

Reception Term 1 Curriculum Overview

English

Oral Language

- Speaking and listening to each other
- Singing/storytelling
- Topic Vocabulary



Phonics

- Introducing letter sounds using sound sequence
- Single sounds/digraphs

Phonological Awareness

- Identifying initial sounds
- Syllables
- Rhyming words
- Sounding out, blending, segmenting words

Writing

- Fine motor focus activities
- Practising lower case letter formation
- Name writing
- Copying simple words/modelled sentences

Reading

- Introduce sight words/high frequency words
- Simple decodable texts

Mathematics

Number



- Focus on oral counting
- Representing quantities to 10, 20
- Sorting more/less
- Subitising (recognising a quantities without counting)
- Ordering numerals 1-10
- Correct number formation



Positional Language

- Recognising and practising in, on, under, next to – in relation to self-organisation

Measurement/Geometry

- Days of the week
- Months of the year
- Daily timetable: ordering events, before/after

Health/Child Protection

Healthy bodies

- Hygiene
- Eating healthy



Safety at school

- Safe places to play
- Building a network of trust

Safety outside school

- Road safety: Safety alongside the road – being a responsible pedestrian



Feelings

- Labelling feelings
- Recognising our feelings and the feelings of others
- Expressing emotions



Humanities and Social Sciences

- Focus on families/belonging
- Where are our families from?
- Sharing greetings in first languages



Design and Technology

- Exploring iPads
- Seesaw: uploading photos, sharing with families
- Computer Login
- Jolly Phonics program



Visual Arts

- Exploring line drawing, self portraits
- Developing fine motor skills

AUSLAN

- Introducing Australian Sign Language
- Alphabet
- Simple greetings
- Counting to 10

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Science – Miss Reed



Exploring the importance of water as a sustainable resource. Students will be exploring the water cycle with a focus on precipitation, evaporation, collection, and condensation. Students will continue their learning by conducting a water walk around the school to discover ways we use water in our daily lives. Students will consider how water is accessed and used by humans. Students will explore water pollution and the importance of clean water.

Music – Ms Ruth



- Introduction to singing, movement and playing instruments
- Sing and move to nursery rhymes and simple songs,
- Learn names, and practise correct use of instruments
- Explore sounds – environmental, vocal, instrumental
- Use body actions to create dances and characters
- Use dance props (scarves, pompoms, toys) to enhance movement and dances

Physical Education – Mr Polyak



- Safe movement during lesson time
- Participating in group games – turn taking, lining up, safe bodies
- Personal Space
- Sports Day games/activities
- Team games/shared goals