

Term 2 Curriculum Overview

We have an exciting term filled with engaging learning experiences for the class. The curriculum outline below is paired with the student's One Plan. Students will be learning the following concepts below whilst having individualised adjustments or modifications to ensure that the learning is catering for their academic needs.

English and Literacy

Oral Language

- Speaking and listening to each other
- Singing/storytelling
- Topic vocabulary



Phonics

- Revision of all letter sounds following sound sequences
- Segmenting and blending phonemes
- Articulating and writing CVC words



Phonological Awareness

- Identifying sounds in words/pictures cards
- Syllables, rhyming words, word families
- Segmenting and blending simple words

Writing

- Practising correct letter formation
- Copying simple decodable texts
- The genre focus is informative reports
- Identifying and applying linked verbs, past-tense, descriptive language and comparative language



Reading

- Recalling sight words/high frequency words
- Simple decodable texts
- Non-fiction texts for levelled guided reading
- Comprehending and retelling main events

Visual Arts



- Using a variety of equipment, colours and materials to create a piece of art
- Constructing artistic pieces to communicate personal identity

Design and Technology

- Generate, develop and record design ideas through describing, drawing and modelling
- Using technology to create and design



AUSLAN



- Learning the alphabet from A – Z
- Counting from 1 – 10
- Incorporating AUSLAN into everyday language

Personal, Social and Community Health

Healthy Bodies

- Practising hygienic procedures to protect ourselves and others from bacteria
- Learning to eat a balanced diet
- Learning about the importance of oral hygiene



Staying Safe

- Recognising safe places to be (home, school etc.)
- Understanding who to trust to ask for help

Relationships

- Respecting each other's similarities and differences
- Identifying emotional responses people may experience in different situations
- Recognising own emotions and demonstrating positive ways to react in different settings

Mathematics



Number and Place Value

- Representing quantities to 200
- Ordering numerals from 0 to 200
- Writing the correct formation of numerals
- Ordering numerals and numerals from least to most
- Locating numbers on a number line
- Modelling basic addition and sharing

Patterns and Algebra

- Copy, continue and create patterns with objects and drawings
- Investigate and explore number patterns by skip counting

Fractions and Decimals

- Recognise and interpreting one-half and quarters

Money and Financial Mathematics

- Recognise, describe and order Australian coins according to their value

Humanities and Social Sciences



- Focus on families and belonging to a community
- Learning about personal family heritage and traditions

Primary Special Class

Term 2 Curriculum Overview – Specialist Classes

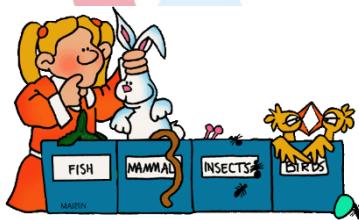
Physical Education – Mr Polyak

This term students will continue to develop their fundamental movement skills in a range of physical activities. Students will create movement sequences by responding to the rhythm, beat and words in music. Students will discuss the things they enjoy most about being physically active and describe their feelings after participating in different activities.



Science – Miss Eleni

In Science, students will learn to identify living and non-living things by understanding the basic needs of animals and plants. They will engage in multimodal ways of learning to compare similarities and differences between some living things. Students will discuss the environment that certain animals live in. Students will show their understanding of the unit by creating a pet profile of animals by outlining their basic needs.



Music – Ms Ruth

Students will be singing simple songs that use repetition, rhyming words and vocal/pitch awareness. They will learn names of classroom instruments and explore the sounds they make, practise beats, tempos and note progressions using voice, movements and instruments. In Drama, students will discuss the elements of drama and share their knowledge of its role in their lives, recreate and explore mime improvisation and simple roleplays using images and stories, use voice, body, puppets and props to portray feelings, expression, actions and situations. Students will practise appropriate performance and audience skills. Their understanding of Auslan signs will assist in recognising word meaning.

