



Welcome to Term 1

Welcome to all the children and families of Room 18!

My name is Ms Jamal and I have the privilege of teaching your child this year. This is my fifth year as an educator at Ingle Farm Primary School and I look forward to guiding and seeing your child's education flourish and develop across the year. For the majority of the students in this class, this will be their last year of primary schooling, and I endeavour to equip your child with the knowledge, understandings and experiences needed to transition smoothly and confidently into high school.

Student Health and Wellbeing

Please ensure your child is in school uniform, has a hat ready for Term 1 and applies sunscreen from home in hot days. It is also very important that students stay hydrated and therefore they should have their own drink bottle at school that can be filled up with water only. Other drinks such as cordial and juice can be consumed during recess or lunch and not during lessons. Students are encouraged to bring a fruit or vegetable to eat during brain break in the mornings. Please be aware we are a 'Nut Free School' and we need to consider the wellbeing of students with allergies. Also please ensure your child is getting enough sleep as it helps their learning and development.

School and Class events

Throughout the year there will be various events such as class excursions, Year 6/7 West Lakes Aquatics, school photos, Year 7 Graduation and Year 7 jackets. Therefore, I ask that you are aware of these events in order to keep some money aside to cover such events.

Mobile Phones and Devices

Students who bring their phones/devices to school will need to hand them in at the beginning of the school day to the teacher and they will be returned back at the end of the school day. Phones are not to be used during school times.

Communication

At the beginning of the year, each student will receive a diary for organisation and communication. The diary will be checked on Monday each week by the teacher and must be overlooked by families each week and signed. It can be used for communication such as student appointments, student absence and the recording of homework and due dates. I also welcome contact with you face to face (after school) or through Seesaw our interactive form of communication which you will receive more information about soon. If you have any questions or concerns, please don't hesitate to ask ☺

Thank you
Ms Jamal

Term 1 Subject Overviews

Literacy:

Writing: The text type students will focus on this term is arguments and discussions. Students will build on their knowledge of figurative language used in poetry to produce pieces of text with different purposes.

Spelling, Grammar, Punctuation and Vocabulary: This will be incorporated into the student's daily warm up and home learning.

Reading: Guided reading will be part of the daily routine. Students will build on their fluency and comprehension of texts using various strategies.

Mathematics:

The prime focus for this term will be on **Number and Algebra**. Students will review the four operations; add, subtract and order integers; compare fractions and mixed numbers, order them on a number line and express a quantity as a fraction of another.

Humanities and Social Sciences (HASS):

Geography will be the subject of focus this term. The students will learn the seven key geographical concepts and unpack the themes of 'Water in the World' and 'Places and Liveability'.

Science:

Students will be exploring the importance of water for life and discussing water as a non-renewable resource. Students will be discovering the water cycle, and the impacts that effect the water cycle. Students will continue their learning by considering the impact of water pollution to wildlife, ecosystems, and humans. Students will conduct experiments for water filtration and explore water sustainability.

The Arts:

In Performing Arts this term students will be studying Music and Dance. In Music, students will be using aural skills to explore dynamics and expression and experiment with texture and timbre in sound sources. Students will identify and play rhythm and pitch patterns, developing technical and expressive skills in singing and playing instruments. Students will rehearse and perform music including music they have composed, by improvising, sourcing and arranging ideas to engage an audience. Students will explain how elements of music communicate meaning.

In Dance, students will explore movement and choreographic devices using dance elements. Students will improvise and organise movement ideas for dance sequences including literal and abstract movements showing choreographic intent. Practice technical and style specific movement skills and body control including accuracy, alignment, strength, balance and coordination. Perform dance using expressive skills to communicate a choreographers ideas including dances of cultural groups. Explain how elements of dance and production elements communicate meaning to an audience and show different viewpoints.

Health and Physical Education:

This term in PE students will review and consolidate the skills and behaviours required to make a successful team. They will participate in cooperative team games to apply personal and social skills when undertaking a range of roles in physical activities. Students will also spend part of the term practicing and preparing for sports day. For Health, students will choose an area of interest to research that incorporates health, wellbeing and safety.

Digital Technologies:

Students will research, analyse, evaluate and collect a range of websites to investigate Cyber Safety. Students will use their data to present to others their findings taking into consideration audience and appropriate protocols.