

Room 1

Newsletter and Term 2 Curriculum Overview 2019

Welcome back after the Easter and holiday break. I am really happy to see many students coming into class and showing they are getting organised. We often read to a partner in the morning before we call the roll. Students are encouraged to read every day. Please remind your child to bring their **reading folder** to school each day.

Please remember to use the **Communication book** to write any notes or absences. Watch the **Seesaw App** as we share student learning. **Hats** are not required to be worn this term. Drink bottles are very important and I would like to see children drinking each day.



Allergy awareness

Please be aware that within our classroom we have students with **severe allergies** to **nuts, eggs, sesame seeds** and **bananas**. It would be supportive if families did not send these foods to school or items containing these foods. I also kindly ask that on birthdays that cakes and edible treats not be provided as this makes it difficult in ensuring all students are kept safe and healthy. We will happily celebrate birthdays in the c

PLEASE
without shared foods.
Thank you for understanding and if you have any questions at all about this, please don't hesitate to come and have a chat with me.



Library We visit the Library on Wednesdays and change our readers on Mondays this term.

Tissues

We would love you to donate a box of tissues for classroom use to keep our noses clean. By sending a box of tissues to school we can spend our classroom budget on educational resources.

English – Our writing focus is **Information Report**

- Handwriting
- Spelling patterns
- High frequency words
- Guided Reading – strategies and comprehension activities
- Writing descriptions about different objects from home in sharing time (the size, colour, use, material, parts and shape)

Mathematics

- Place value / partitioning and rearranging
- Addition and Subtraction (solving problems)
- Draw 2 dimensional shapes
- Describe features of 3 dimensional objects
- Compare and order shapes and objects

Health

- Feelings / relationships
- Safe and unsafe
- Problem solving

HASS

- Explore geographical features of the world including continents and oceans.
- Collect and record data and present findings

Digital Technologies and Technology

are integrated through class topics with hands-on activities. Students also use ipads and computers for various tasks.

Students are exposed to **AUSLAN** sign language during daily activities.

Science

Students will be focusing on Physical Science with a focus on Hydro-physics. Students will be:

- conducting investigations on objects that float and sink and exploring push and pull forces.
- making predictions and evaluating outcomes.
- challenged to create a floatation device that can move independently.
- making connections to industries, such as tourism, that rely on hydro-physics.

Physical Education

In Term 2 students will be:

- recalling their fundamental movement skills of throwing, catching, bouncing and rolling.
- to build on their technique by participating in skill circuits and games.
- introduced to invasion games with a focus on; learning strategies when dealing conflict and communication methods when working in teams.

The Arts

Students will:

- learn some class songs and practise keeping in time with a steady beat and playing various rhythms.
- be introduced to Creative Body-based Learning
- explore of a range of dance genres, as well as traditional and contemporary Indigenous Cultural expression in Performance Arts.
- practise safe movement, awareness of body positions, basic movements, co-ordination, teamwork, improvisation, storytelling and understanding of Music, Dance and Drama vocabulary.

Kind regards, Linda Clark