

Room 29 – Term 2
Miss Melanie Smith
Year 5/6

“

Education is
the most **POWERFUL**
WEAPON!
which *you* can use
to *change*
the **WORLD.**

”

-Nelson Mandela

Physical Education – Ms Hannah Long

Students will develop their proficiency in ball control and understanding in planning and demonstrating tactical movement in game play. Students will be introduced to invasion games such as basketball, Futsal, speedball and other games to demonstrate these skills. Students will also discuss appropriate strategies to negotiate conflict independently for positive outcomes in games. They will also have the opportunity this term to participate in orienteering around the school grounds.

Science – Miss Erin Reed

Students will be focusing on Physical Science with a focus on Hydro-physics. Students will conduct investigations to determine how the forces of; gravity, friction, resistance and buoyancy enable objects to function effectively in bodies of water. Students will design a floatation device that demonstrates balanced and unbalanced forces, which can move independently. Students will be making predictions and evaluating outcomes via hands-on learning experiences. Students will make connections to industries, such as tourism and commercialism, that rely on hydro-physics.

Digital Technologies

Students will be working in our new STEM lab this term, developing an understanding of coding. They will follow and create digital algorithms, create quizzes, games and interactive stories using code.

The Arts – Mrs Liz Carn

Performing Arts - Creative Body-based Learning combining Drama and Dance elements with a focus on creative processes.

Drama - movement, situation, character, relationships, tension, space and time.

Dance - movement and choreographic devices using dance elements. Students will improvise and organise movement ideas for dance sequences including literal and abstract movements showing choreographic intent. Practice technical and style specific movement skills and body control including accuracy, alignment, strength, balance and coordination.

Media Arts - create short digital artworks to display around school and in the wider community. Students will analyse how production elements communicate meaning to an audience and show different viewpoints.

Welcome Back!

Dear families,

I am hoping you have all enjoyed some family time together over the holiday break. The students in Room 29 worked exceptionally hard last term on their project work, developing independence and self-motivation. I know they were looking forward to some down time!

Our class has developed into a beautiful community of learners. The students are very understanding and supportive of each other, they know when to work hard and when to have a little fun. I feel very blessed to work in such a lovely environment.

We will continue to work on our persistence with tricky tasks this term, learning to overcome challenges and how to problem solve in a range of situations, both academically and socially.

If you are not signed up to SeeSaw yet please sign up as soon as possible. Students and parents will have access to project criteria, learning tasks and class reminders.

Kind Regards,

Melanie Smith

5/6 classroom teacher

Class Notices

Homework

- Spelling – Weekly homework, due Fridays.
- Projects –
 - Week 1-5: A person who has or is making a positive change to the world.
 - Week 6-10: A myth or legend.

Water Bottles

- Students MUST bring a water bottle to school every day. As our classroom is upstairs, we do not have direct access to drink fountains. Having a drink bottle ensures that your child will not miss out on key learning and will remain engaged in tasks.

Seesaw App

- Ingle Farm Primary School classes are using Seesaw as our main communication tool between school and home. It is important that you have access to this app.
- Thank you to all the families who have signed up.

Learning Overview

English

- Writing genre – narrative/historical narrative.
- Literacy rotations (joining with room 28 year 5/6s) – guided reading, grammar and punctuation, writing station, comprehension, oral language.

Mathematics

- Fractions and Decimals – ordering, addition and subtraction of fractions. Multiplication and division of decimals. Link fractions, decimals and percentages.
- Measurement – Area and perimeter through project-based learning.

Geography (HASS)

- Studies of Asia Inquiry Project.
- Location of major countries. Diversity of populations, life expectancies, incomes and environment types. Differences in economic, demographic and social characteristics. Australia's connections with Asia.

Auslan

- Likes and dislikes. Colours, numbers, months, days of the week. Having a short conversation with a peer.