

TERM 2 OVERVIEW

LEARNING OVERVIEW

Writing (Text Type):

- Imaginative Narrative
- Historical Narrative
- Descriptions



Reading:

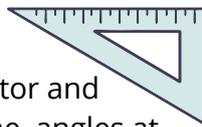
- Weekly guided reading sessions focusing on decoding, fluency/ phrasing and comprehension strategies, which develop student's abilities in becoming 'Balanced Readers' and achieving individual reading goals
- At home reading
- Class novel (modelled reading)



Mathematics:

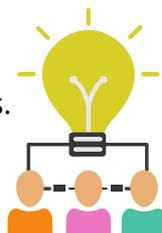
Focus - Measurement & Geometry

- Constructing and identifying features of 2D & 3D shapes
- Calculating perimeter and area of rectangles
- Choosing appropriate units of measurement for length, area, volume, capacity and mass and converting between common metric units
- Comparing 12- and 24-hour time systems and converting between them
- Interpreting and using timetables
- Constructing angles using a protractor and investigating angles on a straight line, angles at a point and vertically opposite angles



Design & Technologies:

- Examining how people in design and technologies occupations address sustainability in the design of products.
- Using design processes to create solutions to everyday problems



HASS (History):

- Migration and colonial presence from the 1800's to present, including reasons for migration
- Impact of migration on Indigenous Australians
- Roles of individuals, groups and significant events in shaping Australia
- Key figures or events that led Australia becoming a nation
- Contributions of individuals and groups to the development of Australia since federation

Health & Child Protection Curriculum:

- Rights and responsibilities
- Identity and relationships
- Power in relationships
- Trust and networks



HOME LEARNING

Like in Term 1, students have 4 short activities to complete each week for homework:

- Reading each night
- Practising word lists (look, sound out, cover, write and check)
- Expanded sentence writing
- Preparing for oral language

Details are stuck into the front of students' homework books.

SPECIALIST SUBJECTS

The Arts

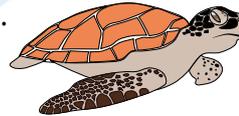
In Performing Arts students will be exploring and developing skills in Music, Drama and Media Arts within integrated projects using technologies this semester.

In Music students will: Sing and play instruments. Rehearse, perform and record their own and other's compositions and respond to musical recordings and performances in the community. Students will explore, identify and experiment with music elements of dynamics, pitch, rhythm, timbre, form and mood. Students will develop technical and expressive skills in singing and playing instruments from a range of genres and explain how music communicates meaning. In Drama students will: Explore dramatic action and empathy from multiple viewpoints. Plan, rehearse and perform improvised and scripted drama that develops character, role and relationships and which uses tension, symbol and design elements to share stories and engage audiences. Identify the intended purpose and meaning of Drama they view and create. In Media Arts students will: Sequence and edit images and footage to organise events to tell a story. Explain how Media Art elements and story principals communicate to an audience. Develop skills within technologies to shape space, time, movement and lighting within images, sounds and text.



Science

In Science students will be learning about the structure of living things and the adaptations that help them survive in specific environments. They will learn how to classify animals according to their observable features using the scientific grouping system. Students will gather data to create an adaptation comparison of two animals in differing ecosystems.



Physical Education

This term students will experiment with different music genres and styles of dance before creating their own movement sequences to music. Students will work in groups to designing their own dance moves to demonstrate their abilities to move together in time. Students will participate in safe stretching activities and describe ways they can maintain and develop flexibility. Later in the term, students will explore striking and fielding techniques with a focus around improving accuracy and precision. They will participate in modified striking and fielding games such as t-ball to develop their communication and cooperation skills.



If your child is absent, please text 0416 906 278 to inform the school or message on Seesaw. All absences and late arrivals must be accounted for as a policy by the Department for Education.

Students are to wear correct school uniform with school colours (navy & red). Bucket hats are to be worn when outside in Terms 1 and 4.

Due to allergies, please ensure no nuts are brought to school and bananas must be eaten in the classroom.

Please ensure your child brings a water bottle to class and a piece of fruit or vegetable for healthy snack in the morning.

Mobile phones will be passed to me at the start of the day for safe storage and will be returned to your child at the end of the day.

Students may borrow 5 books each week. Overdue/lost books will incur a fine of \$10.00 per book. If students locate the book and return it in library condition, the \$10.00 will be returned.

REMINDERS

Respect ● Honesty ● Persistence