

# Ingle Farm Primary School Newsletter

20<sup>th</sup> November 2019

## MESSAGE FROM THE PRINCIPAL

### Inside this Issue:

Principal's Message.....	1
What's been happening in Room 24.....	2,3
Community News.....	4

### Diary Dates:

#### Friday 22<sup>nd</sup> November

School Assembly

#### Wednesday 27<sup>th</sup> November

SL5 and Room 16 Ladies of Variety Christmas Party

#### Thursday 28<sup>th</sup> November

School Concert

#### Friday 29<sup>th</sup> November

School Closure

#### Wednesday 4<sup>th</sup> December

Reception classes – Movies excursion

#### Friday 6<sup>th</sup> December

IELC Classes - Beach excursion

#### Tuesday 10<sup>th</sup> December

SL5 and Room 16 - Beach excursion

#### Wednesday 11<sup>th</sup> December

Year 7 Graduation

Keep up to date with the Ingle Farm Community!

**Skoolbag** 

Smartphone school to parent communication

Ingle Farm Primary School

2 Belalie Road,

Ingle Farm, SA 5098

Phone: 8262 4864

Fax: 83497837

OSHC Ph: 8262 7208

Absences Ph: 0416 906 278

Email: dl.1162.info@schools.sa.edu.au

Principal: Vanessa Mortimer



Government of South Australia  
Department for Education

Dear Families,

I am feeling the excitement build for our End of Year Concert. Staff and students are all working very hard to prepare for dances and performances. I really look forward to sharing the evening with you and I encourage you to invite your extended family to join us. Our performers love an audience.

In Week 1 this term, our school was reviewed by a DfE External Review Team. The team met with staff, students and families to determine our success in driving teaching and learning for our students according to our School Improvement Plan (SIP). Our final report will be added to our website shortly. We are very proud of the outcome and the following excerpt reflects our feedback.

*Staff at Ingle Farm Primary School are dedicated and hardworking professionals who genuinely strive to implement the expectations of the school. Staff are collegial and collaborative, wanting the best for their students, which results in a strong culture of learning across the school. Leaders provide clear strategic direction, planning and targeted interventions which continue to be evidence-based. Active, focussed support from leaders in mentoring and coaching teachers for improved classroom practice aligned to the priorities is a strength of the school. As an integrated site of mainstream and specialised classes, the school has opportunity for shared practice. Nurturing the expertise within the school to support the improvement agenda, places the school well for the work ahead.*

*The principal will work with the education director to implement the following directions:*

*Direction 1 Build staff understanding, ownership and accountability of the SIP by deepening teachers' skills and knowledge in implementing agreed practices, and monitoring the impact of those programs and strategies on student outcomes.*

*Direction 2 Increase stretch and challenge for all students by strengthening pedagogical practices through task design, that incorporates the literacy agreement and integrates Learning Intentions and Success Criteria, to differentiate the learning.*

*Direction 3 Develop student agency by regularly sharing assessment with students and embedding timely formative assessment and feedback practices that enable students to benchmark their learning and become self-drivers in their own improvement.*

*Based on the school's current performance, Ingle Farm Primary School will be externally reviewed again in 2022.*

Respect

Honesty

Persistence

## MESSAGE FROM THE PRINCIPAL cont.

As we head towards the end of the term, many classes have end of year excursions and events. Please be aware that school uniform IS required for students not only at school but especially when they represent our school in public. This builds school pride and supports staff to maintain safety. Family support to enact our dress code is highly valued.

Our sandpit is the next section of outdoor play area to open this week. We apologise in advance for sand in shoes and wet socks! We are confident it will be worth it to see those happy faces in a new play space.

I also invite you to join us at assembly this week Friday 9:15am.

Warm Regards

*Vonessa*

## What's been happening in Room 24

Room 24 has been working towards becoming 'Balanced Readers', we borrow books from the library every week. We also do buddy reading with Room 31 where we get time to read to our buddies as well as listen to them read to us. We also do guided reading lessons in our class where we learn different reading and comprehension strategies.



## Room 24 cont.

Our school is a multicultural school and in Room 24 we have a class of students representing many different nationalities. We are proud to be able to celebrate Diwali with as much fervour as Eid and Halloween. We also enjoy sharing food from different cultures as part of our end of term celebrations



Learning is fun when we do hands on activities. And if we add art to it the whole experience becomes more enjoyable. As we learnt about 3D shapes, we also learnt about Picasso and his 'cubism' style of art. We think we came up with some rather good pieces of artwork.





## SEEKING VOLUNTEERS

### OUR GIFT TO THE COMMUNITY



For further information see Lynn in the office or Dani in the canteen or call 8260 6238



## YEAR 7 TO HIGH SCHOOL

### Parent Update Week 3, Term 4 - 2019

#### Your child's wellbeing is important

Your child's wellbeing is just as important in high school as it is in primary school.

We know from our high schools that already have year 7s and from interstate learnings that year 7s look forward to the excitement, challenges and broader opportunities that high school brings. Watch the [video](#) on our website to see how year 7s are thriving at Clare High School.

#### Support will be available

Schools will help year 7s adjust to new routines and different academic demands for starting high school in 2022. They will be given evidence about what works to support early adolescents to feel safe and confident. The supports will vary across schools, so it's best to check with your new high school about how transition will work.

Schools also have frameworks in place to manage interactions between students of different ages.

These already operate in our B-12, R-12, area and primary schools to manage younger children interacting with older students.

#### It's a big year for our year 8s

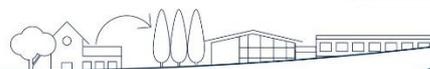
In 2022, year 7 and 8 students will begin high school in the same year for the first time. We are very mindful of having a smooth transition for all new high school students. Our year 7s and year 8s will receive appropriate support when starting high school for the first time in 2022.

Primary schools will be thinking about graduation and transition practices, and high schools will be planning open days and transition activities ahead of the move.

#### Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au](http://www.education.sa.gov.au).

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).



Government of South Australia  
Department for Education

### Please be reminded that School Fees for 2019 are now OVERDUE

School Card Forms are in the office if you wish to apply. Part-payment plans are also available from Narelle in the Front Office. Final notices will be sent home.



#### School Canteen

Manager: Dani Flower  
Ph: 8260 6238

#### **Opening Times:**

Monday to Friday  
9:00am to 1:30pm



### Out of Hours School Care and Vacation Care

Director: Karen Willis

Ph: 8262 7208

Mobile: 0434 308 814

Email: [karen.willis204@schools.sa.edu.au](mailto:karen.willis204@schools.sa.edu.au)

Happy, welcoming education and care environment

Child Care Subsidy approved

#### **Opening Times:**

Before School Care: 7:00am to 9:00am

After School Care: 2:45pm to 6:00pm

Vacation Care: 7:00am to 6:00pm

