



Hi, I am your child's class teacher for 2020. Allow me to take this opportunity to share a little about myself. I prefer to be called by my given name, Mary. This will be my 12<sup>th</sup> year teaching at this school. I am committed to supporting all students to be their best self in learning and social development. I am firm, but fair. I strongly believe in community and support our school's aim to build a positive and supportive culture where students feel safe and develop a sense of belonging, identity, independence and resilience. I love a great story. I believe life is a series of learning experiences where we all have choices we need to make. I choose this year to be a great, dare I say, excellent year ☺ Rumour has it that I am known to randomly break out in dance and song. This is true. It is not always pretty or tuneful, but it is joyful. This year our class is going to practice looking for and celebrating 'moments'. I am looking forward to greeting families I already know and getting to know new families.

Cheers, Mary

**Week 1** - Welcome back to school assembly (Tuesday 9.15am)

**Week 2** -

**Week 3** - Acquaintance evening (plus A.G.M)

**Week 4**

**Week 5** -

**Week 6** -

**Week 7** -

**Week 9** -

**Week 10** - ? Sports Day

**Week 11** - Good Friday

**Weeks 1 and 2:** Whole School focus on school values (Respect, Honesty and persistence), Wellbeing, routines, setting up expectations. We will also include a small unit of work on respecting cultures (Chinese New Year and Australia Day).

**Text Genre:** Narrative - characterisation, plot building.

**Guided Reading** - The balanced reader: fluency and comprehension

**Literary/ Author Study:** The Secret Garden

**Language Features:** nouns, adjectives, adverbial phrases, punctuation, synonyms, and antonyms

**Mathematics:** Number, plus times table challenge

**Hass/Civics** - Africa and South America (Geography). Rules and Law (Civics). Establishing the Colonies (History)

**Science (Miss Eleni):** Students will be learning about Earth as a part of the solar system. They will work collaboratively to investigate historical and cultural contributions of explanations of Australia's natural phenomena.

**P.E (Mr Polyak)** students will be focusing on how to play safely and fairly when participating in team games.. The content focus during Term 1 will be around tabloid target sports as well as learning the fundamental skills of golf.

**The Arts (Mrs Carn)** Students will be exploring and developing skills in Music, Drama and Media Arts within integrated projects using technologies this semester.

**See Saw:** I would like to encourage families to pop on to Seesaw regularly as this is my main means of communication. I will try to keep you up to date on learning successes, challenges, upcoming events etc. Students will be issued a take home folder for home learning activities, forms requiring signatures or consent, notices (if not on See saw).

**Uniform** - It is a school expectation that students come to school in correct school colours. **HAT policy this term.** Students are to wear a wide brimmed hat during breaks, and outside learning times. Students without a hat will be directed to play in a shaded area. Hats can be purchased from the school for \$7

**Attendance:** - Please refer to Term 1 School letter

**Home Learning:** Students will be bringing home a contract. There will be a matrix allowing students some flexibility in what they focus on. I will send the contract home in week 2 explaining the format. Home Learning commences in week 3.

**Monitors:** Each fortnight all students will be allocated a chore they will be responsible for. Roles will be posted on See Saw through t update bulletins.

**End of year Learning Journey book.** Throughout the year students will create a portfolio of work that represents projects, mini units, artwork etc.