

# Ingle Farm Primary School Newsletter

19th September 2019

## MESSAGE FROM THE PRINCIPAL

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### Diary Dates:

**Thursday 19th September**

Choir rehearsal

**Friday 20th September**

Village Fair

**Saturday 21st September**

Choir concert

**Thursday 26th September**

Aboriginal Education

Amped excursion

**Friday 27th September**

Last day Term 3

2:05 dismissal

**Monday 14th October**

First day of Term 4

**Monday 14th October –**

**Friday 18th October**

Reception – Year 2

Swimming

Keep up to date with the  
Ingle Farm Community!

**Skoolbag**   
Smartphone school to parent communication

**Ingle Farm Primary School**

2 Belalie Road,

Ingle Farm, SA 5098

Phone: 8262 4864

Fax: 83497837

OSHC Ph: 8262 7208

Absences Ph: 0416 906 278

Email: dl.1162.info@schools.sa.edu.au

Principal: Vanessa Mortimer



Government of South Australia  
Department for Education

On Monday, 2<sup>nd</sup> September, all Ingle Farm Primary School staff (teachers and support staff) engaged in professional learning around Phonological Awareness and Phonics. These are two aspects that fit within the domain of Decoding of developing as a Balanced Reader, a key focus of our School Improvement Plan. We are working towards consistent agreements for Teaching and Learning across the school. Phonological awareness is the awareness of what sounds are and how they come together to make words. Phonological Awareness is a listening skill which includes:

- the ability to hear and blend syllables
- understand and produce rhyme and identify,
- blend and manipulate individual sounds in words.



*Family members can support phonological awareness development by talking, reading and singing with young children.*

Phonics development teaches children to connect letters with sounds, break words visually into sounds, and blend sounds into words. Learners use phonics to encode (spell) and decode (read).

Phonic Skills include:

- Identify pictures, words and spaces between words in texts.
- High frequency word recognition
- Recognise the most common sound made by each letter and their symbol.
- Blend sounds by reading consonant-vowel-consonant words
- Successful decoding



*Family members can support their child's development of phonics by practising sounds as they are taught in school, encouraging sounding out unfamiliar words, reading/writing with and to their child.*



Respect

Honesty

Persistence

One measure of student's skills as Balanced Readers is through the annual National Assessment Program – Literacy and Numeracy (NAPLAN) for our Year 3, 5 and 7 students. Next week, families of students who participated will receive an *Individual Student Report* outlining student's results and comparisons to the national average and the school average. While we value the use of this information for teachers to use to plan for future teaching and learning and to celebrate student successes, we also recognise and value the importance of all areas of a student's development including aspects such as Arts, Science, Physical Education, Well-being and demonstrating our school values of Respect, Honesty and Persistence. Please feel free to organise a time with your child's class teacher if you would like to discuss any aspects of these reports.

With the spring holiday break just around the corner, consider how you could support your child to develop as a balanced reader through talking, reading and singing building on what they are already good at.

Warm regards

*Vonessa*

## Performing Arts with Miss Carn and Miss Ruth

### SASPE Percussion Concert and Workshops

In Week 7, Ingle Farm Primary School students participated in a whole school visit from the South Australian Schools Percussion Ensemble (SASPE), directed by Tom Hart (Instrumental Music Teacher Modbury High School).

It was a fantastic concert that showcased tuned and untuned orchestral percussion instruments. The SASPE played classical and modern pieces including a romantic Spanish song, another that sounded like machinery in a factory and the famous Jewish song Hava Nagila as their final piece, which involved students clapping to keep up with the changing tempo. Students then participated in a mass Body Percussion workshop and performed a cannon piece together, conducted by the SASPE students. It was an excellent introduction to orchestral percussion instruments and students had many positive comments about the concert experience. We hope to have them perform for us in the future.



### Dream Big Festival 2019

On the May 22, Ingle Farm Primary Schools Festival Choir took a day trip out to participate in the Dream Big Festival opening event at Adelaide Oval. It was an amazing experience where the choir joined other students to sing collectively as The Mighty Choir of Small Voices performing 'We're all in this together' from Disney's High School Musical. The choir also participated in a mass reading of *Alpacas with Maracas* by Matt Cosgrove for the National Simultaneous Storytime event, viewed a multi media show at the Art Gallery entitled 'Same Like Yesterday' and saw world renowned Adelaide artists Electric Fields perform a private concert on an open air stage. All the students were exhilarated by the experience.



This term in Junior Primary lessons students have been exploring feelings, body language and vocal expression. They have been listening to stories and re-enacting them, and they have used magic wands to create statues and actions with a partner.

Over the last two terms some classes have been creating their own dance choreography under the guidance of Kerrin Rowlands, a teaching artist from Carclew Youth Arts Centre. Room 11 is performing a dance to 'The Circle of Life' (from the movie 'The Lion King') at the Village Fair, using the choreographic structure that they practised with Kerrin in Term 2.



## MIDDLE & UPPER PRIMARY

### Invasion games – Soccer

Invasion sports are games which include 2 teams, trying to move a ball down a court/field to propel a ball through a goal area or target. Students participated in soccer activities to practice how to apply offensive strategies by maintaining possession, moving into open space and choosing effective passing options. They also spent time developing their defensive strategies by trying to defend space and 1-on-1 match ups.

On, Wednesday the 18<sup>th</sup> September Miss Hannah & Miss N took 24 year 6/7 students to represent the school in a 5 a-side soccer tournament held at The Avenues College. Students participated in a round robin competition playing against other school in the area. They all put in 100% effort and demonstrated the school values. Well done!!!



### Net/Wall – Table Tennis

Students have also been introduced to Table Tennis. We have learnt a lot over the last few weeks and are now able to keep a rally going with an opponent, serve, perform forehand and backhand hits, umpire their own games and explain the rules of the game



## JUNIOR PRIMARY

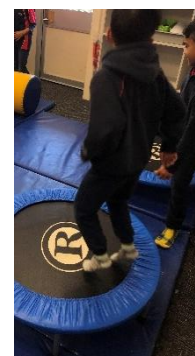
Students have been developing their coordination and foot skills by participating in skill circuits, exploration activities and mini games. Students have performing dribbling, kicking and trapping techniques to improve controlling a soccer ball with their feet.

Soccer – Foot skills/ Fundamental movement skills		
Trapping	Dribbling	Passing
 <ul style="list-style-type: none"> <li>-Eye on ball</li> <li>-bottom of foot</li> <li>-used to stop the ball</li> </ul>	 <ul style="list-style-type: none"> <li>-little/soft kicks with foot</li> <li>-Keep ball close to body</li> <li>-use inside and outside of foot</li> <li>-look forward over the ball</li> </ul>	 <ul style="list-style-type: none"> <li>-eye on target</li> <li>-step next to ball</li> <li>-swing leg back</li> <li>-inside of foot</li> </ul>



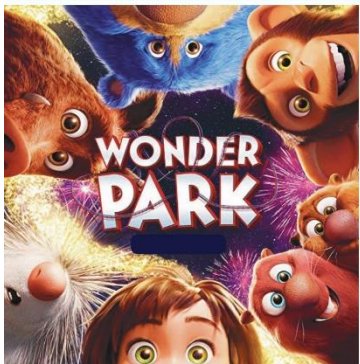
### Gymnastics

Students have been participating in coach led or teacher led sessions in gymnastics. Gymnastics is great in developing students balance, flexibility, strength, jump, land, roll and rotation.



# SCHOOL HOLIDAY PROGRAM

Monday 30 September to  
Friday 11 October 2019



**JOIN IN ON THE FUN THIS SCHOOL HOLIDAYS!**

To register visit: [salisbury.sa.gov.au/shp](http://salisbury.sa.gov.au/shp)

## Please be reminded that School Fees for 2019 are now OVERDUE

School Card Forms are in the office if you wish to apply. Part-payment plans are also available from Narelle in the Front Office. Final notices will be sent home.



### School Canteen

Manager: Dani Flower  
Ph: 8260 6238

### **Opening Times:**

Monday to Friday  
9:00am to 1:30pm



## Enfield Little Athletics Club

(Ages 3 - Under 17)

### Come and Try Day

22nd September 2019  
9:15 - 11.30am  
It's Free

Javelin Shot Put Walking  
Discus Running  
Triple Jump High Jump Hurdles  
Long Jump

Saint Albans Reserve, Chester Ave Clearview

See Details [www.enfieldlac.org](http://www.enfieldlac.org)  
E: [enfieldlittleathletics@gmail.com](mailto:enfieldlittleathletics@gmail.com)

find us on **facebook** click like

### Gemini Swim School

Hampstead Rehabilitation Centre

07:15am to 09:50am  
Saturday Mornings

One Child \$13/Lesson  
Discounts for more than one child

☎ 0403 888 424  
✉ [geminiswimschool@hotmail.com](mailto:geminiswimschool@hotmail.com)  
📘 [facebook.com/GeminiSwimSchool](https://www.facebook.com/GeminiSwimSchool)

## Ingle Farm Primary School

### Out of Hours School Care and Vacation Care

Director: Karen Willis  
Ph: 8262 7208  
Mobile: 0434 308 814  
Email: [karen.willis204@schools.sa.edu.au](mailto:karen.willis204@schools.sa.edu.au)

Happy, welcoming education and care environment  
Child Care Subsidy approved

**Opening Times:**  
Before School Care: 7:00am to 9:00am  
After School Care: 2:45pm to 6:00pm  
Vacation Care: 7:00am to 6:00pm