



## Speech & Language Class ~ SL5

Teacher: Linda Clark

SSO: Christie MacGregor – Monday to Friday

Speech Pathologist: Abbie Van Pamelan – Monday & Thursday

### Term 2 Curriculum Overview

#### Learning Areas

**English** - This term we will focus on the Description and Information Report text types. During the literacy block children will focus on:

- Phonemic and Phonological awareness
- Fine motor tasks and Handwriting
- Oral Language activities
- Setting goals
- Engaging in Phonics
- Alphabet and high frequency word learning
- Reading each day with an adult
- Listening to texts being read aloud
- Book-based approach to Literacy using 'Farmer Duck' and 'Edward the Emu'
- Using "Reading Doctor" – Speech intervention program on I pads
- Participate in speech therapy and structured play (for speech, vocabulary and grammar learning)

**Mathematics** – We will explore the following topics this term:

- Number
  - Continued focus on number
  - Counting, numeral formation
  - Representing quantities
- Shape
  - Sorting, identifying and naming features of 2 Dimensional and 3 Dimensional shapes
  - Creating shape patterns
- Measurement
  - Days of the week, Months of the year
  - Daily timetable: ordering events, before/after
  - Comparing sizes: longer/shorter, bigger/smaller
  - Comparing weight: heavier/lighter
  - Comparing mass: which holds more?

#### The Arts with Miss Ruth

Your child will participate in an Arts lesson with Ruth Lock (Ms Ruth) on Mondays 11:35-12:25p. Students will; discuss the elements of drama and share their knowledge of its role in their lives, recreate and explore mime, improvisation and simple roleplays using images and stories, use voice, body, puppets and props to portray feelings, expression, actions and situations, practise appropriate performance and audience skills.

Your child will sing simple songs that use repetition, rhyming words and vocal/pitch awareness understand word meanings and begin to practise Auslan signs, learn names of classroom instruments and explore the sounds they make, practise beats, tempos and note progressions using voice, movement and instruments.

## **Science with Miss Eleni**

Receptions/ Year 1 students will learn to identify living and non-living things by understanding the basic needs of animals and plants. They will engage in multimodal ways of learning to compare similarities and differences between some living things. Students will discuss the environment that certain animals live in and at the end of the term show their understandings by creating a pet profile to of animals and their basic needs.

Year 2 students will describe observations of living things through real life and technological experiences. They will participate in guided investigations to explore animal features and the classification of animals, more specifically they will focus on the life cycle of a particular animal. As a class they will make comparisons between their chosen animals.

## **Physical Education with Miss Hannah**

This term students will continue to develop their fundamental movement skills in a range of physical activities. Students will create movement sequences by responding to the rhythm, beat and words in music. Students will discuss the things they enjoy most about being physically active and describe their feeling after participating in different activities. They will also explore striking and fielding techniques with a focus around improving accuracy and control. They will participate in modified striking and fielding games such as t-ball to develop their communication and cooperation skills.

## **Health**

Healthy bodies

- Hygiene, eating healthy foods, brushing teeth
- Naming body parts

Personal Safety

- Keeping ourselves safe
- Safe touching - respect

Feelings

- Labelling feelings
- Recognising our feelings and the feelings of others
- Expressing emotions

## **Geography and History**

Where are our families from? Country names and flags

## **Design and Technology**

- Exploring iPad learning apps (e.g. Reading Doctor, Bobble Write, ), taking photos
- Seesaw
- Computer Login
- Jolly Phonics, Kid Pix, Targeting Maths
- Using design techniques to build

**Speech Pathology - Abbie Van Pamelan** will work in the class on **Mondays** and **Thursdays**. Speech & Language intervention depends on your child's needs and usually involves individual, small group work and in-class support. Abbie will work in collaboration with us around oral language and a speech program that links with the classroom learning areas.

Regularly reinforcing targets in daily life is a very important part of promoting **communication development**. We understand that this is a time of adjustment for some students and families, and readiness for structured work will vary. We are happy to discuss any needs or concerns you have around Speech Pathology homework. We are always happy to talk things through or demonstrate how to do tasks if you need help.