

R/1 Term 2 Overview 2020

English



Oral Language

- Speaking and listening to each other
- Singing/storytelling
- Topic Vocabulary
- Recalling familiar Nursery rhymes

Phonics

- Revision of all letter sounds following sound sequence – focus on segmenting/blending
- CVC words – reading/writing
- **Year 1:** Spelling word lists and activities weekly, begin Jolly Grammar (grammar, punctuation and spelling)

Phonological Awareness

- Identifying sounds in words/pictures cards
- Syllables, Rhyming words, word families
- Segmenting and blending simple words

Writing

- Correct letter formation practise daily
- Copying simple words/modelled sentences
- Recount writing – continued from Term 1
- Procedure writing – Genre focus
- **Year 1:** editing and correcting work, using capital letters, finger spaces and full stops correctly

Reading

- Sight words/high frequency words
- Simple decodable texts
- Nursery Rhymes
- Guided Reading
- Recognising letters, words, sentences
- **Year 1:** connecting personal experiences to characters, recalling key ideas in texts

Mathematics



Number

- Representing quantities to 5, 10, 20
- Subitising (recognising quantities)
- Ordering numerals 0-20
- Correct numeral formation
- Comparing quantities: more/less, bigger/smaller
- **Year 1:** Skip counting by 2's, 5's and 10's

Geometry/Measurement

- Sorting and labelling common 2D and 3D shapes
- **Year 1:** Describing 2D and 3D shapes
- Identifying shapes in the environment
- Making simple comparisons using correct vocabulary – shorter/longer, heavier/lighter
- **Year 1:** Ordering objects based on length and capacity by using informal units
- Ordering days of the week, months of the year
- Following daily timetable: ordering events, before/after
- **Year 1:** Tell time to the half hour

Patterns

- Following, copying and continuing patterns
- Creating patterns
- **Year 1:** Create and continue patterns using numbers and objects

Health/Child Protection

Healthy bodies

- Hygiene – handwashing, protecting ourselves
- Eating healthy
- Oral hygiene – healthy teeth

Staying safe

- Safe places – home/school/public places
- Networks of trust – asking for help

Feelings

- Labelling feelings/Expressing emotions
- Recognising our feelings and the feelings of others
- Social stories – role play scenarios

Visual Arts

- Exploring line drawing, self portraits
- Step by step guided drawing
- Using Art equipment – using palette paints

Design and Technology

- Seesaw: uploading photos, sharing with families, completing online activities
- Computer Login and accessing learning programs
- Epic! books online
- Teach Your Monster to Read App

Humanities and Social Sciences

- Focus on families/belonging
- Where are our families from?
- Sharing greetings in first languages
- **Year 1:** Sequence personal and family events

AUSLAN

- Introducing Australian Sign Language
- Alphabet, counting to 10
- **Year 1:** Simple greetings

Science with Miss Eleni

In Science students will learn to identify living and non-living things by understanding the basic needs of animals and plants. They will engage in multimodal ways of learning to compare similarities and differences between some living things. Students will discuss the environment that certain animals live in and at the end of the term show their understandings by creating a pet profile for animals and their basic needs.

Physical Education with Miss Hannah

This term students will continue to develop their fundamental movement skills in a range of physical activities. Students will create movement sequences by responding to the rhythm, beat and words in music. Students will discuss the things they enjoy most about being physically active and describe their feeling after participating in different activities. They will also explore striking and fielding techniques with a focus around improving accuracy and control. They will participate in modified striking and fielding games such as t-ball to develop their communication and cooperation skills.

The Arts with Miss Ruth

Students will sing simple songs that use repetition, rhyming words and vocal/pitch awareness. They will understand word meaning and begin to practise Auslan signs, learn names of classroom instruments and explore the sounds they make. They will practise beats, tempos and note progressions using voice, movement and instruments. Students will discuss the elements of drama and share their knowledge of its role in their lives. They will recreate and explore mime, improvisation and simple roleplays using images and stories.