Dear Families.

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆☆

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\sim}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\overset{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\square}$ 

☆

 $\stackrel{\wedge}{\boxtimes}$ 

☆

☆☆

☆

 $\stackrel{\wedge}{\boxtimes}$ 

☆☆

 $\stackrel{\wedge}{\square}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\overset{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\boxtimes}$ 

 $\stackrel{\wedge}{\square}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\square}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{\wedge}{\wedge}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

Happy New year to you all. I hope you all had a wonderful time with your families and friends over the holiday break.

This newsletter will give you information about the day to day happenings in our class. For the first 2 weeks we will be

- talking about our class rules and expectations
- practicing daily routines
- practicing the skills needed to be a successful student
- developing a positive class culture
- developing social skills
- learning to problem solve

The children will not be bringing readers home or doing any homework until week 3.

## Being healthy in room 10

There is so much evidence that healthy eating, regular exercise and plenty of sleep helps children concentrate better and are more successful at school. In our class we eat healthy foods and drink lots of water every day. For **recess** the children are asked to bring either

- fruit or vegetables
- cheese and biscuits
- yoghurt
- a sandwich/wrap



Please include no more than 1 treat for lunch and save lollies and chocolates for home.

 $\stackrel{\wedge}{\boxtimes}$ 

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

#### Morning Reading

Each morning starts with Ready Set Read. It is an important time for children to practice their reading skills and to boost their confidence as readers. It is also a time when I can test their reading development. If you can say for 15 minutes in the mornings the children would love to read to you.



#### **School Routines**

Please be at school on time every day. Learning starts as soon as the bell goes at 8:55. If you arrive after the bell you will need to go to the office and sign in. I require a written note or a phone call to explain any absences.



#### Communication

We will be using Seesaw to communicate and share your child's learning. If you wish to talk to me, please message me and we can arrange a time that suits us both.

## **Independence**

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆☆

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\square}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\frac{1}{2}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

Here are some things that you can do to help your child to be more independent

Let the children carry their bags.

- Let them put their lunch order in the box in class.
- Let them pack and unpack their own bag each day.
- Let them hand in notes and money.



# Early term 1

We will be working on

## **Mathematics**

- Numbers to 50
- subitizing
- simple addition
- Problem solving
- The days of the week
  English
- Describing words
- Writing simple sentences
- Reading short texts
- Comprehension
- Learning sight words
- Learning new spelling words

## Geography

 Looking at the map of Australia ☆

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

☆

☆

☆

☆☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆ ☆

☆

 $\overset{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$ 

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 Taking about the bushfires and its effect on our native animals

#### Science

- Australian Animals
- Monarch Butterflies

#### **Child** protection

- Feelings
- Early warning signs



#### Nature Learning

Play is an important part of everyone's learning. Outdoor learning will

- Improve children's wellbeing
- Engage children
- Help to develop social skills, problem solving skills and team work
- Help children to be persistent and resilient
- Calm children
- Challenge their thinking

Regards Janet Higgins

# Specialist teachers

#### Miss Ruth. The Arts

 $\stackrel{\wedge}{\Rightarrow}$ 

☆ ☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\cancel{\sim}}$ 

 $\stackrel{\wedge}{\square}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\square}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\frac{1}{2}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆☆

☆

Music - Students will.

- develop breathing control, aural awareness, pitch and dynamics when singing songs,
- discuss and develop understanding of instruments and their sounds and families,
- read and create informal (graphic) notation that indicates rhythm, pitch and dynamics,
- practice and perform rhythm and note combinations using classroom instruments.

Drama - Students will.

- review their understanding of the purpose, elements and styles of drama
- create and develop mimes,
  roleplays and improvisations
  inspired by images and stories,
- use voice, body, puppets and props to portray feelings, expression, actions and situations,
- practice and demonstrate appropriate performance and audience skills during presentations.

# Mr. Polyak PE

This term in PE students will be practicing personal and social skills to interact positively with others through team games and playground play. Minor games focus on building positive relationships with their peers and appropriate responses to winning and losing. Students will also participate and prepare for sports day by identifying rules and instructions in team and tabloid games.

 $\stackrel{\wedge}{\bowtie}$ 

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\bowtie}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

☆

 $\overset{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆



Miss Eleni Science

To be added

I am looking forward to working your child this year and taking them on some amazing adventures.

Regards

Janet Higgins

