

Room 27 Term 1 Overview

Important T1



Dates:

-Assembly:

Week 3 Friday

-Pupil Free Day:

Week 6 Friday

-Adelaide Cup Day

Public Holiday:
Week 7 Monday

- Harmony Day:

Week 8 Thursday

-Assembly:

Week 9 Friday

-Sports Day:

Week 10 Friday

-Parent/Teacher interviews:

More information to
come soon

Seesaw:

Please [join Seesaw](#)
[for classroom](#)
[updates and teacher](#)
[communications!](#)

INITIAL WEEKS:

We have already had a fantastic start to the year, as we have re-visited our school values of Respect, Honesty and Persistence and have collaboratively created our class norms around these values. Students have spent the initial weeks adapting to the new classroom routine and reflecting on their strengths and goals for the year both independently and in groups.

MATHS

This term will focus on number and place value and problem solving. Your child will be involved in independent and collaborative exercises and investigations with individual digital documentation to show their understanding. Student voice will play a big part of the mathematics classroom. Kids teaching kids, transforming of tasks and questioning will support and empower students to direct their own learning. A focus on Growth Mindsets in the mathematics classroom will also play a role this year.

ENGLISH

Writing-

The text type focus for year 4/5 Term 1 is Argument/Persuasive writing. Students will be studying current texts to help build understanding before creating their own. Room 27 are focusing on linking their text with our issues that identified during our HASS unit on Coastal Environments.

Reading-

In term one students will be taught the necessary skills to become a competent reader. These skills include, inferencing, connecting, summarising and comprehending.

Students will be involved in two main types of reading programs throughout this term.

Spelling:

Students are sorted into groups using the Morrison McCall testing method that takes place twice a term, once at the beginning and once at the end. Students are given 8-14 high frequency words of the Ayres' List, which include almost every pattern of English spelling and speaking. Each week students will complete a spelling contract with a set list of criteria.

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Homework:

Your child is required to complete *purposeful* homework four nights a week. There will be class time to work on assignments and projects; however, your child will also need to work on assignments and personalised projects out of class time. Unfinished class work due to misbehaviour will become homework.

Thank you for attending tonight's session. I am looking forward to getting to know your child better by understanding their unique personalities, particular skills, strengths, interests and passions. I look forward to working together to support each other in the social, emotional and learning development of your child.

Kind Regards,

Miss Eleni

HASS

This term's focus in HASS is **Coastal Environments**. In this unit all the components of HASS are incorporated within to explore the current and relevant issues about Adelaide's Metropolitan Coastline. Students will be required to research and analyse primary and secondary information to evaluate, reflect and draw educated conclusions both in groups and individually.

HEALTH

This term we have a major focus on **CYBER SAFETY**, students will learn to reflect, critically, on their digital lives including the use of media and social networks.

AUSLAN

Term one focus in AUSLAN will be:

- Recapping on alphabet and counting
- Emphasising body and facial expressions.
- Greetings and Introductions
- Names and finger spelling.
- Frequently used phrases
- Construction of basic sentences

SPECIALIST SUBJECTS

SCIENCE- Ms Reed

Students will be exploring the importance of water for life and discussing water as a non-renewable resource. Students will be discovering the water cycle, and the impacts that effect the water cycle. Students will continue their learning by considering the impact of water pollution to wildlife, ecosystems, and humans. Students will conduct experiments for water filtration and explore water sustainability.

PERFORMING & VISUAL ARTS- Mrs Carn

In Performing Arts this term students will be studying Music and Dance. In Music, students will be developing aural skills by exploring, recognising and performing musical elements of dynamics, pitch and rhythm patterns. In Dance, students will explore movement and choreographic devices using dance elements.

PHYSICAL EDUCATION- Mr Polyak

This term in PE students will review and consolidate the skills and behaviors required to make a successful team. They will participate in cooperative team games to practice working positively in groups by encouraging others and negotiating roles and responsibilities. Students will also be practicing for Sports Day.