

Term 2 Curriculum Overview

Liz Hayes Room 4

Subject	Focus
English	This term we will be focusing on descriptive texts and information reports. Students will be exploring and evaluating the features and structure of these texts. We will continue working on phonemic awareness using the Heggerty system. Students will continue working at individual levels on their spelling words based on their phonics knowledge.
Maths	Throughout the year we will be developing skills in mathematical understanding, fluency, problem solving and reasoning. This term we will be focusing on Measurement and Geometry. We will continue working with number and exploring number bonds to 10.
Health and Physical Education <i>Hannah Long</i>	This term students will continue to explore moving to music. They will work towards creating, following, repeating and altering movement sequences in response to rhythm and lyrics to music. Students will demonstrate how to transfer weight from one part of the body to the other to maintain balance, coordination and control. They will also explore striking and fielding techniques with a focus around improving accuracy and precision. They will participate in modified striking and fielding games such as t-ball to develop their communication and cooperation skills.
The Arts - Music <i>Ruth Lock</i>	This term students will continue to develop breathing control, aural awareness, pitch and dynamics when singing songs. They will also discuss and develop understanding of instruments and their sounds and families. Part of this will be reading and creating informal (graphic) notation that indicates rhythm, pitch and dynamics.
Science <i>Eleni Giamoukoglou</i>	In Science students will describe observations of living things through real life and technological experiences. They will participate in guided investigations to explore animal features and the classification of animals, more specifically they will focus on the life cycle of a particular animal. As a class they will make comparisons between their chosen animals.
HASS - History	Students examine remains of the past in their local area, coming to understand how connections have changed the lives of people over time and space and how their community values and preserves connections to the past.
Language	AUSLAN (Australian Sign Language) - Students will participate in simple interactions with their peers and teachers using high-frequency signs, non-manual features and gestures to talk about self, family and class activities.
ICT – Kaylem Short	Coding
Child Protection Curriculum	Relationships. This includes: rights and responsibilities, Identity and relationships, power in relationships and trust and networks.