

ROOM 15 | CLASS NEWS

TERM 2: WEEK 1

FRIDAY, 3RD OF MAY 2019



Dear families

Welcome back to term 2. I hope you had a fantastic and relaxing break.

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Learning Focus

LITERACY: Information Reports, guided reading, grammar, oral language and handwriting

THEME: Countries/local environment

NUMERACY: Using units of measurement, calculation and problem solving

SCIENCE: Chemical science with Mrs. Lakra - Solids, liquids and gases have different observable properties and behave in different ways

HEALTH: Road Safety with Mr. Mark

CHILD PROTECTION: Right to be safe

PHYSICAL EDUCATION: Ball control/movement

LIBRARY: Thursday is our library day. Students will be able to return and borrow their library books to bring home on this day.

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Homework

READING: Please make sure your child reads a levelled book for at least 20 mins every night. Ask them questions about the book to help them understand it.

SIGHT WORDS: Help your child to practise reading and understanding their weekly sight words. Support them by listening to them read and make meaning of their words.

DIARIES: Please make sure you check and sign their diaries for daily homework. This helps ensure you know what is expected of them.

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Special Events

- Week 2: School photos
- Week 5: Reconciliation week
- Week 7: Public Holiday/Student Free Day
- Refugee week

I am looking forward to another fun and exciting term of learning.

Kind regards,

Mr. Salinas

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Any questions? Please contact me by ringing the school on 8262 4864 or by using the Seesaw app.

If your child is absent from school for any reason, please contact the school ASAP.

Reminders

FOOD & DRINK:

Due to school policy, ensure that no nuts or nut-based foods are brought to school. Bananas must be eaten in class. It is also important that students bring healthy food for recess/lunch and have a drink bottle so that they may drink plenty of water in the day.



MOBILE PHONES:

Phones need to be given to the class teacher at the start of the day. They will be returned to your child at the end of the day.

