Ingle Farm Primary School

Reception Term 2 Curriculum Overview

English

Oral Language

- Reading aloud
- Participating in group time
- Topic Vocabulary
- Sharing: Speaking and listening, audience skills, asking/answering questions

Phonics

- Revising letter sounds
- Brainstorming: writing words that start with…

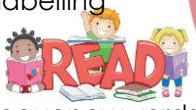
Phonological Awareness

- Rhyme, syllables, word families
- Beginning, middle and end sounds

Writing

- Independent writing
- Bookmaking
- Genre: Description writing, labelling

Reading



- Focus on sight words/high frequency words
- Simple decodable texts
- Guided Reading
- Recognising letters, words, sentences

Health/Child Protection

Healthy bodies

- Hygiene, eating healthy
- Oral health – brushing teeth
- Naming body parts

Personal Safety

- Keeping ourselves safe
- Safe touching - respect

Feelings

- Labelling feelings
- Recognising our feelings and the feelings of others
- Expressing emotions

Mathematics

Number

- Continued focus on number
- Counting, numeral formation
- Representing quantities

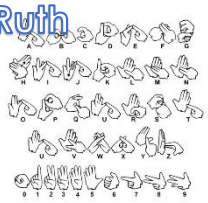
Measurement: using units of measurement

- Days of the week, Months of the year
- Daily timetable: ordering events, before/after
- Comparing sizes: longer/shorter, bigger/smaller
- Comparing weight: heavier/lighter
- Comparing mass: which holds more?

Shape

- Sorting, identifying and naming features of 2D and 3D shapes
- Creating shape patterns

AUSLAN – with Ms Ruth



- Alphabet song – signing names
- Simple greetings and verbs
- Counting to 10
- Colours

Humanities and Social Sciences

- Focus on families/belonging
- Where are our families from? Country names/flags
- Sharing greetings in first languages

Design and Technology – with Mr Polyak

- Exploring iPad learning apps, taking photos
- Seesaw
- Computer Login
- Jolly Phonics, Kid Pix, Targeting Maths

Visual Arts

- Family portraits
- Line drawings, shading, paintings
- Step-by-step drawings

Respect • Honesty • Persistence

Term 2 Curriculum Overview – Room 7 – Reception

Science – Miss Reed

In Term 2 students will be focusing on Physical Science with a focus on Hydro-physics. Students will be conducting investigations on objects that float and sink and exploring push and pull forces. Students will be making predictions and evaluating outcomes. Students will be challenged to create a floatation device that can move independently. Students will make connections to industries, such as tourism and commercialism that rely on hydro-physics.

Music – Ms Ruth

This term, Students will continue with Music skill development. They will learn some class songs and practise keeping in time with a steady beat and playing various rhythms.

In addition to this, classes will be introduced to Creative Body-based Learning, which combines the elements of dance and drama, with a focus on creative processes. Activities will include exploration of a range of dance genres, as well as traditional and contemporary Indigenous Cultural expression in Performance Arts.

Students will practise safe movement, awareness of body positions, basic movements, co-ordination, teamwork, improvisation, storytelling and understanding of Music, Dance and Drama vocabulary.

Physical Education – Miss Hannah

In Term 2 students will be practicing their fundamental movement skills and movement sequences. Focusing on improving students ball skills in throwing, catching, bouncing and rolling. Students will continue to develop their communication and cooperation skills in minor games designed around improving ball skills.