduled meetings in classrooms, families are asked to remain outside of classrooms and corridors to observe social distancing.

Our staff will look forward to chatting to families outside classrooms once again and sharing news face to face. Please remember this occurs best at the end of the day as mornings are a busy time for teachers particularly, setting up for the learning day.

Some teachers have pre-service teachers completing their placement with us. Please introduce yourself to them. Many have commented on how they feel part of the Ingle Farm School community, gaining insight into education and feeling inspired to continue in the teaching profession.

Respect

Honesty

Persistence

MESSAGE FROM THE PRINCIPAL continued

We anticipate that the next stage of our outdoor play area will begin in August next term. Although this may cause some disruption to yard areas that will be available for play, it is also exciting to know that our new play area will be ready before the end of this year.

Friday 3rd July will be the last day of term. Reports will be sent home on this day.

Teachers have provided information about student achievement progress and learning behaviours. I hope you can spend time talking with your child/ren about their successes and about ways they can focus on future goals identified.

Grades are determined through moderation of student learning. For this mid-year report, grades are on balance for face to face learning and home learning.

Grades are aligned against the Achievement Standards in the Australian Curriculum.

<http://www.australiancurriculum.edu.au/>

In daily learning processes teachers use assessment to determine student's next steps in learning. This involves an ongoing process of using and collecting evidence about students' knowledge, understanding and skills to inform teaching and to improve student learning. Assessments are undertaken formally and informally for all students to gather data and clarify student learning and understandings.

Enjoy time with your families over the holiday break and we look forward to Term 3.

Warm regards



Vanessa Mortimer

Wellbeing News

Supporting children with anxiety around coming to school

Some children find it hard to attend school regularly due to anxiety. It is a common problem that, if we 'feed' by allowing them to avoid situations, we don't give them the chance to realise that the thing that scares them is actually safe.

The conversation website provides some useful tips on how to overcome social anxiety that I have summarised below –

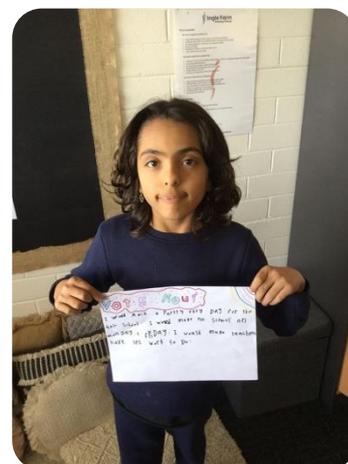
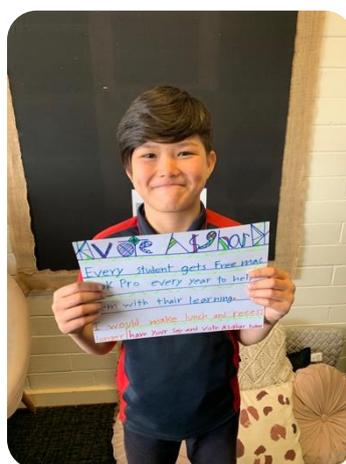
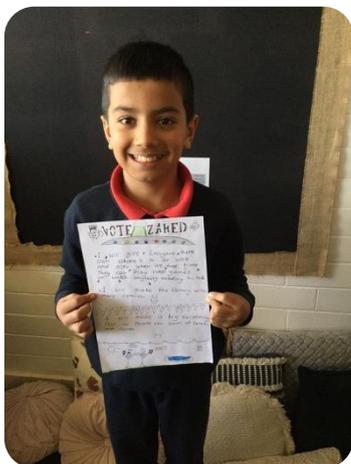
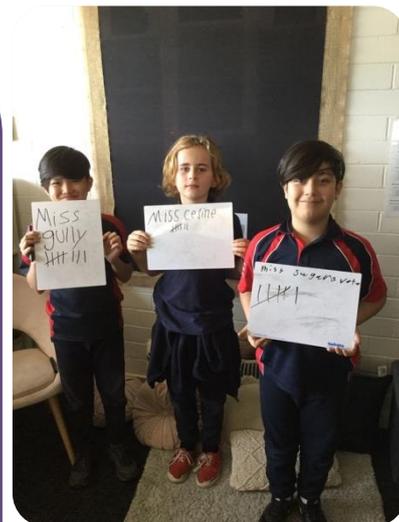
1. Use calming strategies like breathing exercises or mindfulness activities. Helpful apps include Breathing Bubbles.
2. Allow opportunities to have small social successes by encouraging children to answer the question of a peer – so they can learn to feel safe in these situations.
3. Start with small experiences to build their courage.
4. Encourage children to face the fears that cause anxiety.
5. Remind children that we all experience negative social experiences and that this is normal.
6. Remind children that it is a perception that something is a threat – not a reality.

Please contact me if you would like any further information on supporting children with anxiety.

Mel Lucas
Student Wellbeing Coordinator

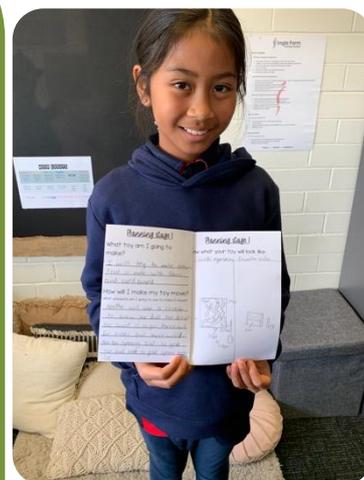
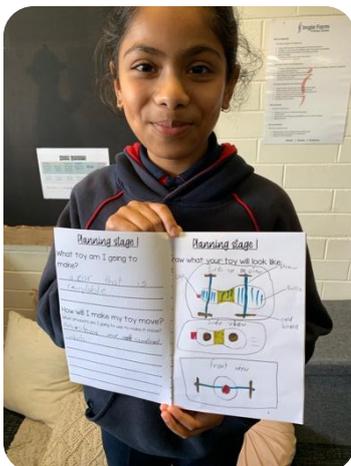
Civics and Citizenship

This term we have been learning about rules, laws and democracy. We discussed the process of voting and held a pretend election where students had to vote for either Miss Sugars, Miss Celine or Miss Gully. Students voted for the teacher with the campaign that best matched what they value. As a class we tallied the votes and discussed the reasons for our voting choices. Students then created their own campaign poster that included ways that they would help our school community if they were elected to be a leader.



Sustainable Toys

In Design and Technologies this term we have been learning about sustainability and the process of how different materials are recycled. We have discussed how sustainability factors influence the design of products. Students have designed their own toys using recycled materials and will be making them over the coming weeks. Students have had to consider how they can create a durable toy with moving parts that can be made from waste that they produce at home.





Story time with a twist! Room 26 enjoyed a reading of Arnie the Doughnut, read by Chris O'Dowd online via Story Line Online.

Story Line is a free resource which provide story telling of popular children's books and read by famous actors. To access from home, follow the link

<https://www.storylineonline.net/>

UNIFORM

With the cooler weather upon us, we continue to be vigilant in wearing correct school uniform at the Farm! #schoolpride

Windcheaters will be arriving mid Term 3, we will advise when they are here! Thank you for your patience



As we all know there is not one rule book for parenting!

Dear Families,

Did you know that [Parentline](#) is part of Kids Helpline? It is open to parents, step parents, grandparents, guardians and carers.

You will be;

- listened to
- understood
- provided resources if needed

In South Australia the number to call is 1300 364 100 and they are available 24 hours a day 7 days a week.

The website also has some great information ~

[Parentline](#)

If you need any further information feel free to give me a call at school.

Mel Lucas ~ Student Wellbeing Leader
8262 4864



Out of Hours School Care and Vacation Care

Director: Karen Willis

Ph: 8262 7208

Mobile: 0434 308 814

Email: karen.willis204@schools.sa.edu.au

Happy, welcoming education and care environment

Child Care Subsidy approved

Opening Times:

Before School Care: 7:00am to 9:00am

After School Care: 2:45pm to 6:00pm

Vacation Care: 7:00am to 6:00pm

