

# Ingle Farm Primary School Newsletter

12<sup>th</sup> February 2020

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**Diary Dates:**

**Thursday 13<sup>th</sup> February**

Royal Adelaide Golf Club  
Excursion Rooms 14 and 15

**Friday 14<sup>th</sup> February**

School Assembly 9:15am

**Friday 14<sup>th</sup> February**

SAPOL Road Crossing  
Monitor Training

**Thursday 20<sup>th</sup> February**

Student Free Day

**Tuesday 25<sup>th</sup> February**

Choir Cluster Rehearsal

**Tuesday 3<sup>rd</sup> March**

Planetarium Excursion  
Room 14 and 15

**Monday 9<sup>th</sup> March**

Adelaide Cup  
Public Holiday

Keep up to date with the  
Ingle Farm Community!



**Ingle Farm Primary School**

2 Belalie Road,  
Ingle Farm, SA 5098  
Phone: 8262 4864  
Fax: 83497837  
OSHC Ph: 8262 7208  
Absences Ph: 0416 906 278  
Email: dl.1162.info@schools.sa.edu.au  
Principal: Vanessa Mortimer



Government of South Australia  
Department for Education

**MESSAGE FROM THE PRINCIPAL**

Dear Families,

Welcome to our 2020 school year!

Term 1 has started with a very positive community feel. We warmly welcome new families, new staff and especially new students. We are confident that our new students (all 108 of them!) will enjoy their transition to Ingle Farm Primary. We look forward to getting to know each of them and their families as the year continues. A special welcome to our new receptions who are starting their school adventure with bravery and enthusiasm.

This first edition of our newsletter includes details of our staff team. Newsletters are published each term in Weeks 3, 6 and 9. Newsletters will be available on our website <http://www.ifps.sa.edu.au/>. Class news and overviews are also uploaded each term.

We thoroughly enjoyed last night's Information Night, AGM and BBQ. Sincere thanks for your company. We are very mindful, this time of year, is when we all settle back into routine and your support with school routines is appreciated. Class teachers will continue to use Seesaw for home/ school communication and we encourage you to use this tool to see student learning examples shared. If you missed this session at Information Night, please pop in to see class teachers who can help you connect to the app. Thank you to those families who have already returned up to date contact details requested in the Week 1 letter this term. Keep this information coming, it really supports us to ensure we can contact you efficiently.

The morning is often very hectic in classrooms so we respectfully encourage a 'quick' drop off once the bell rings so that the school day can begin efficiently. There are many ways you can support your child's class through our Volunteer System. If you need to talk to your child's teacher, an after school time slot or an appointment at an alternate time is a great option. Attendance is also an important part of communication. Please ring the office, sms 0416906278, or email [dl.1162.info@schools.sa.edu.au](mailto:dl.1162.info@schools.sa.edu.au) if your child is going to be absent. I would also like to stress the importance of arriving at school on time. Not only does this support your child to be set up for success but it also supports the rest of the class to be settled without disruption to start their morning learning program. Learning is supported in so many ways by consistent attendance together with routine and structure. Together we can do this to support organised, resilient and independent learners.

**Respect**

**Honesty**

**Persistence**

## MESSAGE FROM THE PRINCIPAL cont.

We welcome you to join us for our first assembly this Friday, 9:15am. We are very excited to be using our new gym floor this week. We will be sharing 2020 class mottos at our first assembly. Classes have been working on connecting each of their learning communities together to build confidence, friendships, routines and of course an understanding of what our school values; Respect, Honesty and Persistence mean at Ingle Farm.

Looking forward to working in partnership with you for a great 2020!

Warm Regards



Vanessa Mortimer  
(Principal)

## Medication Information Letter

Dear Families,

The following information outlines the process for the administration of medication to students at Ingle Farm Primary School.

### **Medication management**

'Medication' includes all prescribed, non-prescribed, over the counter and alternative therapies including vitamins, minerals and supplements that are administered at school.

If a medication needs administering three times a day this can generally be administered at home.

### **Duty of care**

Medication will be administered as directed in the **medication agreement form**. This is the form families **must** complete that is **signed by a medical professional** for medication to be administered at school.

Students will not be administered a first dose of a new medication at school due to the dangers of an adverse reaction.

### **Self-administration of medication**

**The Principal** will use the decision making tool in consultation with families in regards to students self-administering medications.

### **Health care plans**

Health care plans, management plans, action plans, first aid plans and medication agreements are **completed by health professionals** to describe individual care recommendations.

### **Medication rights**

The standard **medication rights checklist** is followed each time medication is administered to a child by

**Front Office staff** who have sighted the medication agreement that is

- authorised by parent or legal guardian
- clearly documented
- current
- completed by a health professional

**Two Front Office staff members** will administer medication to students and the medication log along with the medication advice form will be completed each time.

If you have any questions about medication management please see the front office staff for clarification or refer to the medication management policy on our website –

<https://www.ifps.sa.edu.au/our-school/reporting-and-policies/>

Kind regards,

Mel Lucas  
Student Wellbeing Coordinator

## News from Rooms 7, 8 and 9



Welcome to all the new families at Ingle Farm Primary School! A new school year is an exciting time, especially when it is your very first year of your school learning journey! The Reception students have had some big adjustments to make, beginning a new year, in a different learning environment, with new routines and so many exciting things to learn.

We have spent the first three weeks getting to know each other in our classrooms and shared learning spaces. The children have made new friends and have been working with and alongside lots of new people. The children are developing their independence skills, communicating with each other and learning about our school values of **Respect, Honesty and Persistence**.

New Reception children have enjoyed opportunities for shared play, outside time, a Teddy Bear Picnic and catching up during break times. The new playground and surrounding eating areas have been a great place to share a chat about their day.



We look forward to sharing many exciting times together over our continued learning journey in 2020 and beyond!



## STAFF LIST 2020

### Leadership Team

Vanessa Mortimer	Principal
Helen Delia	Deputy Principal
Sokhan Greenwood	Assistant Principal
Inna Tucker	Assistant Principal Intensive English Language Program
Kaylem Short	Teaching and Learning Coordinator
Mel Lucas	Student Wellbeing Coordinator

### Teachers and Areas of Learning

Cherie Hewish / Kathryn Smith	Reception	Room 7 Early Years Unit
Sarah Fedele	Reception	Room 8 Early Years Unit
Mel Milios	Reception / Year 1	Room 9 Early Years Unit
Charlotte Holland	IELC Reception / Year 1	Room 4 Early Years Unit
Nik Skrob	IELC Reception / Year 1	Room 5 Early Years Unit
Janet Higgins	Year 1	Room 10 Early Years Unit
Mark Gibson	Year 1	Room 11 Early Years Unit
Mariantha Rizopolouos	IELC Year 1/2	Room 2 Early Years Unit
Kiya Norris	Year 2	Room 1 Early Years Unit
Liz Hayes	Year 2	Room 5 Early Years Unit
Linda Clark	Speech and Language R-2	Room W5 Early Years Unit
Mel Acton	IELC Years 6/7	Room 14 Senior Years Unit
Guillermo Salinas	IELC Years 6/7	Room 15 Senior Years Unit
Kate Deer	Special Class 3-7	Room 16 Senior Years Unit
Brooke Trudgen	Years 6/7	Room 18 Senior Years Unit
Linh Jankovic	Years 6/7	Room 20 Senior Years Unit
Radhika Misra	IELC Years 3/4	Room 22 Primary Years Unit
Dana Dacombe-Bird	IELC Years 4/5	Room 23 Primary Years Unit
Celine Grandioso	Year 3	Room 24 Primary Years Unit
Rachel Gully	Years 3/4	Room 25 Primary Years Unit
Amy Sugars	Year 4	Room 26 Primary Years Unit
Sam Ullrich	Years 4/5	Room 27 Primary Years Unit
Mia McKechnie	Year 6	Room 28 Primary Years Unit
Nichole Kershaw	Years 5/6	Room 29 Primary Years Unit
Mary Muggleton	Years 4/5	Room 31 Primary Years Unit
Chantelle McGinn	IELC Years 3/4	Room 32 Primary Years Unit
Hannah Henley	Physical Education	Gym
Zach Polyak	Physical Education	Gym
Ruth Lock	The Arts	Drama Room
Liz Carn	The Arts	Arts Room
Eleni Giamoukoglou	Science	Science Room
Namerta Lakra	Science	Room 3 Early Years Unit
Vanessa Rowe	Aboriginal Education Teacher	Nunga Room Early Years Unit

### School Service Officers (SSO) and Bilingual Support Officers (BSSO)

Sue Blight	Business Manager	Sam Cubitt	Curriculum Support
Mike Ferrari	Computer Systems Manager	Taylah Willis	Curriculum Support
Lynn King	Front Office Manager	Sarah Chumbely	Curriculum Support
Narelle Appleton	Finance Officer	Brodie Moore	Aboriginal Education Support
Annette Buckskin	Aboriginal Community Education Officer	Amna Pasalic	IELC Admin/Class Support
Chris Smallman	Library Manager/Admin Support	Marie Ghanem	IELC Class Support
Olivia Mortimer	Curriculum/Admin Support	Gulnara Sadri	IELC Class Support
John Bauer	Special Class Support	Marzia Ahmadi	IELC Class Support
Christie Mahoney	Speech and Language Class Support	Nazima Aziz	IELC Class Support
Dean Sanders	Curriculum Support/Sustainability	Ashraf Shannan	IELC Class Support
Kat Taylor	Curriculum Support	Ana Byerley	IELC Class Support
Silvia Wyles	Curriculum Support		
Marg Scott	Curriculum Support		
Barb McLaughlin	Curriculum Support		
Kym Davenport	Curriculum Support		
Wendy Davenport	Curriculum Support		

### Support Program Staff

Karen Willis	Out of School Hours Care Director
Steve	Grounds and Maintenance
Westerholme	
Dani Flower	Canteen Manager