

Dear families,

Welcome back for another busy, but exciting Term ☺

I hope you all enjoyed spending some time together over the holidays. Throughout Term 1 we had many successes and it has been a pleasure to watch students in Room 28 come together to create their own inclusive learning community.

Many of our routines will remain the same this Term, however if there are any differences I have mentioned them below. Our main form of communication will be on Seesaw and I will reply within 48 hours. Please contact the school directly for any urgent matters.

It was wonderful meeting many of you during parent/teacher interviews. If you were unable to make a meeting last Term can we please negotiate a time in the first few weeks as this is important.

I look forward to another Term with students and families in Room 28.

Kind regards,

Crishel Bauer

5/6 classroom teacher

Uniform

Please ensure that students are in uniform and wearing our school colours which is red and navy blue. Please provide a note in the school diary if unable to wear full uniform that day.

Homework

Homework will be given out Mondays and due back on Friday. Students will be given a homework book and a timetable. Please sign off the timetable each week.

Diaries

Students must bring their diary to school each day and provide it each morning. Homework should be recorded in diaries and you can use this book to write any notes to the class teacher.

Tissues

We are asking each student to please donate one box of tissues.

Term 1 Learning Overview

Teacher	Subject	Learning Intention
Erin Reed	Science	Students will be conducting investigations to determine how the forces of; gravity, friction, resistance and buoyancy enable objects to function effectively in bodies of water. Students will design a floatation device that demonstrates balanced and unbalanced forces, which can move independently. Students will be making predictions and evaluating outcomes via hands-on learning experiences. Students will make connections to industries, such as tourism and commercialism that rely on hydro-physics.
Zach Polyak	Physical Education	In Term 2 students will develop their proficiency in ball control and understanding in planning and demonstrating tactical movement in game play. Students will be introduced to invasion games such as basketball, Futsal, speedball and other games to demonstrate these skills. Students will also discuss appropriate strategies to negotiate conflict independently for positive outcomes in games. They will also have the opportunity this term to participate in orienteering around the school grounds.
Liz Carn	Drama	In Performing Arts this term students will be working on a project involving Drama, Dance and Media Arts focus around the theme of People Together. Students will be introduced to Creative Body-based Learning which combines Drama and Dance elements with a focus on creative processes. In Drama, students will be exploring elements of drama including movement, situation, character, relationships, tension, space and time. In Dance, students continue to explore movement and choreographic devices using dance elements. Students will improvise and organise movement ideas for dance sequences including literal and abstract movements showing choreographic intent. Practice technical and style specific movement skills and body control including accuracy, alignment, strength, balance and coordination. In Media Arts, students will create short digital artworks to display around school and in the wider community and in conjunction with their drama/dance performances. Students will analyse how production elements communicate meaning to an audience and show different viewpoints.

Term 1 Learning Overview

<p>Crishel Bauer</p>	<p>English</p> <p>Mathematics</p> <p>Geography</p> <p>Digital</p> <p>Health</p> <p>Child Protection Curriculum</p> <p>AUSLAN</p>	<p>Within English, students will look at different elements of reading, writing, oral language and spelling. Small group Guided Reading will take place with a teacher once a week and students will participate in four station that practise their English skills. The writing genre that we will look at this Term is narrative/historical narrative.</p> <p>Within Mathematics, students will focus on fractions and decimals and measurement. Students will continue practise their skills involving addition, subtraction, multiplication and division.</p> <p>Within Geography, students will work on an inquiry project based around the study of Asia.</p> <p>Within Digital technologies, students will be working in our new STEM lab to create "Kids News' using the green screen application.</p> <p>Within Auslan, students will increase their confidence with the alphabet and learn basic greetings.</p>
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