

Term 2 Overview – F to Year 3, and Special Education – Performance Arts – 2019

F/1/2 and Speech and Language class.

This term, Students will continue with Music skill development. They will learn some class songs and practise keeping in time with a steady beat and playing various rhythms.

In addition to this, classes will be introduced to Creative Body-based Learning, which combines the elements of dance and drama, with a focus on creative processes. Activities will include exploration of a range of dance genres, as well as traditional and contemporary Indigenous Cultural expression in Performance Arts.

Students will practise safe movement, awareness of body positions, basic movements, co-ordination, teamwork, improvisation, storytelling and understanding of Music, Dance and Drama vocabulary.

Year 3 and Special Education (years 3-7)

This term, Students will continue with Music skill development. They will learn some class songs and practise keeping in time with a steady beat and playing various rhythms.

In addition to this, classes will be introduced to Creative Body-based Learning, which combines the elements of dance and drama, with a focus on the creative processes involved. Activities will include exploration of a range of dance genres, as well as traditional and contemporary Indigenous Cultural expression in Performance Arts.

Students will practise safe movement and spatial awareness, improvisation and teamwork, and they will evaluate the effect of dance elements on movements when expressing meaning and mood in a story. They will also build on their knowledge of Music, Dance and Drama vocabulary.