

Term 1 Overview

Linda Clark

Room 1 - Year 2



We have had a great start to 2019 with students settling in and learning routines and expectations. Our focus on our school values of Respect, Honesty and Persistence will continue as well as learning to become powerful learners by developing a growth mindset.

English

This term we will be focusing on Personal Recount texts. Students will explore and evaluate the features and structure of recount texts. They will learn to sequence events and create purposeful texts to suit an audience. Our reading experiences will focus on explicit teaching of concepts of print (this is the understanding of how books and print are used). Students will begin to bring 'take home' reading books for a shared reading experience. These books are aimed at increasing fluency, understanding and practicing reading strategies. When listening to reading, the focus will be on using cuing systems such as syllables, vowel patterns and letter blends to decode unfamiliar words. We will also have a focus on comprehension and reading for meaning.

Students each week will focus on explicit handwriting lessons. Spelling will be based on where each child is at and developing their knowledge of phonics.

Mathematics

Students will be developing skills in Mathematical Understanding, Fluency, Problem Solving and Reasoning. These proficiencies are developed through 3 content strands: Number and Algebra, Measurement and Geometry, and Statistics and Probability. We will be looking at various counting and mental strategies to help solve real-life mathematical situations. The strategies we will use include: skip counting by 2,3,5, and 10 from any starting point, identifying the quantity of whole numbers up to 1000, building to ten, doubles, halves, number splitting and adding 10 to build students' number sense.

As part of **HASS** we will be exploring the history of a significant local site and how it relates to us.

Science – Miss Reed

Students will be exploring the importance of water as a sustainable resource and water cycling with a focus on precipitation, evaporation, collection, and condensation. Students will be conducting a water walk around the school to discover ways we use water in our daily lives. Students will consider how water is accessed and used by humans. Students will explore water pollution and the importance of clean water.

Health

In the classroom we focus on the Child Protection Curriculum which includes learning about 'The right to be safe', including feelings, being safe, warning signs, risk taking and emergencies.

This term we will also focus on communicating and interacting with others to stay healthy and safe. We will explore ways to make our classroom a safe and healthy place.

Physical Education – Mr Polyak

This term in Physical Education student will be identifying rules of games and developing the skills to play fairly when participating in physical activities. Students will also spend the end of the term practicing team and tabloid games preparing for sports day.

The Arts – Miss Ruth

Music and Dance

*Revisit instrument names and correct use.

*Practise singing in tune and moving/playing to a steady beat,

*Vocal control – breathing, pitch, dynamics, duration,

*Discuss song meanings and rhyming words

*Develop aural awareness (inner hearing), echo, call/response, canon,

*Move and play instruments in time with the beat/tempo/rhythm,

*Explore, read and create informal music notation,

*Explore characters, moods, music styles and ranges in dance.