

Speech and Language Class

Term 2 Newsletter & Overview.

Dear Families,

Welcome to Term 2. We hope you all enjoyed a lovely Easter and break from the school routine. We look forward to a fabulous term of learning! Our new indoor plants have already sparked interest and some great conversations.

This term our aim is to increase the independence of students. From week 2, we will ask families to 'kiss and drop' their child at the classroom door. We will encourage students to unpack their bags and do their own organisation for preparation of learning tasks. A visual schedule will be provided to support students. Many of our students are moving into mainstream later in the year – independence, confidence and organisation are important skills, especially in a larger mainstream setting. If you would like to talk to us in the morning this is still fine. Please send us a quick message on Seesaw to organise this or let us know when you arrive. We do prefer to chat after school as it allows us to start our morning lessons more promptly. We do highly value family connection and communication!

The students will continue to work 1:1 with our team on their personalised One Plan goals throughout the day and participate in whole class learning activities. Below is an overview of the Term 2 curriculum in the SL Class.

English

This term we will focus on the text type '*Information Report*'. The children will be involved in "object-based sharing" and asked to share photos via 'Seesaw' of places. They will also bring in different objects from home to describe the size, colour, use, material, parts and shape of these objects. Further details about this will be sent home. The children will work towards writing Information Reports about places and plants. Some of our focus texts this term includes: *The tiny Seed*, *Titch*, *A year on my farm*, and *Letters from Felix*.

During the literacy block children will:

- Read with an adult.
- Listen to texts being read aloud.
- Participate in guided reading groups.
- Participate in alphabet and sight word learning.
- Practise letter and number formation (handwriting).
- Complete spelling activities focused on digraphs (saying, spelling and writing these words in sentences).
- Give oral recounts and object based oral descriptions.
- Complete information report and recount written tasks.
- Participate in phonics groups.
- Share/give feedback about their learning.
- Set learning goals.
- Use the computer and iPad intervention program "*Reading Doctor*".
- Participate in speech therapy.
- Participate in group language activities (for speech, vocabulary and grammar learning).

Mathematics

We will continue to explore and revise the topic "*Number and Algebra*". Students will:

- Recognise, model, read, write and order numbers.
- Locate numbers on a number line.
- Represent and solve addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

We will also investigate the topic "*Measurement and Geometry*". Students will:

- Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.
- Compare masses of objects using balance scales.
- Tell time to the quarter-hour, using the language of 'past' and 'to'.

- Name and order months and seasons.
- Use a calendar to identify the date and determine the number of days in each month.

Physical Education with Ms Hannah Long – Mondays 1:35pm-2:25pm

During term 2 students will recall their fundamental movement skills of throwing, catching, bouncing and rolling. They will continue to build on their technique by participating in skill circuits and games. Students will also be introduced to invasion games with a focus on; learning strategies when dealing with conflict and communication methods when working in teams.

Swimming lessons are on Tuesdays. Our lesson time is 10:30-11:15am after Room 16's lesson. The bus leaves school at 9:25am and we return around 11:45am.

The Arts with Ms Ruth Lock - Tuesdays 1:35pm-2:25pm

This term, students will continue with Music skill development. They will learn some class songs and practise keeping in time with a steady beat and playing various rhythms. In addition, classes will be introduced to Creative Body-based Learning, which combines the elements of dance and drama, with a focus on creative processes. Activities will include exploration of a range of dance genres, as well as traditional and contemporary Indigenous Cultural expression in Performance Arts. Students will practise safe movement, awareness of body positions, basic movements, co-ordination, teamwork, improvisation, storytelling and understanding of Music, Dance and Drama vocabulary.

Science with Miss Erin Reed – Wednesdays 1:35-2:25pm

In term 2 students will be focusing on Physical Science with a focus on Hydro-physics. Students will conduct investigations on objects that float and sink and explore push and pull forces. Students will make predictions and evaluate outcomes. Students will be challenged to create a floatation device that can move independently. Students will make connections to industries, such as tourism and commercialism, that rely on hydro-physics.

Humanities and Social Sciences (HASS)

This semester students will identify and describe important dates and changes in their own lives. They will discuss what events, activities and places they care about and will identify and describe the features of these places. Students will respond to questions about familiar and unfamiliar places by locating and interpreting information from sources provided. They will represent the location of different places and their features on labelled maps.

Health/Child Protection Curriculum

We will continue to explore the topic, "*The right to be safe*". We will focus on feelings/emotions, warning signs, safe/unsafe and problem solving. We will use the Allen Adventure resource, an interactive story about an alien who comes to a school on Earth and must learn how to get on with other people and deal with difficult social situations.

Technologies

The students will use class iPads throughout the week to complete learning activities across the curriculum. They will have a computing lesson every Wednesday afternoon and complete learning tasks using a variety of programs. We will continue to support students on how to login independently, open and close documents/programs and how to save and correctly log off and shut down the computer.

STEM: Science, Technology, Engineering and Mathematics.

Each week students will be involved in team problem solving challenges with the students from Mrs Clark's year 2 class. These team challenges require creative thinking and application of a range of skills.

Inclusion – Thursdays 11:35am -1:15pm

Your child will continue to participate in a mainstream class on Thursdays. It provides them with role models to hear and learn language, develop social skills and build new friendships. It is excellent preparation for their mainstream schooling in the future.

Excursions

We are very lucky to receive invites from the Variety Club to special events over the year. Keep an eye out in your child's communication book for details of a Surprise party later this term.

If you have any questions or concerns, please let us know.

Kind Regards,
Nicolle and Margaret.

Allen solves a problem

What is the problem?



What is wrong?

How do I feel? Do I need to calm down so I can think about what to do?

What would I like to happen? Would that be fair?

What can I do about it?



What can I try? And what might happen if I do that?

What else could I do about it? And what might happen if I do that?

Can I think of any other ideas? And what might happen if I try them?

Which is the best idea for me to try?



Which one will I try first?

Do I need someone's help?

When should I try my idea?

How well did my idea work?



After I tried my idea, how did it go?

Would I do that again?

What else could I do now?