

# Primary Special Class

## Term 2 Newsletter

### Welcome Back!

Dear Families,

Welcome to Term 2! Thank you for your patience and understanding during this challenging period where the class, school and state is undergoing temporary changes. I hope you all had a relaxing break and spent quality time with your child(ren).

**THANK YOU**

The Term 2 timetable has some alterations to comply with the COVID-19 regulations. I want to assure you that your child's wellbeing and learning is our main priority, whether you decide to send them to school or support them from home.

I am delighted to be part of the Room 16 team. I recognise how having a new teacher can be distressing for your child. I strive to develop a strong connection with each student to feel comfortable with the change. Once the restrictions ease, I look forward to meeting you all in-person. Please do not hesitate to contact me for any questions or queries.

Kind Regards,  
Elise Donato

### In Class and At Home Learning

Students without underlying health concerns are encouraged to return to school. Please communicate to the school if you decide to continue to support your child through our online learning. If you decide to keep your child at home, there is an expectation that you are following the online learning timetable and lesson requirements. Students must upload their learning progress onto SeeSaw.



The curriculum for both in class learners and at home learners will be highly focused on the English and Mathematics areas.

### My Experience

This is my first year at Ingle Farm Primary School and I am delighted to teach the wonderful class of Room 16. Last year, I graduated from university after studying a Bachelor of Education (Primary and Middle School). Prior to joining the Ingle Farm team, I was relief teaching at a variety of Independent, Catholic and Government schools from Reception to Year 12.

In previous years, I obtained a variety of education roles to provide me with the foundations to teach students with additional needs. I was a Student Support Officer (SSO) at an independent school. The SSO position was incredibly rewarding whilst strengthening my ability to teach and support students with additional learning and behavioural needs. Two years ago, I taught in Wuxi (China), as part of my university placement. I became familiar with different cultural and teaching practices. My teaching practices have a strong focus of celebrating and respecting cultural differences. I look forward to expanding my skills and experience with this marvellous class.

### Cancellations

Unfortunately, due to the COVID-19 restrictions, the following activities are temporarily cancelled. These include: **swimming, cooking and assemblies**. I will communicate to you all once the restrictions are lifted and the class can access these programs again. Thank you for your understanding.