

Dear Families.

Welcome back. I hope everyone is refreshed and ready for term 2

Being healthy in room 10

Congratulations to those families that have been providing healthy food for recess and lunch! It has had positive results as the children are more engaged and focused and their attention span is improving. Keep sending in fruit or vegetables, cheese and biscuits, yoghurt, sandwiches/wraps and bowls of delicious foods. The children would like you to remember to only give them 1 **treat** for **lunch** as they want to get outside and run around with their friends



Reading

This term we will be using EPIC for home reading. The students love it! You do not have to record anything and best of all no lost readers.

Seesaw

Thanks for embracing seesaw. I am so impressed by the enthusiasm of both the students and parents.

Hats and clothing

Children do not have to wear hats during terms 2 and 3. I have collected and washed them all and will hold onto them for term 4. Please ensure that jumpers and jackets are all clearly named.

Term 2 in room 10

Mathematics

- Numbers to 100
- Rainbow facts addition to 10
- subitizing
- subtraction/addition
- Problem solving
- Australian coins
- collecting / displaying data
- shape
- time
- tens and ones

English

- adjectives and verbs
- compound sentences
- long and short vowels
- guided reading
- comprehension focus
- learning new sight words
- dictionary skills
- Owl Babies
- Information reports
- weekly spelling
- handwriting
- punctuation

Specialist teachers

Geography

- different environments

History

- What is history?
- Past, present, future
- Our personal history

Science

- Plants and gardening
- Change and life cycles



Child protection

- Revisit early warning signs
- The meaning of trust
- People I don't know who might help me.
- Personal networks

Once again, I would like to thank you all for giving me the opportunity to teach your wonderful children. It is so good to have everyone back at school

Regards Janet

Science

Students will learn to identify living and non-living things by understanding the basic needs of animals and plants. They will engage in multimodal ways of learning to compare similarities and differences between some living things. Students will discuss the environment that certain animals live in and at the end of the term show their understandings by creating a pet profile to of animals and their basic needs.

PE

Students will continue to develop their fundamental movement skills in a range of physical activities. Students will create movement sequences by responding to the rhythm, beat and words in music. Students will discuss the things they enjoy most about being physically active and describe their feeling after participating in different activities. They will also explore striking and fielding techniques with a focus around improving accuracy and control. They will participate in modified striking and fielding games such as t-ball to develop their communication and cooperation skills.

Auslan

Basic commands using sign language

Music

Same as last term