Message from the Principal

Dear Families,

Welcome to our new and returning families. A special welcome to our new receptions who are starting their school adventure with bravery and enthusiasm. I have thoroughly enjoyed the start of the school year. The excitement from our students is certainly a great indicator for a productive 2017 school year.

This first edition of our newsletter includes details of our staff team. Newsletters will be emailed to families each term in Weeks 3, 6 and 9. Newsletters will also be available on our website http://www.ifps.sa.edu.au/

Thank you to those families who have already returned up-to-date contact details requested in the Week 1 letter this term, including email addresses. Keep this information coming, it really supports positive communication between home and school.

We are confident that all our new students will enjoy their transition to Ingle Farm Primary. We look forward to getting to know each of them and their families as the year continues. I would like to encourage communication to be a strong focus for us as the year begins. Our first two weeks, as outlined in our Day 1 newsletter, provides time for routines and relationships to be developed. As part of this process we are keen to introduce communication options at school and between school and home. We ask that you support us through the Communications Book or diary process. For Early Years students this involves students unpacking and packing their bag independently each day and checking they have their Communication Book and personal belongings. If you know a note is included from home, please encourage your child to show it to the class teacher. Primary students use diaries for homework, notes and general organisation. Family support with organisation and practice to record key information is very helpful.

The morning is often very hectic in classrooms so we respectfully encourage a ‘quick’ drop off once the bell rings so that the school day can begin efficiently. There are many ways you can support your child’s class through our Volunteer System. If you need to talk to your child’s teacher, an after school time slot or an appointment at an alternate time is a great option.

There is a focus on family and school time slot or an appointment at an alternate time is a great option. Attendance is also an important part of communication. Please ring, sms 0416906278, or email if your child is going to be absent. I would also like to stress the importance of arriving at school on time. Not only does this support your child to be set up for success but it also supports the rest of the class to be settled without disruption to start their morning learning program. Learning is supported in so many ways by consistent attendance together with routine and structure. Together we can do this to support organised, resilient and independent learners.

You may be interested in the website referenced below. Many articles are included on school and the many aspects of supporting success for our children. With the start of the new year, many students feel worried about change. This is very normal and can occur no matter what year of schooling students are beginning. The support we give as adults can determine how resilient we are when change occurs.

Helping your child to learn coping skills as they start school will allow them to develop and practise skills that will enable them to cope with future changes and challenges. This will help to strengthen your child’s mental health and wellbeing now and into the future. https://www.kidsmatter.edu.au

Warm Regards,

Vanessa Mortimer (Principal)

Acquaintance Night

Acquaintance night will be held on Wednesday, Week 3, 15th February, starting at 5pm. We welcome families to join us for a tour around our learning site and a sausage sizzle. Students will tour families around the school to familiarise them with the learning areas for 2017. This will allow you to meet teaching staff and school personnel. Teachers will provide curriculum overviews and answer any general questions you may have. Your child(ren) will give you information about class and school routines and will personally introduce you to new 2017 staff.

The evening is an informal opportunity to interact together. Hopefully you have received your Golden Ticket invitation already from your child(ren).

(Please note - Acquaintance night will be a meet and greet opportunity rather than a time to discuss individual student needs. If you need to discuss your child(ren)’s specific needs please arrange an individual time with the relevant staff.)

Looking forward to working in partnership with you for a great 2017!

Warm Regards,

Vanessa Mortimer (Principal)
**Room 8’s New Receptions**

A new year brings many new faces and exciting new adventures for everyone. This year, Ingle Farm Primary School has welcomed 38 brand new Receptions into Room 7 and 8 from various Kindergartens and Pre-Schools within the local area. Excited, eager and enthusiastic children (some feeling a little nervous) are settling well into school routines with new friends in a different environment. It has been a big change coming into the ‘big school’ with lots of people routines and places to see.

Our first weeks have been about working together – following one of our school beliefs. We have been learning the names of our fellow classmates, new teachers and important people in the school, playing turn-taking games and practising using our manners. We share ‘chat time’ with each other line up and read books with our buddies. As a class, Room 8 collaborated their ideas to try to understand “What makes a happy classroom?” Sharing, being honest, working together, trying our best, showing kindness, helping each other and packing up together were just some of the ideas that children suggested to keep our classroom a happy and safe place to learn and play together. We have discussed RESPECT and what it means to show respect to people and respect to property.

To celebrate the first week of school, Room 8, Room 7 and W5 came together outside for a Teddy Bears’ Picnic to eat our lunch. It was a lot of fun.

In Room 8, we look forward to working with Mel’s class in Room 15 later in the term, and some shared play and activities with Miss Q’s class from IELC. What a busy and exciting year ahead of us!

Mrs Fedele and Room 8 Students...
Lainey and Olivia working alongside each other.

Gurleen persisting with a tricky task.

Lainey and Olivia working alongside each other.

Aisha and Kyrah created a map and went on a treasure hunt.

Allison and Narvy sharing the Princess castle and ponies.

Room 7, 8 and W5 (Speech and Language Class) enjoyed a Teddy Bears Picnic together.
Room 1 Miss Smith’s Year 3/4’s

The students in room 1 have been learning the differences between a fixed mindset and a growth mindset. They have discovered the power of positive self-talk and how having a growth mindset at school helps them achieve their goals. There have been many #proudteachermoments to start the term! The students asked if they could share this information in the hope that they could help other people develop growth mindsets too.

What Kind of Mindset Do You Have?

Sharifa and Saira ripping up their mistakes.
I give up
I hate making mistakes
I’ll never get better

Fixed Mindset

I’m a failure
Everyone is better than me
This is my worst work
This is impossible
This is too HARD!

Ismar and Aadharsh refusing to do their ‘hard’ work.

Kate and Charvi demonstrating negative self-talk.
What Kind of Mindset Do You Have?

Tyson and Deiana having a go at a tricky task.

Lilly asking Ronell to help her understand.

I will try new things

There’s always plan B

I can ask for help

I will work hard

I will try again

I can try my best

I won’t give up!

I can learn from my mistakes

Karan showing that it’s ok to make mistakes.
SCHOOL CROSSING MONITORS

Recently your child’s school took part in School Crossing Monitor Training conducted by the South Australian Police. This involves students in years 5, 6 and 7 being trained by Road Safety Educators from the SA Police Road Safety Section. After the training is complete the student will receive a Certificate of Authority issued on behalf of the Commissioner of Police which, under the Road Traffic Act 1961 authorises the student to work as school crossing monitor. The certificate authorises the student to stop traffic using a Stop Sign or using Pedestrian Actuated Traffic Lights, as well as give reasonable directions to pedestrians for the safe and efficient movement of traffic at or on the crossing as in their opinion is necessary.

The training involves learning how to safely stop vehicles at a school crossing and performing safety assessments on when it is safe for children to cross the road (this includes asking the monitors to check that all vehicles have stopped prior to pedestrians walking onto the crossing). The session also includes safe sign handling techniques and positioning within the crossing.

It is extremely important that all people (including parents) use the crossings and become good road safety role models, by following the School Crossing Monitor’s directions, not only for their safety but the safety of all students and road users.

If parents have any questions about the training the Road Safety Section is happy to receive these inquiries on the telephone number 82076586.

Road safety is everyone’s responsibility.

Thank you

Acting Sergeant Nigel ALLEN
Program Co-ordinator Road Safety
South Australian Police
Allergies, First Aid and Medication

Enclosed in this newsletter addition is a copy of our “Allergy Awareness Policy”. This is a recommendation placed by DECD to all schools to ensure the safety of students with severe anaphylactic reactions to foods such as nuts. We thank the families in anticipation for speaking to children about this. We have students at Ingle Farm Primary School that can have potentially life threatening reactions to certain foods.

A student with an allergy to nuts for example can have an anaphylactic reaction just by being exposed to nuts. That is, if one child ate a peanut butter sandwich and accidentally smeared a bit on their clothes or hands (for example) and then went out to the play equipment and left traces behind for another child with anaphylaxis to touch, the results could be disastrous.

We also ask that you ensure any medical plans, relevant to your child(ren) when they are at school are updated annually. These together with current contact numbers support us to ensure safety and support for students. Please take a few minutes to read our policy and contact us with any questions or clarifications you may require. A useful internet site for information about anaphylaxis and health planning generally, is: www.sahealth.sa.gov.au

This link can also support families when planning for use of medication at school through a health professional. www.decd.sa.gov.au/doc/mediacation-authority

Dear families
I would like to re-introduce myself to you and let you know about my role changes at Ingle Farm Primary School in 2017.

This year I have assumed the role of Teacher of Chinese Cultural Studies which is an exciting opportunity for me and certainly one where I can continue to challenge student’s growth mindset and build resilience in learning.

My focus is not specifically on the language first and foremost, but we are looking at Cultures of China, its people, its history, lifestyle, foods etc. The children will experience listening to many stories about Chinese tradition and watch educational clips which will engage and excite them.

I would like to extend an invitation to any of our Chinese parents to come in and have a chat with me about how we could work together and perhaps work with students doing Chinese cooking or calligraphy. We could learn so much from you.

I am also working across the site teaching physical education and drama mainly to the IELC classes, but also our students in the Speech/Language class.

At our information Evening on Wednesday 15th February, you will find me in Room 12 so please come along and see some of the work the children have been doing. You will also see lots of photos of children experiencing dress up, using chopsticks and experimenting with Chinese objects in the Front Office.

Thank you
Ms Mig Collier
## TERM 1 OVERVIEW 2017

<table>
<thead>
<tr>
<th>MON 30/01 School Starts</th>
<th>TUE 31/01</th>
<th>WED 01/02 School Crossing Monitor Training</th>
<th>THU 02/02</th>
<th>FRI 03/02</th>
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<tbody>
<tr>
<td>Premier’s “Be Active” and “Reading Challenges” begin</td>
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<th>MON 06/02</th>
<th>TUE 07/02 Safer Internet Day</th>
<th>WED 08/02 Parent Reading Workshop</th>
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<th>FRI 17/02 Assembly 9:15 in the Gym</th>
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<th>MON 20/02</th>
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<tr>
<th>FRI 24/02 Remember to book OSHC if you require it for the upcoming Student Free Day</th>
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<tr>
<th>MON 27/02</th>
<th>TUE 28/02 Shrove Tuesday</th>
<th>WED 01/03</th>
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<th>FRI 03/03 Student Free Day</th>
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<tr>
<th>MON 03/03 Adelaide Writer’s Week</th>
<th>TUE 07/03</th>
<th>WED 08/03 International Women’s Day</th>
<th>THU 09/03 Newsletter emailed to families today. Assembly</th>
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<th>FRI 17/03 National Ride to School Day. National Action against Violence &amp; Bullying Day ST Patrick’s Day</th>
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<tr>
<th>MON 13/03 PUBLIC HOLIDAY ADELAIDE CUP</th>
<th>TUE 14/03</th>
<th>WED 15/03 THU 16/03</th>
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<th>FRI 10/03 Assembly</th>
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<th>MON 20/03</th>
<th>TUE 21/03 World Harmony Day</th>
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<th>FRI 31/03 Sports Day</th>
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<th>MON 03/04 National Youth Week</th>
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<th>FRI 14/04 GOOD FRIDAY PUBLIC HOLIDAY</th>
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<th>THU 13/04 TERM 1 ENDS</th>
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<th>FRI 20/04 Term 2 Begins</th>
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Email: dl.1162.info@schools.sa.edu.au  Phone: 08 8262 4864  SMS Text: 0416 906 278
**STAFF LIST 2017**

### Leadership Team
- **Vanessa Mortimer** - Principal
- **Helen Delia** - Deputy Principal
- **Tammy Lambden** - Assistant Principal
- **Tracy Wallis** - Assistant Principal Intensive English Language Centre
- **Margy Robinson** - Teaching and Learning Coordinator
- **Lee Scaife** - Counsellor

### Teachers and Areas of Learning
- **Sarah Fedele** - Reception
  Room 8  Pink Unit
- **Malinda Eggleston** - Reception
  Room 7  Pink Unit
- **Janet Higgins** - Year 1
  Room 10  Pink Unit
- **Kathryn Hope** - Year 1/2
  Room 9  Pink Unit
- **Linda Clark** - Year 1/2
  Room 5  Pink Unit
- **Cherie Williams** - Year 2
  Room 4  Pink Unit
- **Mel Smith** - Year 3/4
  Room 1  Pink Unit
- **Liz Carn** - Year 3/4
  Room 2  Pink Unit
- **Crishel Bauer** - Year 3/4
  Room 3  Pink Unit
- **Nicole Bennett/Margaret Budreika** - Speech and Language R-2
  Room W5 Pink Unit
- **Mary Muggleton** - Year 5/6
  Room 14  Blue Unit
- **Mel Chatfield** - Year 5/6
  Room 15  Blue Unit
- **Tamara Jamal-Awar** - Year 6/7
  Room 18  Blue unit
- **Linh Nguyen** - Year 6/7
  Room 20  Blue Unit
- **Renee Willing** - Special Education 3-7
  Room 16  Blue Unit
- **Adam Antrobus** - Health/PE R-7
  Gym  Brown Unit
- **Ruth Lock** - The Arts R-7
  Drama Room Brown Unit
- **Christina Panagaris/Mel Quiniones** - IELC Reception/1
  IELC5  Green Unit
- **Mariantha Rizopoulos** - IELC Year 1
  IELC6  Green unit
- **Carmen Liddane** - IELC Year 2
  IELC7  Green Unit
- **Arm Puangpaka** - IELC Year 3
  IELC8  Green Unit
- **Guillermo Salinas** - IELC Year 4/5
  IELC9  Green Unit
- **Beck Grigg/Mel Quiniones** - IELC Year 6
  IELC10 Green Unit
- **Mig Collier** - Chinese/IELC NIT
  Room 12  Pink Unit/Green Unit
- **Namerta Lakra** - IELC Science NIT
  IELC8  Green Unit
- **Annette Buckskin** - Aboriginal Communication
  Nunga Room Pink Unit
- **Rita Martucci** - Aboriginal Education Teacher
  Nunga Room Pink Unit
- **Sarah Ellis-Steinborner** - Special Educator R-7

### Support Program Staff
- **Karen Willis** - OSHC Director
- **Laura Nichols** - Canteen Manager
- **Steve Westerholme** - Grounds/Maintenance
- **Craig March** - IT Technician (Tue/Thur/Fri)
- **Stas Sukhinin** - IT Technician (Mon)

### School Services Officers (SSOs) and Bilingual School Services Officers (BSSOs)
- **Narelle Appleton** - Finance Officer
- **Amna Pasilic** - IELC Administration/Class Support
- **Lynn King** - Front Office Manager
- **Mohammad Ali** - IELC Class Support
- **Gael Chippindale** - Administration/Purchasing
- **Gulnara Sadri** - IELC Class Support
- **Chris Smallman** - Library/Resource Centre
- **Farishta Drokhshan** - IELC Class Support
- **Sarah Chumbley** - Curriculum Support
- **Marie Ghanem** - IELC Class Support
- **Janet Gough** - Curriculum Support
- **Megan Napier** - Curriculum Support
- **Silvia Wyles** - Curriculum Support
- **Christie Mahony** - Curriculum Support
- **Marg Scott** - Curriculum Support
- **Barb McLaughlin** - Speech and Language Class Support
- **Wendy Davenport** - Curriculum Support
- **Kym Davenport** - Special Education Class Support
- **Megan Napier** - Curriculum Support
- **Christie Mahony** - Curriculum Support
- **Barb McLaughlin** - Speech and Language Class Support

**Email:** dl.1162.info@schools.sa.edu.au  **Phone:** 08 8262 4864  **SMS Text:** 0416 906 278
Room 3  
Year 3 and 4

Hello and welcome to Room 3! It has been a very exciting few weeks for us all meeting our new classmates and seeing our new classroom. Each student in Room 3 was asked to decorate a puzzle piece with eight pictures of things they like or that represent themselves. Each puzzle piece is wonderfully unique; just like the students in Room 3. Together we make a wonderful puzzle. If you would like to come and look at our puzzle you will find it on the wall just outside of our room.

Team Work

The students in Room 3 decided to put their teamwork skills to the test with a challenge.

Working in small groups, students imagined that they discovered an uninhabited island.

After this discovery, each group had to create their own country, including the national anthem, flag, bird and laws. After a lot of teamwork, persistence and patience, here are some of our finished products.

Crishel Bauer  
Room 3 Teacher

“At first we found it really difficult to decide what our country should be called. We decided to draw an idea out of a hat so everyone was happy.”

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Phone: 08 8262 4864  
SMS Text: 0416 906 278
Overall we had a lot of fun making our countries 😊
Each team worked really hard to produce their country and should be really proud of their effort!

Together
Everyone
Achieves
More
Volunteers at Ingle Farm

Once class teachers have concluded our Setting up for Success Program over the beginning weeks of the term, they will be inviting volunteers to participate in their classroom program in a variety of different ways. For the safety and well being of all students, DECD has clear processes in place to ensure that volunteers meet training requirements.

We ask that all volunteers sign in via the front office and wear badges while working in our site. This supports us during evacuation processes and also ensures you are welcomed into the relevant space for each session.

In terms of student’s wellbeing and engagement, our volunteers add to our sense of community of the school so that students feel connected and develop a sense of belonging.

If you would like to be a volunteer you need a current DECD Criminal Screening Clearance and current training within the school. Both of these are current for a 3 year period. Front Office staff are currently collating lists for class teachers so if you are already trained you may be approached by class teachers. The next site based training will be held on Tuesday March 7th at 9:00am

Criminal history screening supports DECD to establish child safe environments in which adults do not present a threat to the health and well being of children and students. The Children’s Protection Act 1993 and the Children’s Protection Regulations 2010 provide the legislative base for screening programs. The Department for Communities and Social Inclusion (DCSI) Screening Unit provides a screening service for DECD employees, contractors, volunteers and specific groups of students eg: some work experience and some adult re-entry students. It operates in accordance with the DCSI Criminal History Screening Standards which specify a maximum validity period of three years for clearances. National Police Certificates are not acceptable for employment in DECD.


CANTEEN
Now open 5 days!!
Manager : Laura Nichols
Phone: 08-8260-6238
Opening Times
Monday to Friday
9:00am to 1:30pm

Ingle Farm Primary School
Out of School Hours Care
And Vacation Care
Ingle Farm Primary School
PO Box 423
Ingle Farm SA 5098
Ph: 8262 7208
Mobile: 0434 308 814
Fax: 8349 7837
Director: Karen Willis
E-mail: karen.willis204@schools.sa.edu.au
Open Times
Before School: 7am to 9am
After School: 2:45pm to 6pm
Vacation Care: 7am to 6pm