

## Term 2 Overview

Dear Families,

I hope you and your children have settled in to the Ingle Farm Primary School environment. The information below is an overview of what your child will be learning this term.

### **Literacy:**

This term in literacy the children will be learning how to write a description. We will be focusing on the topic of, "Australian Animals." The children will be exploring different types of animals and Australian animals and developing descriptive vocabulary to help them describe what an animal looks like, sound like and feel like and how they move. We will be investigating, reading and writing about different Australian animals and how to describe them in both oral and written form. The children will also be continuing to learning basic phonic sounds and will be working on blending and spelling small words and forming simple sentences.

### **Mathematics:**

In mathematics we will be learning about 3D shapes, patterns and algebra and money and financial mathematics. In 3D shapes we will be looking at the difference between 2D and 3D shapes, how to describe them and where we see them in our everyday lives. In patterns and algebra we will explore making patterns and how to identify repetitive items in simple patterns. In financial mathematics we will explore the Australian money system, learning the names and order of the coins and notes we use. We will also continue to build their number knowledge and further develop their understanding of the Australian counting and number system.

### **Values:**

At Ingle Farm Primary School our school values are **Respect, Honesty** and **Persistence**. The children will be exploring these concepts and how we use them in a school environment. We will be learning about how to be friendly, how to make friends, sharing and other ways of socialising with others.

### **Science – Namerta Lakra**

Science understanding: Objects are made of materials that have observable properties.

Through investigations, students develop skills of observing, describing, comparing and communicating. The unit provides opportunities for students to explore, through hands-on activities, what things are made of in the school environment and the properties of the materials used to make them.

My aim for the term- I want the students to be able to-

- Identify examples of everyday materials
- Observe and describe properties of materials
- Follow directions to test materials for water resistance
- Describe why a material is used for a particular purpose
- Make and describe observations

### **Child Protection Curriculum:**

Teaching the Child Protecting Curriculum is a requirement in Australian schools. In this topic we will learn about relationships and who students can go to for help in their trust circles.

**Physical Education:**

In Physical Education we will be learning fair Play skills – taking it in turns, being a team player, showing good sportsmanship. We will also be doing a lot of learning through movement – cooperation with others, small team games, working in groups. Finally, we will be learning about and testing possible solutions to movement challenges via trial and error methods.

**Information Technology:**

Children will be continuing on with their learning journey about how to use a range of technological devices including computers, iPads and interactive whiteboard programs. They will gain skills in using computer features and a range of electronic apps and programs for literacy and numeracy.

**Arts – Ruth Lock:**

This term, Students will continue with Music skill development. They will learn some class songs and practise keeping in time with a steady beat and playing various rhythms.

In addition to this, classes will be introduced to Creative Body-based Learning, which combines the elements of dance and drama, with a focus on creative processes. Activities will include exploration of a range of dance genres, as well as traditional and contemporary Indigenous Cultural expression in Performance Arts.

Students will practise safe movement, awareness of body positions, basic movements, co-ordination, teamwork, improvisation, storytelling and understanding of Music, Dance and Drama vocabulary.

**Library Day:**

Our library day is on Friday. Children are able to borrow a book to bring home to read. They need to return their library book the next week before they can borrow another one. If the book is damaged or lost it cost \$10 to replace.

**Assembly:**

Assemblies are held in the Gym every third Friday at 9:15am. Families are all welcome to come along and watch.

Kind regards,

Catherine Florance