

## CURRICULUM

### ROOM 6 CLASS

### NEWSLETTER

W elcome back to term 2!

I hope that you have all been keeping well during these difficult times. Students are encouraged to return to school this term, however, if you choose to keep your child at home, then please follow the weekly online learning timetable I posted on Seesaw.

If your child is away from school, please contact the front office or write a note **on Seesaw**, so that I can input the reason into our school's database. If your child is learning from home, please make sure that they are ready to start the day at 9:00am and join the class on Webex, so that I can mark them off on our schools' database.

Please feel free to contact me if you have any questions about your child's learning. You can get in touch by sending me a message via Seesaw or by calling the school directly on **8262 4864**.

Warm Regards,

**Nik Skrob**

**Science:** Biological: Living/non-living things.

**Health:** Students will be examining how their body has grown and changed. They will be identifying important body parts and organs and exploring what some of them are used for. Students will also explore how we can take care of our body through eating a healthy and balanced diet.

**Health and Physical Education:** Students will continue to develop their fundamental movement skills in a range of physical activities. They will create movement sequences by responding to the rhythm, beat and words in music. Students will discuss the things they enjoy most about being physically active and describe their feeling after participating in different activities. They will also explore striking and fielding techniques with a focus around improving accuracy and control. Students will participate in modified striking and fielding games such as t-ball to develop their communication and cooperation skills.

**ICT:** Basic computer skills/Microsoft Word

**Visual Art:** Use and experiment with different materials

**English/Text Types:** Description/Animals

**Phonics program:** Jolly Phonics

#### **The Arts**

**Drama:** \*Roleplays, improvisations, mime  
\*voice, body, puppets and props to portray feelings, expression, actions and situations,  
\*practise appropriate performance and audience skills

**Mathematics:** Number and Algebra/Measurement and Geometry

**Child Protection:** Relationships



## Sight Words and Reading

Please continue to practise your child's sight words with them at home to help them make progress. If your child brings home the same set of words after a week, it means that they need to keep practising their set of words. **Their sight words can be found inside their sight words book and the book can be found inside their reader folder.**

**Students who are learning from home will have their sight words sent to them via SeeSaw.**

Your child should also be reading their readers each night for **20 minutes**. Students who are learning at home can use Reading Eggs to support them with reading.



## Seesaw

I will continue to use Seesaw to communicate with you.

I will also use Seesaw to support students who are learning at home.

Please continue to monitor Seesaw regularly.

## Library Day

Our library/reader day is on **Monday**. Students will need to return and borrow their library/reader books on this day.

## Reminders ..

- Only reception students can be walked to their classroom. If your child is in year 1 or above, then you need to say goodbye to them at the school gates.
- Parents are not permitted to enter classrooms. Please say goodbye to your child at the classroom door if your child is in reception.

## THE POWER OF YET!

