

Dear Families.

Welcome back. I hope everyone had a nice break and are refreshed and ready for term 2.

Being healthy in room 10

Congratulations to those families that have been providing healthy food for recess and lunch! It has had positive results as the children are more engaged and focused and their attention span is improving. Keep sending in fruit or vegetables, cheese and biscuits, yoghurt, sandwiches/wraps and bowls of delicious foods. The children would like you to remember to only give them 1 **treat** for **lunch** as they want to get outside and run around with their friends.



Reading

Ready set reading and Buddy reading will continue this term. Please ensure your child arrives on time so they don't miss out on this valuable time.



Room 10 has an attendance goal for term 2

We want everyone to attend school every day unless they are unwell or there is a cultural reason for not attending. Please let me know via seesaw if your child is absent for the day.



Communication

Thanks for embracing seesaw. We will be sharing a lot more in term 2. So, check seesaw every day.

Hats and clothing

Children do not have to wear hats during terms 2 and 3. I have collected and washed them all and will hold onto them for term 4. Please ensure that jumpers and jackets are all clearly named.

Nature Learning

Play continues to play an important part of everyone's learning. After only one term there has been a significant improvement in the children's wellbeing. They are engaged, persistent and more resilient. It has been pleasing to see them trying new things and working well as a team. They have created huts, boats and cars and they have made numerous mud creations.

Term 2 in room 10

Mathematics

- Numbers to 100
- Rainbow facts
- subitizing
- subtraction/addition
- Problem solving
- Australian coins
- collecting / displaying data
- measurement
- capacity

English

- adjectives and verbs
- compound sentences
- long and short vowels
- buddy reading with room 11
- guided reading
- comprehension focus
- learning new sight words
- dictionary skills
- Handa's Surprise
- Information reports

Geography

- using the world map
- Identifying where Africa is
- What makes Africa so unique
- People and cities with room 11

Science

- Plants and gardening
- Change and life cycles



Child protection

- Revisit early warning signs
- The meaning of trust
- People I don't know who might help me.
- Personal networks

Tissues

As the weather gets cooler and the coughs and sniffles start again, I am asking if everyone could bring in a box of tissues for the children to use in the classroom.

A big thankyou to those parents that have already brought a box in.

Well we are in for another busy but very exciting term. If you need to contact me, please use seesaw as I check it daily.

Once again, I would like to thank you all for giving me the opportunity to teach your wonderful children.

Regards Janet

Specialist teachers

Ruth Lock the Arts

This term, Students will continue with Music skill development. They will learn some class songs and practice keeping in time with a steady beat and playing various rhythms. In addition to this, classes will be introduced to Creative Body-based Learning, which combines the elements of dance and drama, with a focus on creative processes. Activities will include exploration of a range of dance genres, as well as traditional and contemporary Indigenous Cultural expression in Performance Arts. Students will practice safe movement, awareness of body positions, basic movements, co-ordination, teamwork, improvisation, storytelling and understanding of Music, Dance and Drama vocabulary.



Science - Term 2: Hydro-physics

In term 2 students will be focusing on Physical Science with a focus on Hydro-physics. Students will be conducting investigations on objects that float and sink and exploring push and pull forces. Students will be making predictions and evaluating outcomes. Students will be challenged to create a floatation device that can move independently. Students will make connections to industries, such as tourism and commercialism, that rely on hydro-physics.

PE Hannah Long

Year 1

In Term 2 students will be practicing their fundamental movement skills and movement sequences. Focusing on improving students ball skills in throwing, catching, bouncing and rolling. Students will continue to develop their communication and cooperation skills in minor games designed around improving ball skills.



