

# Term 2 overview

## Wellbeing check in

Hello families, and welcome to term 2! I know this year has been quite stressful for us all but by keeping in close contact with each other, we have been able to support one another through this challenging time. I hope that you all have had a somewhat relaxing break and put your minds to rest for a couple of weeks.

Going into term 2, as there is much uncertainty I want to reassure you that no matter what is happening, your child's education will be looked after. Whether you are choosing to keep your child home or send them to school, I can assure you that your child will be getting the same level of education as they would if things were normal. Planning has been constructed in a way that students both at home and at school will be completing the same tasks and accessing the same curriculum.

## Important dates and information

**Assemblies**—cancelled until further notice.

**After school activities**—cancelled until further notice.

**Week 7**— Monday the 8th June Public holiday.

**Canteen**—open for lunch only until further notice.

## Food and drinks

Please remember that Ingle Farm Primary has a very strict **NO NUTS** policy.

In our class we have a student who is allergic to bananas and sesame. So can you all continue to be mindful of this when packing lunchboxes.

Students also need to bring their own drink bottles as drink fountains are not accessible due to COVID-19.

## Reminders

### Homework

Students are still required to read nightly at home and I ask that parents monitor this. They only need to read for a minimum of 15 minutes.

### Classroom learners

No additional homework will be provided unless requested. But if spelling or writing tasks are not completed in class time, students will then take their work home to complete.

### Online learners

There will be no additional homework for home learners unless requested. Online learners just need to complete all the tasks set for them on the day that it is given. Online learning tasks will appear at 9 AM each day so that students know which tasks need to be completed by the end of the day.

## Communication

Seesaw will be my main method of communication for parents and also students. I will be communicating **with parents** through private messages and family announcements and communicating with students through student announcements.

Student announcements is where children at home can find their timetable and link for WebEx to do the roll in the mornings.

# Curriculum Overview

As stated before, both learners at school and at home will be following the same curriculum, with some online tasks varied slightly to ensure students can complete the task with success and independence.

## Mathematics

**Money** – Represent money values in multiple ways and count change for simple transactions.

**Time** – Tell time to the minute and investigate unit of time relationships.

**Measurement** – if we have time this term, we will explore measuring temperature through hands-on learning.

**At home:** Students learning at home will use seesaw to complete learning tasks for maths and listen to voice or video explanations to help them understand what is required of them.

## Literacy

**Writing text type** – Narratives. Exploring how to write an imaginative text.

**Spelling, Comprehension & Grammar** – Weekly spelling words based on individual needs, spelling and text type focused comprehension & grammar activities.

**Reading** – Each student will be working on their individual reading goal through Guided Reading, individual reading, reading at home and reading with an adult.

**At home:** Students learning at home will use a range of sites to help build their literacy skills. Seesaw is always the first place to go to, in order to find learning tasks and read instructions.

## SPECIALISED SUBJECTS

**Physical Education:** Examine the benefits of regular physical activity and the influence it has on keeping their bodies healthy. Later in the term they will also explore striking and fielding techniques with a focus around improving accuracy and precision

**Science:** Classify and explain what makes something living and nonliving by understanding that living things have certain characteristics.

**The Arts:** music, students will; sing songs with a focus on breathing, pitch and lyric meaning. In Drama students will; review and discuss experiences of dramatic presentations and their purpose and messages.

## HASS

**Civics and Citizenship** – Learning and living with rules/laws.

**Geography**— Australia and its neighbours.

**At home:** parents can help their child learn further about laws by pointing out laws or rules and explaining why it is in place and why it is important to have it.

## Design and Technologies

**Sustainability;** how to use, re-use and recycle so we can care for our environment.

**Digital technologies;** developing skills in typing, and identifying parts of a computer.

**At home:** parents can help their child learn further about sustainability by organising their rubbish in the different categories and explaining why we have different bins for different materials.

## How to assist your child at home

Please monitor your child and ensure they are logging into the appropriate sites for them to complete learning tasks.

To help your children become successful, independent learners, I encourage parents to let students have a go at learning tasks first; and if your child is struggling then parents can be there to support with further explanations. If your child is struggling please do not hesitate to message me and I can make different versions of the same task to suit your child's needs.

