

Junior Primary Australian Curriculum Term Overview

Year Level(s) <ul style="list-style-type: none"> • Reception • Year One • Year Two 	School : IFPS	Term <div style="display: flex; justify-content: space-around; width: 100%;"> 1 2 3 4 </div>	School Year 2019
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Learning Area	Strands	Term Focus Topics	Notes
English	<ul style="list-style-type: none"> • Language. • Literature. • Literacy. 	<ul style="list-style-type: none"> • Simple sentences • ACELY1451 • Handwriting • ACELY1663 • Develop effective reading strategies • Whole class/small group/pairs discussions/working groups • ACELY1656 • Inferring • What's in the box • Recount writing • Nature play • ACELA1451 • Spelling • Sight words • Oral language 	<ul style="list-style-type: none"> • Using Descriptive/known words • Correct Sentence formation • Correct punctuation • Main idea • Questioning • Responding to questions • Expressing an opinion • The Hungry Caterpillar
Mathematics	<ul style="list-style-type: none"> • Number and Algebra. • Statistics and Probability. • Measurement and Geometry. 	<ul style="list-style-type: none"> • Number sequence 1-100 • Counting by 5/10/2 • ACMNAO12 • Represent and solve addition /subtraction • ACMNAO15 • Time/half past • ACMMGO20 • months weeks days • ACMMGO21 • Measurement • ACMMGO19 	Problem solving tasks <u>Books you can count on</u> <ul style="list-style-type: none"> • Counting on • Trusting the count • subatizing positional words Outside maths <ul style="list-style-type: none"> • problem solving activities
Science	<ul style="list-style-type: none"> • Science understanding. • Science as a human endeavour. • Science inquiry skills. 	<ul style="list-style-type: none"> • Provided by the NIT teacher • Life cycles • Nature learning • Butterflies 	<ul style="list-style-type: none"> • Questioning • Predicting • Exploring • Observing • Sharing observations/w hole class partner/small groups

History	<ul style="list-style-type: none"> • Historical knowledge and understanding. • Historical skills. 	<ul style="list-style-type: none"> • Past/present/future • Our personal history • 	
Languages	<ul style="list-style-type: none"> • Communication. • Understanding language. • Understanding Culture. 	AUSLAND	<ul style="list-style-type: none"> • Greetings • Alphabet • Numbers • feelings
Geography	<ul style="list-style-type: none"> • Time, Continuity and Change. • Place, Space and Environment. • Societies and Cultures. • Social Systems. 	Minor term1 <ul style="list-style-type: none"> • World map • Northern and southern hemisphere • Where do we come from in the world 	
The Arts	<ul style="list-style-type: none"> • Arts Practice. • Arts Analysis and Response. • Arts in Context. 	<ul style="list-style-type: none"> • Collage • Eric Carle illustrator 	
Health and PE	<ul style="list-style-type: none"> • Physical Activity and Participation. • Personal and Social Development. • Health of Individuals and Populations. 	PE provided by NIT teacher <ul style="list-style-type: none"> • Health eating classroom Nature play <ul style="list-style-type: none"> • Child Protection • Healthy food 	Keeping children Safe NSW child protection Food pyramid
Information Technology and Design	<ul style="list-style-type: none"> • Critiquing. • Designing. • Making. 	<ul style="list-style-type: none"> • STEM activities with Pegah • Nature play • IPAD Book creator 	<ul style="list-style-type: none"> • Logging on and off • Using Passwords • Familiarisation with/the key board <ul style="list-style-type: none"> • Using IPAD/camera