

*Room 1 – Miss Kiya Norris*

*April 27<sup>th</sup> 2020*

Dear Families,

Welcome to Term 2. Although there have been some unforeseen circumstances which may affect certain areas of learning, I will endeavor to teach your children in many different ways to increase and encourage their interest and attention. Currently it is recommended that you will send your child to school, however I do respect any decision your family makes during this difficult time. If your child is learning from home they must complete the activities assigned to them via Seesaw.

The information below is an overview of what your child will be learning during Term 2.

### ***Literacy***

This term we will be focusing on Information Report Writing. Utilizing The Big 6 rotation activities, we will be practicing our reading skills and strategies, with a focus on fluency, decoding, blending, oral language and comprehension. We will continue to develop our phonological awareness skills of rhyme, syllables and letter sound knowledge as well as explicit lessons on grammar, handwriting and spelling.

### ***Library***

Our library day is on Friday. Students are allowed to borrow 2 library books but must return these by the following week before they can borrow another. If these are not returned they will be put on an overdue list and your child will not be allowed to borrow until their overdue books are returned.

### ***Numeracy***

Students will be developing skills in mathematical understanding, fluency, problem-solving and reasoning. Our focus this term will be on:

- Number and place value – up to 1000.
- Partitioning/rearranging
- Addition and subtraction problem solving
- Multiplication arrays
- 2D and 3D Shapes

***The Arts – Miss Ruth***

In Music students will: develop breathing control, aural awareness, pitch and dynamics when singing songs, discuss and develop understanding of instruments and their sounds and families, read and create informal (graphic) notation that indicates rhythm, pitch and dynamics, practice and perform rhythm and note combinations using classroom instruments.

***Physical Education***

This term students will continue to explore moving to music. They will work towards creating, following, repeating and altering movement sequences in response to rhythm and lyrics to music. Students will demonstrate how to transfer weight from one part of the body to the other to maintain balance, coordination and control. They will also explore striking and fielding techniques with a focus around improving accuracy and precision. They will participate in modified striking and fielding games such as t-ball to develop their communication and cooperation skills.

***Science***

In Science students will describe observations of living things through real life and technological experiences. They will participate in guided investigations to explore animal features and the classification of animals, more specifically they will focus on the life cycle of a particular animal. As a class they will make comparisons between their chosen animals.

If you have any questions I will try my best to answer these for you and please remember your child's education is my priority.

Yours sincerely,

Kiya Norris