Dear Families.

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Happy New year to you all. I hope you all had a wonderful time with your families and friends over the holiday break.

This newsletter will give you information about the day to day happenings in our class. For the first 2 weeks we will be

- talking about our class rules and expectations
- · practicing daily routines
- practicing the skills needed to be a successful reader and writer
- developing a positive class culture
- developing social skills
- learning to problem solve

The children will not be bringing readers home or doing any homework until week 3.

Being healthy in room 10

There is so much evidence that healthy eating, regular exercise and plenty of sleep helps children concentrate better and are more successful at school. In our class we eat healthy foods and drink lots of water every day. For **recess** the children are asked to bring either

- fruit or vegetables
- cheese and biscuits
- yoghurt
- a sandwich/wrap

please include **no more than 1 treat** for **lunch** and save lollies and chocolates for home.

Hats and clothing

During tem 1 and 4 all children must wear a school hat for all outside activities. Please ensure that jumpers, jackets and hats are all clearly named. ☆

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Morning Reading

Each morning starts with Ready Set Read. It is an important time for children to practice their reading skills and to boost their confidence as readers. It is also a time when I can test their reading development. If you can say for 15 minutes in the mornings the children would love to read to you.



School Routines

Please be at school on time every day. Learning starts as soon as the bell goes at 8:55. If you arrive after the bell you will need to go to the office and sign in. I require a written note or a phone call to explain any absences.

Communication

We will be using Seesaw (like class DOJO) to communicate and share what's happening in class. I will be sending you more information soon. If you wish to talk to me, please come in and we can arrange a time that suits us both.

Independence

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Here are some things that you can do to help your child to be more independent

- Let the children carry their bags
- Let them put their lunch order in the box in class
- Let them pack and unpack their own bag each day



Early term 1

We will be working on

Mathematics

- Numbers to 50
- subitizing
- simple addition
- Problem solving
- The days of the week
 English
- Describing words
- Writing simple sentences
- Reading short texts
- Comprehension
- Learning sight words
- Learning new spelling words
- The Hungry Caterpillar

Geography

- Looking at the world map
- Identifying where we were born

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Science

- Learning about life cycles
- Monarch Butterflies



Child protection

- Feelings
- Early warning signs



Nature Learning

Play is an important part of everyone's learning. Outdoor learning will

- Improve children's wellbeing
- Engage children
- Help to develop social skills, problem solving skills and team work
- Help children to be persistent and resilient
- Calm children

Challenge their thinking

Specialist teachers

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Erin Reed Science

R-2 Students will be exploring the importance of water as a sustainable resource. Students will be exploring the water cycling with a focus on precipitation, evaporation, collection, and condensation. Students will continue their learning by conducting a water walk around the school to discover ways we use water in our daily lives. Students will consider how water is accessed and used by humans. Students will explore water pollution and the importance of clean water.

Ruth Lock the Arts

- Revisit instrument names and correct use.
- Practise singing in tune and moving/playing to a steady beat,
- Vocal control breathing, pitch, dynamics, duration,
- Discuss song meanings and rhyming words (class song),
- Develop aural awareness (inner hearing), echo, call/response, canon.
- Move and play instruments in time with the beat/tempo/rhythm,
- Explore, read and create informal music notation,
- Explore characters, moods, music styles and ranges in dance.



Zack Polyak PE

This term in PE students will be practicing personal and social skills to interact positively with others through play.

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- Imaginative play
- Small group games

Students will also be getting ready for sports day practicing team and tabloid game



I am looking forward to working with the children this year and taking them on some amazing adventures.

Regards

Janet Higgins

